
Graduate Exit Survey 2012

November 9, 2012

Cankdeska Cikana Community College



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INTRODUCTION

On May 10, 2012, Cankdeska Cikana Community College conducted a graduation exit survey with the 2011/2012 graduates. This is a summary of that survey.

Sample

N = 13				
Male = 3 25%	Female = 9, 75%			
Age	21-29 = 6, 46.2%	30-39 = 3, 23.1%	40-49 = 3, 23.1%	50-59 = 1, 7.7%
Race	White = 1 7.7%	AIAN = 11 84.6%	Asian = 1 7.7%	
Employment Status	1-39 hrs per week = 3, 23.1%	40 or more hrs per wk = 4, 30.8%	Not Employed, looking for work = 4, 30.8%	Not Employed, not looking for work = 2, 15.4%
Marital Status	Married = 0	Widowed = 0	Divorced = 1, 8.3%	Never married = 11, 91.7%
Residence	Personally owned/or someone else = 6, 46.2%	Rental for cash = 6, 46.2%	Occupied w/o pmt or cash rent = 1, 7.7%	
Income	Less than \$9,999 = 6, 46.2%	\$10,000 - \$19,999 = 5, 38.5%	\$20,000-\$29,999 = 1, 7.7%	Greater than \$30,000 = 1, 7.7%

Program Affiliation

Students enrolling in Cankdeska Cikana Community College (CCCC) and graduating during this academic year indicated that Liberal Arts (n = 7, 58.3%) was their intended major with Business Administration (n = 2, 16.7%) being the 2nd most



frequented program of study. Pre-Nursing, Finish Carpentry, and Medical Assistant were the three remaining programs students enrolled in (n = 1, 8.3%). One student skipped this question.

The actual program that students graduated from during this academic year were as follows:

Program	N	%
Liberal Arts	11	91.7
Business Administration	3	25.0
Natural Resource Management	2	16.7
Pre-Nursing	1	8.3
Office Technology	1	8.3
Carpentry	1	8.3
Finish Carpentry	1	8.3

Stopping Out

There were 8 (66.7%) of students that graduated during this academic year that “Stopped Out” for a period of time while they were pursuing their education. The main reason for stopping out was “personal reasons” (n = 4, 66.7%), followed by “financial reasons” (n = 2, 33.3%) with “financial aid suspension” (n = 1, 16.7%) being the last reason for stop out. This question allowed participants an opportunity to enter “other” responses for stopping out and they are as follows:

- Got a job
- No car to attend CCCC
- Was working full-time and had sitter troubles
- Job related
- I moved away for 3 years but knew I would eventually come back to this school to finish what I started here.

When the participants were asked if there was something CCCC could have done to prevent their stopping out, their responses were as follows:



- Just listen to my reasons and write a grievance letter so I wouldn't have a few bad grades.
- no, because it was something the college could not help me out with.
- Nope I went all 2 years; there where no problems.
- No
- Maybe have helped with childcare but at that time, the daycare wasn't here.
- No because of the my job was to time constraining
- I really don't think so unless the college offered more community activities to do to help keep people preoccupied.
- No it was a personal Crisis in which ended up me dropping out of College and moving.

When the students were asked if they had a choice to “stick it out” for the stopping out question above, indicated they would have (n=8, 67%). Five of the participants provided rationale for how they would have accomplished sticking it out.

- Work with it but it to late it already done.
- By knowing what I know now about my life and living.
- Yes, to go into the Natural Resource Department
- I would have tried to find people to babysit sooner and also tried to work something out with my job at that time.
- Shacking up!!

Degree Attainment

Ninety percent (n = 10) of the students that answered the question about degree obtainment indicated they earned an Associate of Arts degree. Three (27.3%) of the participants earned an Associate of Science with one (9.1%) student earning a Certificate. Twelve (92.3%) of the thirteen students surveyed indicated this was the first degree they had ever earned.

Degree Attainment Time Span

Years	N	%
2	5	41.7



3	3	25
4	2	16.7
6	1	8.3
8	1	8.3

The students that completed the survey answered the question about reasonable time to complete their degree were split (n = 6, 50%) in they thought the amount of time it took to complete their degree was either reasonable or not reasonable.

Course Delivery Method

The most effective form of course delivery was face-to-face (n = 7, 58.3%) followed by hybrid (n = 4, 33.3%), with online being the last (n = 2, 16.7%). The interactive video network (IVN) was never selected. Students preferred during the week and daytime (n = 10, 83.3%) as the time to take classes, with weekday evening (n = 4, 33.3%) the second most frequented answer, and finally weekend (n = 2, 16.7%) as the remaining time to take classes.

Future Education Plans

Ninety-one percent (n = 10) of those students surveyed indicated they planned on continuing their education. Two participants indicated they were planning on “looking for work”, while the other responded by saying “I plan on opening a business within 18 months.” Ten (70%) of participants indicated they were planning on transferring to the University of North Dakota and the remainder (n = 3, 30%) said they planned on transferring to Mayville State University.

College Resources and Extracurricular Activities

LIBRARY

How easy is it to obtain the resources you need from the college library?		
Answer Options	Response Percent	Response Count
Extremely easy	27.3%	3
Very easy	45.5%	5
Moderately easy	18.2%	2
Slightly easy	9.1%	1



Not at all easy	0.0%	0
answered question		11
skipped question		2

EXTRACURRICULAR ACTIVITIES

How happy are you with the choice of college-sponsored extracurricular activities at this college?		
Answer Options	Response Percent	Response Count
Extremely happy	45.5%	5
Very happy	18.2%	2
Moderately happy	18.2%	2
Slightly happy	18.2%	2
Not at all happy	0.0%	0
answered question		11
skipped question		2

When asked if they had any suggestions that be pleasing to the students and community members, the following responses were recorded:

- Fun day for everyone like community members against students against staff.
- Maybe the prize bingo events. Those are always fun and the money can always go towards something.
- Maybe more time with children on campus to show them that education is important be able to bring them into a class with you to show them what it is like to go to college.
- More Clubs
- Summer camps, involvement with the community with other activites for adults and children.
- More interactive activities that get people involved. Team sports? Intermural sports?

Student Achievement and Expectations

How reasonable are the expectations for student achievement at this college?		
Answer Options	Response Percent	Response Count
Extremely reasonable	45.5%	5
Very reasonable	36.4%	4
Moderately reasonable	18.2%	2



Slightly reasonable	0.0%	0
Not at all reasonable	0.0%	0
answered question		11
skipped question		2

Student Satisfaction

A majority of the students surveyed (n = 6, 54.5%) were extremely satisfied with their experience at CCCC. There were four (36.4%) of students that were moderately satisfied with one (9.1%) student that was slightly satisfied with their experience at CCCC. Seven (63.6%) of the students surveyed felt the classrooms met their learning needs extremely well with the remaining (n = 4, 36.4%) indicating the classrooms met their needs very well.

Teaching Effectiveness

How effective was the teaching within your major at this college?		
Answer Options	Response Percent	Response Count
Extremely effective	45.5%	5
Very effective	45.5%	5
Moderately effective	9.1%	1
Slightly effective	0.0%	0
Not at all effective	0.0%	0
answered question		11
skipped question		2

Student Safety

How safe do you feel on campus?		
Answer Options	Response Percent	Response Count
Extremely safe	72.7%	8
Very safe	18.2%	2
Moderately safe	9.1%	1
Slightly safe	0.0%	0
Not at all safe	0.0%	0
answered question		11
skipped question		2



Student Services and Advising

Ten (91%) of the student's surveyed felt it was extremely easy to register for courses at CCCC with one (9%) indicated that it was very easy to enroll. Nine (82%) of the student's surveyed felt their academic advisor was extremely helpful with two (18%) indicating their advisor was very helpful.

Are you satisfied with the senior administration at this college, neither satisfied nor dissatisfied with it, or dissatisfied with it?		
Answer Options	Response Percent	Response Count
Extremely satisfied	50.0%	5
Moderately satisfied	40.0%	4
Slightly satisfied	0.0%	0
Neither satisfied nor dissatisfied	10.0%	1
Slightly dissatisfied	0.0%	0
Moderately dissatisfied	0.0%	0
Extremely dissatisfied	0.0%	0
<i>answered question</i>		10
<i>skipped question</i>		3

Post Graduation Plans

How useful was the student services in helping you with your post-graduation plans?		
Answer Options	Response Percent	Response Count
Extremely useful	45.5%	5
Very useful	36.4%	4
Moderately useful	18.2%	2
Slightly useful	0.0%	0
Not at all useful	0.0%	0
<i>answered question</i>		11
<i>skipped question</i>		2

Student Experience

All the students that answered (n = 11, 85%) the question on overall satisfaction, felt their experience was extremely satisfying. Students were asked to share their experience at CCCC by suggesting ways the college may be improved. Here are the student responses:



- Its good. Need more events and promoting effective ways for students to stay in college and finish
- Maybe have more hands on working in different areas of fields maybe have the students register for their own email and set up their own FAFSA without the help. I'm am entering another college and this is a requirement and I'm at a loss cause we never have to do things like this here everything is basically done for us including picking the classes we want to enroll in.
- I wouldn't change anything.

We asked students to share their favorite experience that happened at this college.

Their responses are here:

- Planting and watching things grow. Harvesting them to make different things, like pies and pickling.
- AIHEC, making new friends
- Working in the ag department I learned a lot.
- Getting to know your peers and some instructors.
- AIHEC, the wellness center
- Being able to have people I know that come here and also to be able to know the instructors very well and have a good relationship with them and be in good standing.
- Some of the teachers were very concerned for your education.
- Friendly Instructors that want you to succeed by pushing to your limit or even over if they know you can do the work.
- Being involved in Student Government and going to AIHEC

The least favorite things the students shared in this survey are listed here:

- Having to get a bad grade for the semester
- This is something the college really has no control over but feel the students should remain in school, so there is more input in classroom settings such as participation from other students.
- Didn't have any
- The Curriculum change in the Natural Resources Management. When I first started classes were more aimed towards agriculture "Ranching" I believe that there should be a program for students who want to live off the land, who want to live sustainable. A lot of the students don't look to leave the Reservation for employment, help them succeed in AG Business' here on the Reservation and they will help Create Jobs.

Graduate or Professional School and Employment

A majority (n = 6, 54.5%) of the students felt they would not be attending graduate or professional school during the academic year following their graduation.



Sixty-four percent (n = 7) of the students in this survey predicted they would not be employed full-time after graduation.

Summary

This student assessment for graduates of CCCC during the 2011/2012 academic year was this colleges attempt to begin to gather data from our students to help track students in their future educational plans as well as determine their overall satisfaction.

During the time of this assessment, these student had just completed the COMPASS Post-Test to help CCCC better understand the learning that took place from the college's graduates. Although there was no baseline data to use for measurement of this test, the college deemed the importance of beginning to establish a starting point for data collection.

With slight augmentation, this survey will be administered to students each spring to graduating students.

