

# CANKDESKA CIKANA COMMUNITY COLLEGE

*Spirit Lake Dakota Nation*

**Think Dakota • Live Dakota**

# **ANNUAL REPORT 2011-2012**

## Mission Statement

To provide educational opportunities, at the community college level, including vocational and technical training. As a tribal community college, we emphasize the teaching and learning of Dakota culture and language toward the perpetuation of the Spirit Lake Dakota Nation. The goal is student independence and self-sufficiency through academic achievement.

## Vision Statement

Through the education and training of its residents a strong and viable Dakota community that enjoys physical, mental, emotional and spiritual wellness and growth.

## Charter

CCCC is chartered by the Spirit Lake Dakota Nation, with a five member Board of Regents appointed by the Spirit Lake Tribal Council. The Board of Regents is empowered via the Charter, to grant degrees to qualified applicants upon the completion of the Board approved curriculum in compliance with HLC, NCA. The Board of Regents formulates and implements administrative policies and procedures for the operation of the institution.

## Accreditation

CCCC is accredited through The Higher Learning Commission (HLC), North Central Association of Colleges and Schools (NCA) and is a member of the American Indian Higher Education Consortium (AIHEC) and the North Dakota Association of Tribal Colleges (NDATC).



**Board of Regents** (l to r): Wicahpi Tawacinhehomni, Board Member, Ft. Totten; Paul Yankton, Jr., Chairman, Ft. Totten; Greg Gagnon, Trainer/Guest; President Cynthia Lindquist; Jeanette Herald, Board Member, St. Michael; Alberta Redfox, Vice-Chair, Woodlake; Iris Cavanaugh, Board Member, Crowhill.



**Spirit Lake Tribal Council** (l to r): Clarice Brownshield, Fort Totten Representative; Roger Yankton, Sr., Chairman; Senator John Hoeven, Guest; Joel Redfox, Sr., Woodlake Representative; Yvonne DuBois, Crowhill Representative; Duane Jackson, Vice-Chair, St. Michael Representative; Barbara Jackson, Secretary/Treasurer (not pictured).

## Message from President



December 2012

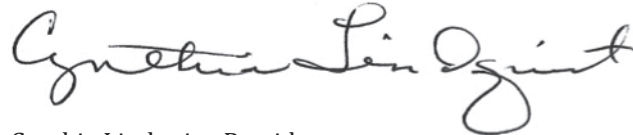
*Hau Mitakoda...Hello Friends*

As Cankdeska Cikana Community College (CCCC) continues to grow and to improve, we also want to be accountable and to report to the community on what we are doing and why. All the changes at CCCC have emanated from input from the various stakeholders who have a vested interest in this institution of higher learning. We have hosted planning sessions and focus groups as well as conducted surveys to gather as much input and ideas as possible, as to what the College should do. CCCC is about opportunities for the people of the Spirit Lake community to train, to aspire, to dream and to hope about their future and what they want to do or become to be responsible and independent contributors to their families and to the community, as well as for themselves.

The CCCC annual report to the Spirit Lake community, as well as our various funding sources and partners, describes and showcases the various programs, training, faculty, staff, and students. We have good people, doing good things to assure the success of the students. The annual report provides wonderful stories of accomplishment. A vital component at CCCC is the teaching, learning and perpetuation of the Dakota language and culture. Our campaign to “Think Dakota, Live Dakota” helps us fulfill our mission to provide culturally appropriate higher education opportunities.

Your continued support and endorsement is critical to the future of Spirit Lake’s tribal community college. With federal appropriations declining, CCCC is struggling to find and to maintain ‘alternative’ funding sources – including the annual contribution from the Spirit Lake Dakota Tribe – so that our people always have a place to learn a trade or to pursue terminal degrees in professions that are needed for the community. I reiterate my request from last year in that we invite you to come to CCCC and to sign up for a program or a class!

*Mitakuye oyasin...all my relations.*



Cynthia Lindquist, President

*Šuñka Wakañ Wicahpi Wiñyañ*

# Student Academic Success

CCCC acknowledges the importance of dedication, determination, and discipline in academic endeavors and awards the following deserving students who have distinguished themselves by their high scholastic achievement. In order to be eligible, students must have been enrolled full-time, have no incomplete grades, and completed all attempted credits.

## 2011 Fall Semester

### President's List

*3.7 to 4.0 grade point average*

Ryan Brown  
 Craig Brown, Jr.  
 Christina Colon  
 Felicia Greywater  
 Elizabeth Hanson  
 Dolan Herald  
 Meryln Knutson  
 Allura LaRoque  
 Anthony Longie  
 Mary Lovejoy  
 Shelly Lugar  
 Samuel Merrick Sr  
 Duane Mudgett  
 Terry Poitra  
 Tina Ross  
 Darcy Smith

### Dean's List

*3.25 to 3.69 grade point average*

Rodney Aguilar  
 Clara Azure  
 Jewel Azure  
 Allene Belgarde  
 James Brown  
 Demi Butts  
 Dara Charboneau  
 Jonell Charboneau  
 Alonzo Chico  
 Cassandra Cloud  
 Hailey Crosswhite  
 Free DuBois

Leonard Fox  
 Luke Georgeson  
 Gerard Gunville  
 Violet Hill  
 Samantha Joramo  
 Darcy Longie  
 Jada Longie  
 Bobbie Mudgett  
 Ashley Peltier  
 Tiffany Ross  
 Felicia St. Pierre  
 Sarah Thompson  
 Yolanda Thompson  
 Alexis Wanna

## 2012 Spring Semester

### President's List

*3.7 to 4.0 grade point average*

Kari Allery  
 Meredith Anderson  
 Jewel Azure  
 Jason Bellanger  
 Craig Brown, Jr.  
 Demi Butts  
 Jonell Charboneau  
 Megan Charboneau  
 Cassandra Cloud  
 Paulette Driver  
 Curtis Feather, Jr.  
 Allura LaRoque  
 Anthony Longie  
 Jada Longie  
 Shelly Lugar  
 Erick McKay  
 Duane Mudgett



Marie Owlboy  
 Terry Poitra  
 Kirsten Ross  
 Tina Ross  
 Paulva Shaw  
 Darcy Smith

### Dean's List

*3.25 to 3.69 grade point average*

Rodney Aguilar  
 Ryan Brown  
 Trina Brownshield  
 Free DuBois  
 Lisa Georgeson

Leslie Guy  
 Dolan Herald  
 Violet Hill  
 Mary Lovejoy  
 Carmita St. Pierre  
 Sarah Thompson  
 Alexis Wanna  
 Donald Whiteman  
 Melanie Wolters

## 2012 Summer Semester

### President's List

*3.7 to 4.0 grade point average*

Alexa DeMarce

# CCCC Graduating Class 2012

<b>Azure, Clara</b>	AA Liberal Arts	<b>Luger, Shelly</b>	AA Liberal Arts
<b>Belgarde, Allene</b>	AA Accounting,	<b>Mudgett, Bobbie</b>	AA Liberal Arts
	AA Business Administration	<b>Myrick, Brenda</b>	AA Early Childhood Education
<b>Butts, Demi</b>	AAS Office Technology	<b>Peltier, Ashley</b>	AA Business Administration
<b>Chico, Alonzo</b>	AS Natural Resource Management	<b>Running Bear, Tyson</b>	AA Liberal Arts
<b>Colon, Christina</b>	AA Liberal Arts	<b>Sherman, Amanda</b>	AA Liberal Arts
<b>DeMarce, Louise</b>	AA Early Childhood Education	<b>Sherman, Shayna</b>	AA Liberal Arts
<b>Harrison, Madeline</b>	AA Liberal Arts, AS Pre-Nursing	<b>Solwey-Ross, Tina</b>	AA Accounting
<b>Harrison, Magdeline</b>	AA Liberal Arts, AS Pre-Nursing		AA Liberal Arts, AAS Office Technology
<b>Knutson, Kimberly</b>	AA Business Administration	<b>Wanna, Alexis</b>	AA Business Administration
<b>Longie, Jada</b>	AA Liberal Arts	<b>McKay, Erick</b>	Finish Carpentry Certificate



**Ryan  
Brown**  
*CCCC's 2012  
American Indian  
College Fund  
Outstanding  
Student of the Year*

I'm an enrolled member of the Spirit Lake Dakota Nation. My parents are Ermen and Lori Brown; I have three siblings, Melissa, Brittany and Nicole Brown. I am also an uncle to two nephews and one niece. I attended Devils Lake Public Schools from the first grade to high school graduation on May 29, 2011. Currently, I am a student at Cankdeska Cikana Community College (CCCC), working on my Associates of Science in Pre-Engineering. I will graduate from CCCC in the spring of 2013. I plan to attend North Dakota State University (NDSU), where I will be working on my Bachelors of Science in Civil Engineering.

I am very active in extra curriculum activities. I am the president of the American Indian Science and Engineering Society (AISES) chapter at CCCC. Until I graduate in the spring, I hold the position of vice president of Student Government at CCCC. I am also a participant of American Indian Higher of Education Consortium (AIHEC). Last year, I competed in the Science bowl in Rapid City, SD. This year I will compete in Green Bay, WI.

Since I was a freshman in high school, I have attended the North Dakota Experimental Programs to Stimulate Competitive Research (EPSCoR) program, along with the Nurturing American Tribal Undergraduate Research and Education (NATURE) programs during the summer months. The Science, Technology, Math and Science (STEM) program is what really got me into the field of engineering. I always liked math and science because they came easier to me than other subjects; they engaged my interests more.

When I heard that CCCC was getting a Pre-engineering program, I took advantage of the opportunity. The school is great; as a student, I experience close one-on-one with teachers, as compared to a 100+ students at a university. The teachers are well-dedicated to meet a student's needs, and the administration is very helpful. Let me also add, that they are extremely nice and very easy people to get along with. Because it was close to home, choosing CCCC was the best choice for me.

I am very thankful for being a recipient of the American Indian College Fund (AICF) award for Student of the Year, 2012.





# HVAC/R - Heating, Ventilation, Air-Conditioning/Refrigeration

The TCC DeMaND Workforce project, funded by the US Department of Labor may be right for you. The DeMaND project offers job and career training that can help you land that high paying job. And, you can be ready in two years or less!

DeMaND Workforce programs have four main educational priorities: to accelerate progress for low-skilled and other workers; improve retention and achievement rates and/or reduce time in training; build programs that meet industry needs, including developing career pathways; and strengthen online and technology-enabled learning. United Tribes Technical College, of Bismarck, ND is serving as the lead institution, overseeing DeMaND Workforce programs at Aaniiih Nakoda College (Harlem, MT), Cankdeska Cikana Community College (Fort Totten, ND) and Fort Peck Community College.

- Department of Labor “Workforce Training” Grant
- CCCC is recipient of \$3.2 million

### Year 1

- Staffing of the grant (Director, ACT Workkeys-Data Manager, Admin Assist, Instructor/s, Network Technician)
- HVAC/R regional program research
- Develop curriculum/program (AAS in HVAC/R)
- Develop/train staff
- Retrofit old gym into training lab/Classroom
- Purchase Equipment, training aids
- Begin training end of year 1

### Year 2

- Continue HVAC/R training (expand to add certificate option)
- Continue implementing equipment/training aids
- Continue recruitment/retention activities

### Year 3

- Continue HVAC/R training
- Continue implementing equipment/training needs

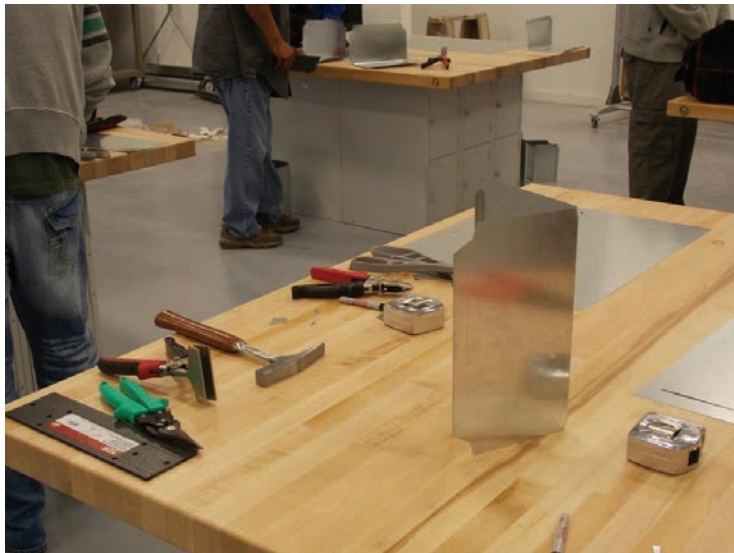
### Year 1 Data

- Grant Program employs (4) office staff persons
- Grant retrofit (\$900,000) employed (5) local construction workers
- Grant provides \$1 million dollars of software, technology infrastructure, mobile technology, laptop computers, industry tools, HVAC/R training equipment for a quality educational experience to the trainee
- First cohort (fall 12) included 19 students
- First cohort is involved in (3) CCCC campus construction projects: (greenhouse, connection hall, maintenance building,)
- CCCC has a state of the art training center
- CCCC is one of 4 HVAC/R programs in the state
- CCCC is one of the largest class sizes in state
- CCCC connected our students with ND Skill Build individual training grant opportunity via Job Service North Dakota (6 students awarded scholarships to assist with tuition & fees)
- CCCC is integrating the program into the community, agreements in progress to assist Tribal Housing with HVAC/R work



*This is a project funded by the U.S Department of Labor and in collaboration with the Tribal College Consortium (TCC) for Developing Montana and North Dakota Workforce (DeMaND).*







# Revenue and Expense Comparison

**CANKDESKA CIKANA COMMUNITY COLLEGE  
REVENUE AND EXPENSE COMPARISON  
FOR THE YEARS ENDED SEPTEMBER 30**

	2012	2011	2010
<b>REVENUES:</b>			
Federal	\$ 8,815,314	\$ 6,699,919	\$ 6,300,652
Tuition & Fees	\$ 403,081	\$ 438,440	\$ 411,268
Other	\$ 1,017,502	\$ 977,481	\$ 1,232,385
<b>TOTAL REVENUES</b>	<b>\$ 10,235,897</b>	<b>\$ 8,115,840</b>	<b>\$ 7,944,305</b>
<b>EXPENSES:</b>			
Salaries	\$ 3,655,680	\$ 3,069,786	\$ 2,669,718
Employee Benefits	\$ 1,130,595	\$ 823,758	\$ 721,867
Travel and Training	\$ 216,808	\$ 197,664	\$ 199,057
Repairs/Maintenance	\$ 29,052	\$ 32,167	\$ 30,098
Supplies	\$ 632,405	\$ 488,072	\$ 479,330
Contractual	\$ 592,382	\$ -	\$ 504,095
Payments to Students	\$ 728,384	\$ 964,294	\$ 832,183
Other Operating	\$ 2,222,058	\$ 2,036,753	\$ 1,002,554
Depreciation	\$ 666,495	\$ 454,394	\$ 366,253
<b>TOTAL EXPENSES</b>	<b>\$ 9,873,859</b>	<b>\$ 8,066,888</b>	<b>\$ 6,805,155</b>
<b>NONOPERATING REVENUES:</b>			
<b>FEDERAL</b>	<b>\$ 7,664</b>	<b>\$ 2,851,874</b>	<b>\$ 3,796,874</b>
<b>INVESTMENT INCOME</b>	<b>\$ 77,891</b>	<b>\$ 104,850</b>	<b>\$ 105,097</b>
<b>INCREASE IN NET ASSETS</b>	<b>\$ 447,593</b>	<b>\$ 3,005,676</b>	<b>\$ 5,041,121</b>

--The fluctuation in Increase in Net Assets comes from campus facility expansions.

2010 - *Sacred Children's Place* (Early Childhood Learning Center)(11,360 sq ft) completed  
also in progress *Wellness center/student union/cafeteria* (36,200 sq ft)

2011 - September 2011 - The wellness center/student union/ cafeteria & amphitheater was completed

2012 - No major construction projects

**Construction in progress:**

--Hallway project to connect campus

--Maintenance Building

2012 marks the 10th consecutive year audits with no material findings.



# Wiconi Ohitika Project



**Day of Heroes** - Dr. Pat Conway; Robert Hischase, Sr.; Molly McDonald



The Wiconi Ohitika (Strong Life) Suicide Prevention Project participates in local and National conferences. The project staff consists of a Director, Coordinator, two Youth Prevention Specialists (YPS) (1 vacant), Administrative Assistant/Data Technician, Case Manager, Evaluator and consultants. The YPS workers go into 3 local schools (Four Winds, Minnewaukan and Warwick) Monday through Thursday. To date, the YPS workers have made contact with 4,608 students, via implementation of American Indian Life Skills (AILS) curriculum and Suicide Prevention activities. The program utilizes Spirit Lake Dakota Elders as special speakers at events and activities.



Wiconi Ohitika held and sponsored community events, such as beading classes, regalia making classes, trainings, conferences and pow wows. Regular monthly activities include Dakota Youth Activities, which are held in each of the four districts on Spirit Lake, Community Rosary, Day of Prayer, Elder Advisory meetings and Open Mic Night. Wiconi Ohitika also hosts monthly Spirit Lake Suicide Prevention Coalition Meetings averaging 13-15 participants from BIA Law Enforcement, Spirit Lake Tribal Court, SL Tribal Social Services, Lake Region Human Services, SL Youth Healing and Wellness, and community members.



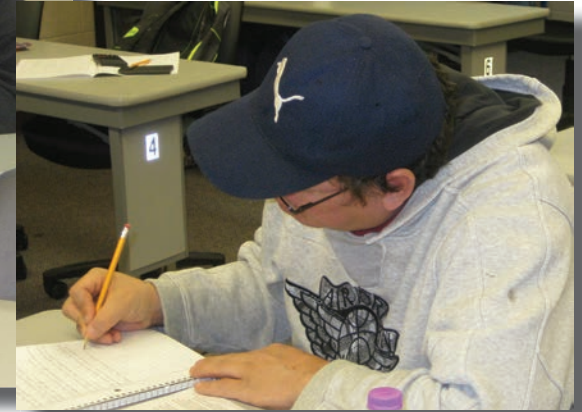
**Dakota 38** - Cora Whiteman, Alberta IronCloud-Miller, Jim Miller, Gus High Eagle, Dr. Cynthia Lindquist





# Adult Learning Center (GED Program)

Cankdeska Cikana Community College's Adult Education Program is funded by the State of North Dakota and CCCC. The program served two hundred and fifty seven people in 2012. Students must attend class at least twelve hours a week to qualify for the state program. This year fifty nine students qualified for the state program. We currently have fifteen graduates this year. Six of these graduates are attending CCCC.



2012 GED Graduates

# Land Grant



Cankdeska Cikana Community College was granted land-grant status under an Act of Congress in 1994. The USDA National Institute for Food and Agriculture supports the 1994 Land Grant mission to serve native communities through higher education programs involving education, extension, and research. The Tribal Colleges Endowment Fund supports the delivery of culturally relevant environmental education to students and extended community via service learning opportunities in community gardening, campus landscaping and sustainability.

*Enhancing Community Assets through Agriculture* is the newest project to the CCCC Land Grant Program. It supports the development of a sustainable food production on campus and enhances access to fresh foods, and encourages the development of a community farmers market. Twelve farmers markets were held during the past year and vendors from the community participated.

*Enriching Spirit Lake Agricultural and Natural Resources* is an academic curriculum funded by the USDA Tribal College Equity Program that offers a

culturally appropriate place-based curriculum that integrates Dakota culture into experiential learning activities that generate community interest and involvement. Eight CCCC students receive stipends to help support their academic endeavors in an Associate of Natural Resource Management degree program that includes active student engagement in community-based projects.

The *Food & Nutrition Education* project utilizes funds from the USDA Tribal College Extension Program to provide food & nutrition education through workshops in healthy eating, food preservation, and food preparation for the Spirit Lake community. Workshops were held each month and 177 CCCC staff, students and community members attended.

The *Enhancing Outreach Activities for Community Engagement and Producer Success* project through AIHEC helps address the increasing demands on the current community tilling project so the program can focus on education based assistance to promote producer success. The project helped till 55 gardens for community members and also loaned eight tillers to individuals and provided seeds and plants.



# NACTEP - Native American Career & Technical Education Program

Cankdeska Cikana Community College's Native American Career and Technical Education Program (NACTEP) is a five year grant funded by the US Department of Education implemented in October 2007. NACTEP was awarded a sixth year grant for fiscal year 2013. Continuation awards are contingent upon successful completion of the grant objectives as outlines in the annual progress reports.

The purpose of the program is to provide training in the areas of Carpentry, Finish Carpentry, and Medical Assistant. The Carpentry program currently has eight students; the Finish Carpentry program has four students registered; and the Medical Assistant program has six students participating. Each of these programs is a one year certificate program approved by the ND Department of Career and Technical Education. A Commercial Drivers License (CDL) training program was added. Currently there are six students in the CDL program. There will be two CDL trainings, one in the fall of 2012 and another in the spring of 2013. There will also be Heavy Equipment Operator Training programs in the spring and summer of 2013. Each of these programs are a six week training.

Each eligible NACTEP student, depending on funding available, receives assistance in the form of stipends, tutoring, transportation, clothing, placement, advising, etc.

NACTEP students who are enrolled in the Medical Assistant program are allowed to check out a laptop computer for use with their on-line classes.



# Title III



The Title III program is funded by the US Department of Education and activities of the program include the development and implementation of online courses and courses utilizing online components, a student outreach effort targeting high school students, out of school, and tribal employees, and the increase of the number of faculty and staff that have advanced degrees, certifications and trainings.

21 staff members used Title III professional development funds to complete course work towards advanced degrees and certification. 23 staff members attended workshops/conference.

Funds were available to build a new 1,100 sq. ft. college bookstore adjacent to the Student Union and to increase the holdings of the college library by adding 361 volumes, ebooks, and periodicals.

Title III takes care of ongoing equipment, computer software and CCCC website upgrades, setting up email accounts for students and offers onsite technology training and demonstrations to the public.

Cankdeska Cikana Community College is one of only four Certiport Authorized Testing Centers in North Dakota and during the past year 45 CCCC students earned certifications in the following:

Comp TIA Strata IT Fundamentals - 5 students

IC3 - 20 students

Microsoft Office Specialist - 20 students



# TRiO Student Support Services (SSS)

The TRIO Student Support Services (SSS) Program is an academic support program funded by a grant from the U.S. Department of Education. The SSS program served 105 full-time and part-time students during the academic year. The program consists of three goals which will guide the operation of the program and provide quantitative measures to assess the progress and quality of the program. The program consists of the Director, the Administrative Assistant, one Advisor, and two Advisors/Instructors.

The program goals are to:

- Increase the persistence rate of eligible students
- Increase the good academic standing of program participants
- Increase the graduation/transfer rate of program participants

Some of the services that the SSS Program offered during the academic year are as follows:

- Academic, Financial, Career and/or Personal Advising on a daily basis
- Professional Tutorial Services offered by all staff members averaging 1-2 students weekly
- Peer Tutorial Services by Darcy Smith and Allura LaRoque averaging 4 students daily
- Informative Workshops offered weekly with an average of 12 students attending each workshop
- Transitioning to a Four Year Institution assistance to all students
- Academic/Cultural Events – AIHEC Conference, Theatre Plays, North Dakota Heritage Center in Bismarck, ND, Medora Academic/Cultural Events with an average of 6 students attending each event
- Grant Aid Assistance: 39 students received \$600 during the Fall Semester and 4 students received \$600 with 14 students receiving \$529 during the Spring Semester for a total of \$33,206.00 given out for the academic year
- College Campus Tours to the University of North Dakota and Valley City State University with 6 students attending each tour
- Computer Lab Assistance averaging 5 students each day
- Disability Services to 2 students during the academic year



# TRiO Educational Talent Search



The Talent Search Program, funded by the U.S. Department of Education, assists in enabling youth that have academic potential but may lack adequate information or school preparation to enter, continue, or resume programs of secondary and post-secondary education, including GED certification.

The program is funded for 600 participants where at least two-thirds are required to come from low income and potential first generation college students. Students are recruited and served within five target schools. Talent Search staffs one Director and three Educational Advisors who engage with the students in their schools four days a week.

For the 2011/2012 school year, 427 of the 600 students were from low income and potential first generation college student homes. Additionally, 396 of the 600 students were Native American with a majority of them being enrolled in the Spirit Lake Nation.

2011/2012 School Year	# of Students
Four Winds High School.....	101
Tate Topa Middle School.....	98
Devils Lake High School.....	152
Central Middle School.....	94
Warwick High/Middle School.....	67
Minnewaukan High/Middle School.....	77
Oberon Public School.....	6
GED.....	5

The purpose of the program is to monitor and ensure students' success through regular contacts with an Advisor. Services include academic advisement, financial aid information, college information/admissions, ACT preparation, career exploration/advisement, and workshops to enhance student aptitude such as tutoring, study and test taking skills. The program also co-sponsors an intensive summer program that offers a general overview of career options available, concentrating on various fields and opportunities as well as cultural teaching and enhancement.

# Student Off Campus Activities

CCCC students have the opportunity to participate in activities such as the American Indian Higher Education Consortium (AIHEC) annual conference as well as to serve as officers of the Student Congress. Students are able to compete with students from other tribal colleges in areas of math, science, office simulations, computers, speech, athletics, cultural activities, and art.

There are other activities that students can also participate. Students from the TRiO Student Services went to Bismarck for the Heritage Center and Norsk HostFest in Minot. The art students visited the Heritage Center and the Mandan Indian Village.





# Valerie Merrick Memorial Library



Valerie Merrick Memorial Library serves as the academic/public /tribal library for Spirit Lake Nation and the surrounding area.

The 12 station computer lab with public internet access maintains an average computer usage, by students and community members, of 515 per month. Through a continued partnership with the National Library of Medicine/National Institute of Health, new books and materials are purchased to build the health information section. These grants also provide funding for student interns, who are able to explore librarianship as a career, in addition to providing extended library hours.

Library programming includes a yearly summer reading camp for children, ages 5-12. The theme this year was, "Dream Big ~ READ!" We had 47 children participate and 17 participants who completed the three week program.

Current library holdings include 17,965 books and 65 magazines, 11 newspapers, 199 DVDs.



First Lady Betsy Dalrymple reads to Spirit Lake children.





# ACF “Next Steps” (Administration for Children and Families)

The Next Steps Program is funded by the US Department of Health and Human Services and is a jobs related training program directed at the health profession. The program assists individuals who are enrolled in a federally recognized tribe, who are on TANF or they are of low income (200% of the poverty level), with assistance toward childcare, tuition, books, transportation (limited), clinical and nursing requirements, etc.

Our program is working with the Tribes located at Standing Rock Indian Reservation, Fort Berthold Indian Reservation, Spirit Lake Indian Reservation and the Indian community located in the Bismarck/Mandan metropolitan area.

At year end (9/29/12) Next Steps was working with 71 participants in various parts of the state:

- 22 participants working on their LPN Degrees; 1 at CCCC; 12 at UTTC; 7 at SBC; 1 at WSC; 1 at DSU.
- 11 participants working on their RN Degrees; 3 at U of M; 5 at FBCC; 2 at DSU; 1 at Sanford.
- 11 participants working on their BSN Degrees; 2 at FBCC/UND; 1 at MSU; 8 at UND.
- 5 participants working on their Social Work Degree; 1 at MSU; 2 at SBC/UND; 1 at UND; 1 at U of M.
- 2 participants working on their Nutrition Degree at UTTC.
- 7 participants who had applied and were waiting to be accepted into the UND RN/BSN program.

In addition we had 13 participants who were working on their employment plans and pathways for goal setting. We will assist these individuals with finding gainful employment in our third year of funding which began on 9/30/12.

CCCC – Cankdeska Cikana Community College  
 DSU – Dickinson State College  
 UTTC – United Tribes Technical College  
 SBC – Sitting Bull College  
 WSC – Williston State College  
 U of M – University of Mary  
 FBCC – Fort Berthold Community College  
 UND – University of North Dakota  
 MSU – Minot State University  
 Sanford – Sanford Medical Hospital in Bismarck



## Wakanhezi Oti (Sacred Children's Place)



Wakanheza Oti, CCCCs early childhood learning center opened in 2010 and was constructed in collaboration with the Spirit Lake Dakota Nation, Spirit Lake Casino & Resort and the Spirit Lake Tribe Employment & Training Program, with a Title III construction grant under the Tribal Colleges and Universities Program (TCUP). The center is licensed to serve 72 children.

Sacred Children's Place provides CCCCs Early Childhood degree seeking students an opportunity to participate in experiential learning activities. Students are able to provide care to children while earning credits toward their degree using labs and observation rooms. Integrating the Early Childhood program of study with opportunities to work with children in Sacred Children's Place results in students not only having a theory based foundation for Early Childhood Education, but also provides them hands on, instructor guided, experiences working with children.



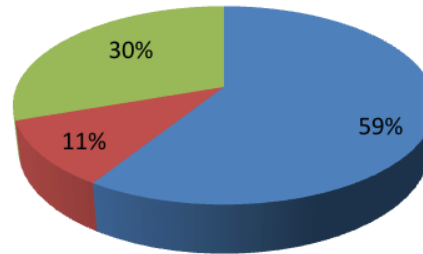
# Employee Profile

Nineteen employees enrolled in courses at CCCC. Fourteen employees continued their education through other institutions to obtain bachelors, masters or doctorate degrees. Of those fourteen, two obtained a bachelor’s degree, and three were certified through Vocational and Technical Education.

	Total
Employees	112
Staff	74
Faculty	22
Students	16
Full time Employees	81
Part Time Employees	8
Temporary Employees	23
Male Employees	41
Female Employees	71
NA Spirit Lake	66
Native American	12
Non-Native	34
CCCC Graduates	29
Non CCCC Graduates	83

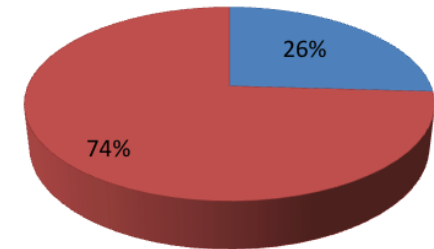
## Ethnic Background

■ NA Spirit Lake ■ Native American ■ Non-Native



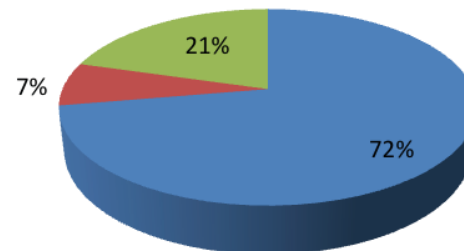
## Employee Graduates

■ CCCC Graduates ■ Non CCCC Graduates



## Employee Status

■ Full time Employees ■ Part Time Employees ■ Temporary Employees



# Student Profile

## CCCC Students Named to the 2012 All-North Dakota Academic Team

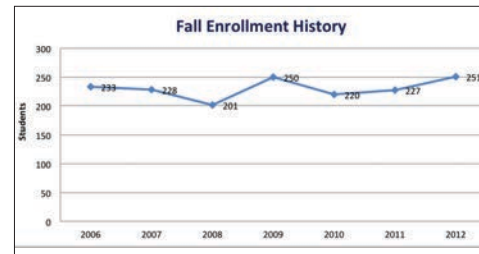
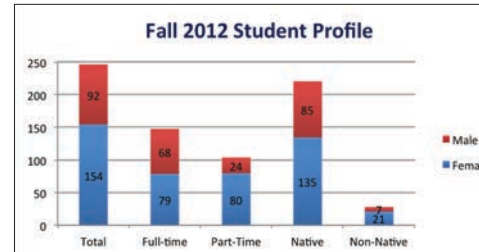


BISMARCK, N.D. - Twelve North Dakota community college students have been named to the 2012 All-North Dakota Academic Team, which recognizes the academic achievements of community college students. Two students from Cankdeska Cikana Community College (CCCC, Ft. Totten, ND) were members of that team, Tina Ross and Craig Brown, Jr.

“These students are outstanding examples of academic achievement and community involvement,” said Bill Goetz, chancellor of the North Dakota University System. “Being named to the All-North Dakota Academic Team is a significant accomplishment, one that both the students and their colleges can be proud of. Clearly, students who attend North Dakota’s community colleges are well prepared to meet the evolving demands of the workforce or continue on for additional education.”

In North Dakota, the community college awards are co-sponsored by Phi Theta Kappa International Honor Society and CTEC, the North Dakota University System College Technical Education Council. The academic team recognition program is active in 37 states. Students named to the state team also are nominated for the All-USA Academic Team.

Nominations are based on outstanding academic performance and service to the college and community. Each member of the North Dakota team will receive a certificate of congratulations from Gov. Dalrymple, an award certificate, a medallion and a monetary award. Each team member also is eligible for scholarships from Valley City State University, University of North Dakota, North Dakota State University, Mayville State University, Minot State University, University of Mary and Jamestown College.



CCCC has approximately 250 students with an average age of 27 years. The majority of CCCC students are Native American but generally have 3 percent non-Indians enroll each semester. Most students are parents who work full time. Students face many issues – 85 percent live at or below the poverty level and 95 percent are eligible for financial aid.



### 2011-2012 CCCC STUDENT GOVERNMENT

Left to Right: Heather Lawrence, advisor; Ryan Brown, Sargeant of Arms; and Darcy Smith, Secretary. (not pictured: Tyson Runningbear, President; Terry Poitra, Vice President; Jason Bellanger, Treasurer)

# Institutional Partnerships

## Articulation Agreements

CCCC maintains articulation/transfer agreements with several North Dakota University System (NDUS) colleges and universities. These agreements were created to ensure transfer of credits from Tribal College and Universities to the NDUS. CCCC also participates in the common course numbering system that courses offered will transfer to another campus.

## Dual Credit

CCCC has partnered with area schools to offer dual credit courses to eligible high school juniors and seniors on or near the reservation. The program provides high school students with the opportunity to complete essential study requirements while still in high school. The students obtain both high school and college credit through this collaboration. Recent policy changes in 2012 by the North Dakota Department of Public Instruction mandate minimum ACT scores of 18 for English and 21 for Math for students wishing to participate in dual credit courses.

## Online courses

Online courses are offered to students to enhance their ability to take courses at their leisure as long as they have computer access. This provides local and distance students with the opportunity to take a variety of courses without having to travel.

## North Dakota Interactive Video Network (IVN)

A variety of courses are offered on the CCCC campus to and from partner North Dakota tribal college and universities and/or the North Dakota University System institutions. This mode of instruction uses a separate classroom to transmit live audio and video from campus to campus in near real time. Students are able to have direct instruction from faculty that are hundreds of miles away. The University of North Dakota BRIN and

INBRE and Mayville State University have provided IVN equipment to assist in this important effort to increase students interested in Science, Technology, Engineering, and Mathematics (STEM) careers. The North Dakota IVN is dedicated to enhancing educational opportunities in North Dakota through distance education. College credit courses have first priority for scheduling; however, other organizations and individuals are encouraged to use the system for meetings, conferences, and workshops as the schedule permits.



## Health Careers 4 U

Collaboration with Mt. Sinai, Columbia University and NDSU to introduce kids to health careers.



# AICF Faculty of Year - Barbara Rohrich, M.A.



AMERICAN  
INDIAN  
COLLEGE  
FUND

Barbara Rohrich received the American Indian College Fund 2012 Faculty of the Year award along with a star quilt, plaque, and monetary honorarium. She was nominated by her students and fellow faculty members for her outstanding support and service to the students of Cankdeska Cikana Community College. The American Indian College Fund provides this prestigious award to recognize outstanding faculty members at Tribal Colleges and Universities. Ms. Rohrich currently holds a Master of Arts degree in English and is working on a Masters in Creative Writing.



## PEEC Program at CCCC a good start to a great future

The Pre-Engineering Education Collaborative (PEEC) the National Science Foundation, Cankdeska Cikana Community College (CCCC), Sitting Bull College (SBC), Turtle Mountain Community College (TMCC), Fort Berthold Community College (FBCC), and North Dakota State University (NDSU) began in September, 2010. The program, through CCCC leadership, prepares tribal college students for the matriculation to a mainstream university such as NDSU.

A tribal college student is given the opportunity to complete their Associates Degree at CCCC, and then transfer as a junior to NDSU to complete their bachelor's degree in the engineering major of their choice. Students will have met a number of the professors at NDSU before they ever transfer and many of these mentors will continue supporting these students throughout their education.

Two students well on their way to success in the PEEC program are Ryan Brown and Craig (CJ) Brown. These young men started in the North Dakota Experimental Program to Stimulate Competitive Research (ND EPSCoR) program while attending high school. The purpose of the EPSCoR is to provide students interested in Science, Technology, Engineering, & Mathematics (STEM) with an opportunity to develop broad and superior STEM education programs, allowing Tribal Colleges to outreach to students at the pre-college (grades 8th - 12th) level.

College President Cynthia Lindquist stated, "These two are pioneering engineering on the Spirit Lake Nation and exemplify the types of students we strive for at CCCC."

Ryan and CJ are scheduled to graduate from CCCC in the 2013 spring with their Associates in Pre-Engineering and will be transferring to NDSU complete a bachelor's degree in engineering.

When asked about his experience, CJ indicated "The PEEC program allowed us to take classes like Thermodynamics and Surveying at NDSU during the summer months so we know the curriculum, the layout of the campus, and how living in the dorms will be."

"The transitioning will be tough, but we have been provided the tools necessary to succeed plus we know most of our teachers at NDSU because of those summer classes," added Ryan.

Ryan and CJ agreed that CCCC provided them with a great opportunity to complete general education courses as well as advanced engineering courses. "Transferring to NDSU as a junior in the engineering program is an opportunity we contribute to CCCC."



Craig Brown, Jr.



Ryan Brown



# EPScOR/PEEC/INBRE

## Nurturing American Tribal Undergraduate Research and Education (NATURE)

NATURE is a culturally relevant educational outreach program sponsored by the North Dakota Experimental Programs to Stimulate Competitive Research (ND EPSCoR). NATURE is designed to build new and strengthen existing pathways for Native American students to pursue careers in science, focuses on American Indian heritage and how science and technology have evolved from such practices technology, engineering, and mathematics (STEM). Participants of the program include students and faculty from all five tribal colleges in North Dakota, high school students and teachers from the four North Dakota Indian reservations and faculty from research universities of North Dakota State University (NDSU) and University of North Dakota (UND). In its eighth year at CCCC, Nature has served nearly 2000 High School and Tribal College students to acquire a taste for science, technology, engineering, & mathematics (STEM). Through Sunday Academies, Summer STEM Camps, and Undergraduate Research Experiences, NATURE exposes some 80 Spirit Lake students to STEM activities designed and implemented by tribal faculty and teachers. The program encourages respect for American Indian practices within the context of scientific methods and theories. This focus offers an even greater relevancy to students and faculty who participate.

## National Science Foundation - Pre-Engineering Education Collaborative (NSF PEEC)

NSF PEEC provides support for pilot efforts to establish or enhance engineering pipelines in TCUP institutions, alone or in collaboration with other TCUP institutions and colleges of engineering. The National Science Foundation supports this new initiative intended to dramatically increase the

number of American Indian and Native students pursuing engineering degrees. This unique program is allowing students to utilize Interactive Video Network technology to deliver engineering courses that normally were only offered on Research 1 campuses. ND PEEC is one of four nationwide projects that has matriculated three students to partner institution North Dakota State University and has four additional students intended to transfer in Fall 2013 as juniors in engineering. Overall, this project serves a group of 15 to 20 students that are at different levels in their educational endeavor.

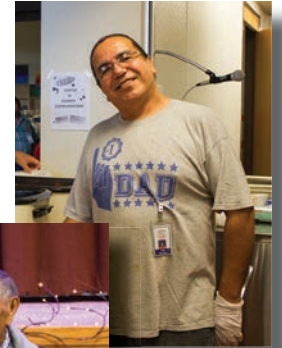
## North Dakota Idea Network for Biomedical Research Excellence (ND INBRE)

The goal of North Dakota INBRE is to build biomedical research capacity by serving research universities, baccalaureate institutions, and tribal colleges within the state. The scientific network will also offer research opportunities to students from neighboring tribal colleges. An Outreach Core is designed to empower tribal colleges to strengthen their introductory science curricula so as to increase the level of preparation. In its fourth year at CCCC, ND INBRE has helped develop a cadre of student research assistants of nearly 50 students and staff. Through the INBRE project, the First Annual North Dakota Tribal College Symposium will be hosted at CCCC in February 2013.



# Campus Activities





**Elder Honoring:** Pierre Culbertson and Solomon Sherman



**Dakota 38 Riders**

**Statement of Policy of Non-Discrimination:**

Cankdeska Cikana Community College will not discriminate in its educational programs, activities, or employment practices, based on race, color, national origin, gender, sexual orientation, disability, age, religion, ancestry, or any other legally protected classification. Announcement of this policy is in accordance with Federal law, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Inquiries or concerns may be referred to the Vice President of Academics, Cankdeska Cikana Community College, (701) 766-1133 or 1-888-783-1463 or to the Office of Civil Rights, US Department of Education, 500 W. Madison Street, Suite 1475, Chicago, IL 60661.

*Woksape*  
Wisdom

*Wicowahba*  
Humility

*Wowaditake*  
Courage

*Wawokiya*  
Generosity

*Wowaditake*  
Fortitude

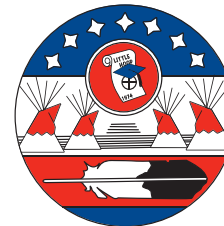
*Waohoda*  
Respect

*Ohañ Owotana*  
Honesty

*Think Dakota*



*Live Dakota*



CANKDESKA CIKANA  
COMMUNITY COLLEGE

*Spirit Lake Dakota Nation*

**Website:**

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