

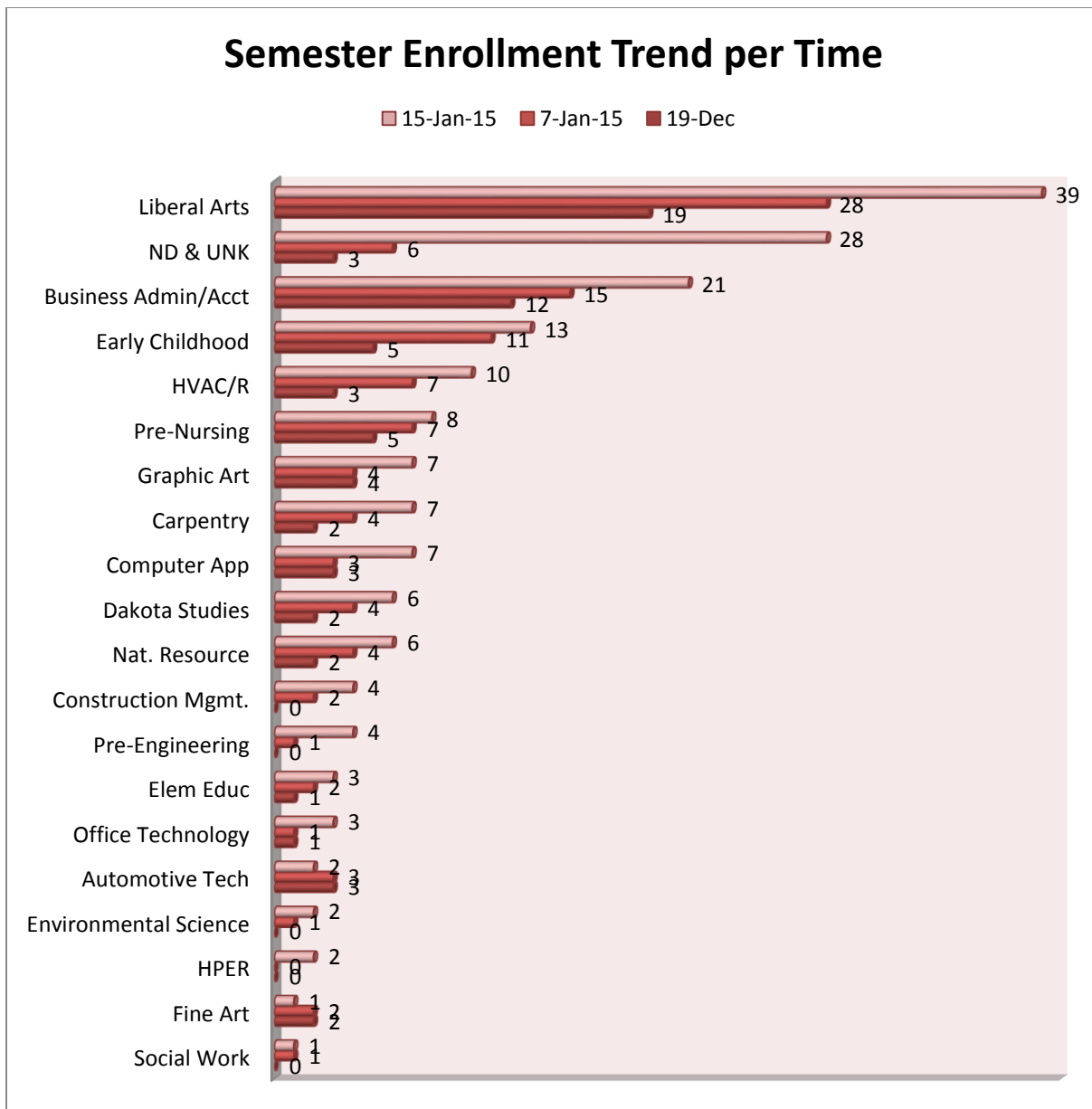


CANKDESKA CIKANA
COMMUNITY COLLEGE
Spirit Lake Dakota Nation

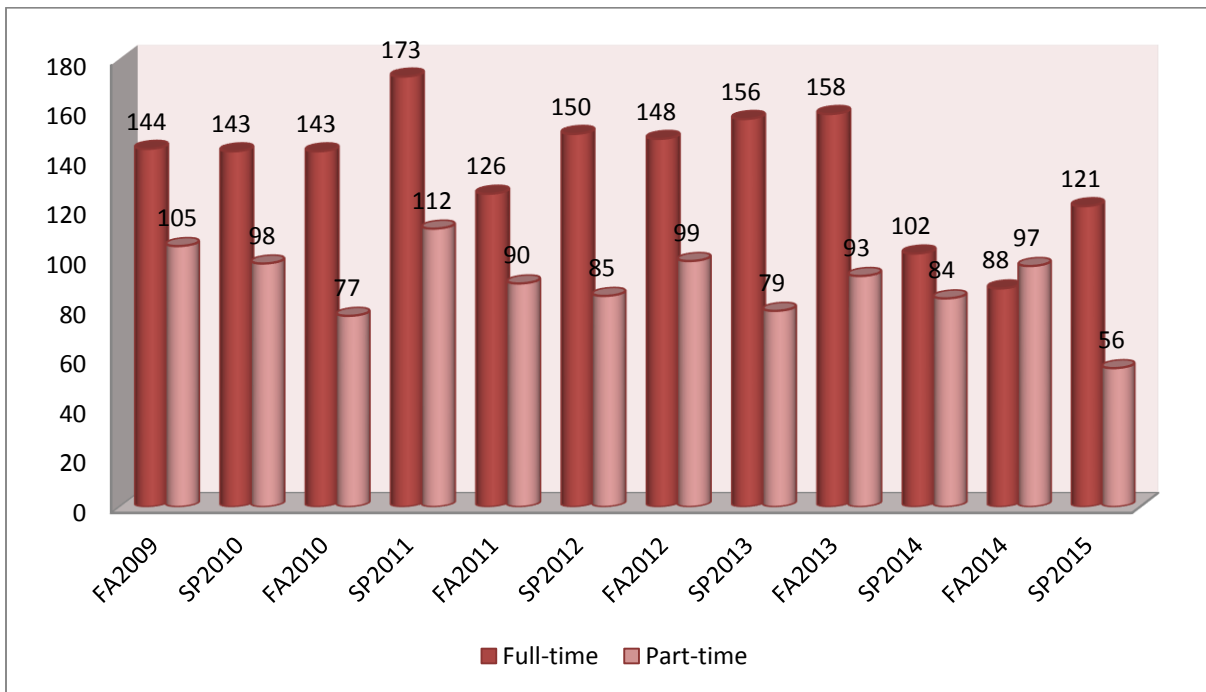
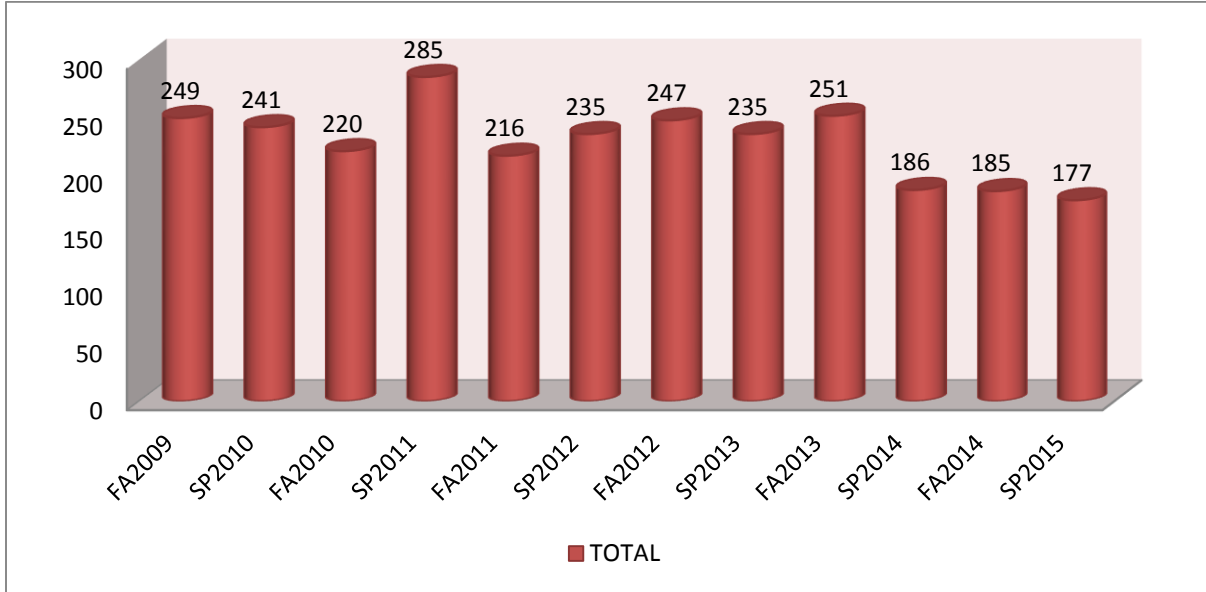
Enrollment Trends 2012 – 2015

CCCC Enrollment Trends

Each semester, the college vice presidents use the Empower database to conduct analysis on the enrollment over time. In January 2015 the college has 177 students enrolled (119 full-time, 58 part-time). Seventy of our students are male (40%) with one hundred seven (60%) being female. The largest age group is 18-19 years of age with 32 (18.1%) with a very close second with ages 25-29 with 31 (17.6%) students. Liberal Arts' continues to be the largest enrollment with 39 (22%) students followed by Business Administration/Accounting with 21 (12%). Please see the following chart with enrollment as it grows per time. Ninety-seven students are freshman full-time status followed by twenty-six sophomores and twenty-five full-time students listed as junior status. Forty-one part-time students are listed as freshman while seventeen part-time students are sophomore status.

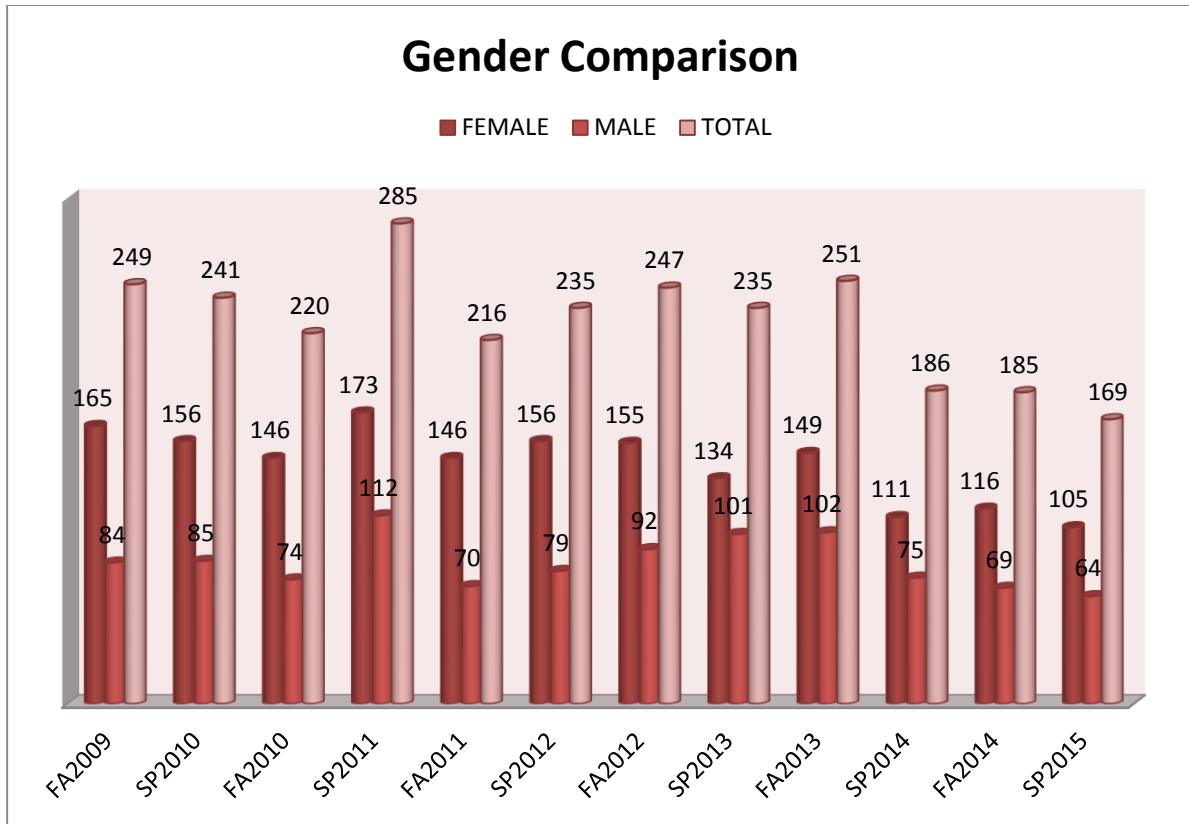


Since fall 2009, CCCC has enrolled 3140 (2006 female [1139 full-time, 867 part-time], 1134 male [775 full-time, 359 part-time]) students with an average enrollment of 226.58 (SD=33.2). The largest enrollment period appeared to be spring 2011 with 285 students (173 female, 112 male).



This final graph compares the gender differences in enrollment over the period from fall 2009 through spring 2015. It is quite apparent females far exceed enrollment of the men.





The following table illustrates the total enrollment for CCCC since fall 2009. Note the summer sessions are removed from all academic years as the numbers appear to be insignificant.

	FEMALE			MALE			ALL GENDERS		
	FT	PT	Total	FT	PT	Total	FT	PT	TOTAL
FA2008	89	54	143	34	25	59	123	79	202
SP2009	100	51	151	47	21	68	147	72	219
FA2009	90	75	165	54	30	84	144	105	249
SP2010	86	70	156	57	28	85	143	98	241
FA2010	92	54	146	51	23	74	143	77	220
SP2011	94	79	173	79	33	112	173	112	285
FA2011	82	64	146	44	26	70	126	90	216
SP2012	94	62	156	56	23	79	150	85	235
FA2012	79	76	155	69	23	92	148	99	247
SP2013	74	60	134	82	19	101	156	79	235
FA2013	87	62	149	71	31	102	158	93	251
SP2014	58	53	111	44	31	75	102	84	186
FA2014	48	68	116	40	29	69	88	97	185
SP2015	66	39	105	47	17	64	113	56	169
TOTALS	1139	867	2006	775	359	1134	1914	1226	3140



In spring 2015, there are 177 students enrolled at CCCC. The enrollment according to the most populated program was liberal arts, with business administration next. Excluding Non-Degree seeking, early childhood education ranked third.

PROGRAM AS OF SP15	FEMALE	MALE	TOTAL
LIBERAL ARTS	31	8	39
BUSINESS/ACCT	11	10	21
NON DEGREE	14	7	21
EARLY CHILDHOOD ED	13	0	13
HVAC	0	11	11
NATURAL RES. MANAG	4	4	8
PRE-NURSING	8	0	8
COMPUTER APP	4	3	7
GRAPHIC ART	2	5	7
DAKOTA STUDIES	5	1	6
CARPENTRY	0	4	4
CONST MANAG	1	3	4
PRE-ENGINEERING	1	3	4
FINISH CARPENTRY	0	3	3
ELEM EDUC	2	1	3
OFFICE TECH	3	0	3
AUTO	1	1	2
HPER	2	0	2
FINE ART	1	0	1
SWK	1	0	1

The following table provides an overall depiction of the enrollment that has taken place in all the programs since fall 2012 where the [previous](#) trend report leaves off. In this chart, the author provides a maximum and minimum analyses as well as a standard deviation. Interestingly, business and accounting degree remains to be on top of the chart with the highest enrollment trends over the past six semesters. Business Administration and Accounting were combined in 2012 to provide students with a better overall education in the business administration program as well as matriculation to four-year programs were seeing the two programs were generally closely related. Additionally, a close partner (Mayville State University) provides a four-year program through interactive video network (IVN) to CCCC and combining the two programs resolved low enrollments in the accounting program.



PROGRAM	SP15	FA14	SP14	FA13	SP13	FA12	TOTALS	MAX	MIN	STD V
LIBERAL ARTS	39	37	57	83	73	85	374	85	37	21.30
BUSINESS/ACCOUNT	21	19	26	38	38	21	163	38	19	8.70
NON DEGREE	21	40	14	25	10	20	130	40	10	10.44
EARLY CHILDHOOD EDUC	13	20	8	9	9	13	72	20	8	4.47
HVAC	11	10	7	17	22	15	82	22	7	5.43
NR MANAGEMENT	8	5	8	7	3	6	37	8	3	1.94
PRE-NURSING	8	9	12	20	16	24	89	24	8	6.34
COMPUTER APP	7	9	11	10	6	7	50	11	6	1.97
GRAPHIC ART	7	2	5	3	6	6	29	7	2	1.94
DAKOTA STUDIES	6	4	6	5	3	3	27	6	3	1.38
CARPENTRY	4	7	8	11	14	15	59	15	4	4.26
CONST MANAG	4	3	1	0	1	0	9	4	0	1.64
PRE-ENGINEERING	4	4	5	2	5	5	25	5	2	1.17
FINISH CARPENTRY	3	1	5	1	5	4	19	5	1	1.83
ELEM EDUC	3	3	0	0	0	0	6	3	0	1.55
OFFICE TECH	3	3	8	4	5	3	26	8	3	1.97
AUTO	2	3	2	2	2	3	14	3	2	0.52
HPER	2	2	2	5	4	5	20	5	2	1.51
FINE ART	1	2	1	4	3	3	14	4	1	1.21
SWK	1	0	0	0	0	0	1	1	0	0.41
PLUMB	0	0	1	2	0	0	3	2	0	0.84
MED ASST	1	0	3	3	9	7	23	9	0	3.49

The following graphs provide the reader with information on the trend of the individual programs over time.



