



CANKDESKA CIKANA
COMMUNITY COLLEGE

Spirit Lake Dakota Nation

2014-2015 Annual Report

Start Here, Go Anywhere!

Dakota Values

Woksape - Wisdom

practice with knowledge comes wisdom

Wicowahba - Humility

we have a spirit, we are no better nor less than others

Wowaditake - Courage

to face all the obstacles that are put before us

Wawokiya - Generosity

giving from the heart

Wowaditake - Fortitude

strength of mind to bear pain without crying out

Waohoda - Respect

for self, higher power, family, community, all life

Oñañ Owotana - Honesty

with yourself, higher power, and others with sincerity

Think Dakota



Live Dakota

Message from President



**CANKDESKA CIKANA
COMMUNITY COLLEGE**
Spirit Lake Dakota Nation

Cynthia Lindquist, PhD

President

Suñka Wakañ Wicañpi Wiñ

PO Box 269, Fort Totten, ND 58335

701.766.4055 ph 701-766-1121 fax

president@litttlehoop.edu

January 11, 2016

Greetings friends and colleagues,

An annual report is to present information and updates on an organization to the community it serves. For Cankdeska Cikana Community College (CCCC) our community is the Spirit Lake reservation, the Spirit Lake Tribal Council, the CCCC Board of Regents, the students, and the families who live on or near the reservation. Our community also includes the faculty and staff who are employed at CCCC and the various outside funding partners.

CCCC has been struggling with enrollment decline for a couple of years and there is a graph within the report that demonstrates the decline. Decreased student enrollment means less operating funds. Though CCCC is very affordable and accessible, we are not sure of the reasons as to decline in enrollment. As a Tribal member and in reviewing the demographic data for the Tribe, I believe we should have at least 300 students per semester and at minimum, 225 per semester so that adequate funding is available to operate a tribal, community college. *Please help us to recruit all tribal members, and especially Tribal employees, to register at CCCC and to pursue higher education degrees or career and technical certificates.*

Education is the best investment for any community that is grappling with endemic poverty. Poverty contributes to the lack of professionals, lack of services, lack of resources, and the lack of aspiration and hope. Education opportunities opens the door for possibilities and CCCC offers a variety of opportunities that is exemplified by our theme – *Start Here, Go Anywhere!* We are striving to do our best in providing a solid two-year degree or certificate platform for our students to transfer or to find viable, long-term employment.

Instead of complaining that “the Tribe doesn’t...” or “nothing changes”, come join us on a learning experience and be part of making change happen. What do you (we) want to be different? How do you (we) make that happen? As Dakota tribal members we are all responsible for the good of our community and the safety and well-being of our children and elders. Come to CCCC and check out the possibilities!

Please review the CCCC annual report to be better informed of the work at the College and the variety of services that we offer. Let us know if you have any questions.

Cynthia Lindquist, PhD, President
Cankdeska Cikana Community College
Spirit Lake Tribal Member/Elder

Think Dakota • Live Dakota

Expected Student Outcomes

- *Students will display innovative and critical thinking skills through effective communication.*
- *Students will display skills that promote ethical, responsible, dependable and respectful behavior.*
- *Students will search, process, present and distribute information using various modes of technology.*
- *Students will achieve an understanding of Dakota culture and tribal values.*

Board of Regents



*l to r: **Jeanette Herald**, St. Michael District; **Lori Brown**, Member at Large; **Waynita Chaske**, Crowhill District; **Collette Brown**, Woodlake District; **Wicahpi Tawacinhehomni**, Fort Totten District*

Mission & Vision Statement

Mission

CCCC provides opportunities that lead to student independence and self-sufficiency through academic achievement and continuation of the Spirit Lake Dakota language and culture.

Vision

CCCC builds a strong and viable Dakota community that enjoys physical, mental, emotional and spiritual health.

Key Values

Shared responsibility...

*We strive to be respectful of each other
We believe in the value of education
We value working together*

Commitment to quality...

*We strive to be the best tribal, community college
We strive to provide appropriate and culturally relevant courses and programs of study*

We employ qualified faculty and staff

We structure the institution to optimize the skills and contributions of all stakeholders

We maintain accreditation

Our Namesake



Paul Yankton I
Cankdeska Cikana

The College is named in honor of Cankdeska Cikana (Little Hoop), the Dakota name of Paul Yankton, Sr., PFC, who served with the United States Army's 11th Infantry at Lorraine, France, and was the recipient of two Purple Hearts.

He was killed in action on November 29, 1944.

Cankdeska Cikana was a proud Dakota warrior who believed in self-responsibility and the need for education opportunities for Native people.



Paul Yankton II
Cankdeska Cikana

Paul Yankton, Jr. was the Chairman, CCCC Board of Regents and was an education leader for the Spirit Lake Dakota Tribe and it's tribal college for over 32 years.

He had vision and dedicated his life to creating an education system that works for the Spirit Lake Dakota people.

Paul, Jr. passed away on February 5, 2014.

Why a Tribal College?

Tribal colleges and universities (TCUs) integrate community-based and formal education through their ceremonial life, programs, partnerships, and outreach efforts. TCUs provide access and opportunity and are accredited public institutions.



Cultural Knowledge

By understanding culture, students are more confident.



Technology & Library Access

Valerie Merrick Memorial Library is a community, public library! CCCC has many computer labs.



Tribal colleges are about training, certificates & degrees...but more importantly, they are about people & community.



Social & Educational Impact

Students attend AIHEC Winter Meeting in Washington DC and learn about Legislative processes.



Community Education

CCCC offers a variety of workshops throughout the year.



Research & Partnerships

Natural Resources and the Sciences Department are working together with the tribe to replant natural grasses in the bison pastures.



Economic Impact & Entrepreneurship

Through our Business Development Center, State of North Dakota funded, Carol Greywater was able to open CJ Grey Studio & Art



2014-2015 Graduates



Danae Black**

AA Liberal Arts

Lorina Bugg

AA Liberal Arts, AA Early Childhood Education

Scott Bull

AS Pre-Engineering

Bruno Cavanaugh*

AA Liberal Arts

Megan Charboneau*

AA Liberal Arts, AA Social Work

Mhacie Foote*

AA Liberal Arts

Carol Greywater**

AA Liberal Arts, AAS Fine Arts, AAS Graphic Design

Violet Hill*

AS Natural Resource Management, AA Business Administration, AA Liberal Arts

Kyle Ironhawk

AA Liberal Arts

Lonna Jackson-Street

AA Liberal Arts

Toni Lohnes

AA Liberal Arts

Marie Martin

AA Business Administration

Sharlotte Martin*

AA Liberal Arts, AA Business Administration

Carolyn Nelson**

AAS Construction Management

Marie Owlboy*

AA Liberal Arts

Traci Owlboy*

AA Liberal Arts

Kristen Ross*

AAS Computer Application, AAS Office Technology

Moriah Thompson**

AS Natural Resource Management

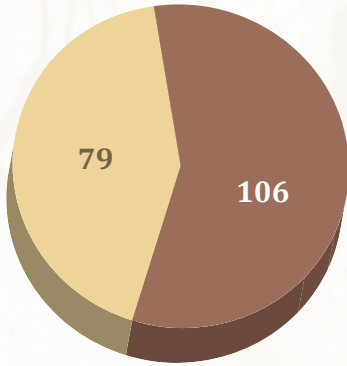
**yuonihan yatanpi (with highest honor) wearing a White Honor Stole (GPA requirements 3.70 & higher)

*yuonihan (with honor) wearing a Gold Honor Stole (GPA requirements 3.25-3.69)

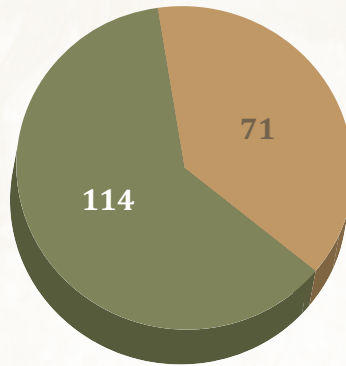
By the Numbers

Students*

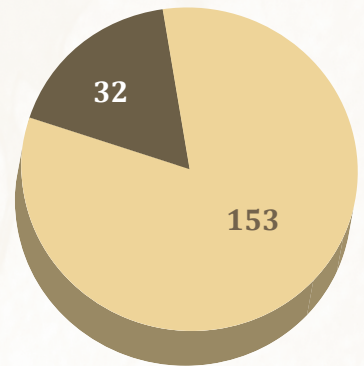
*CCCC Averages Fall 2014 & Spring 2015



■ Full Time Students
■ Part Time Students

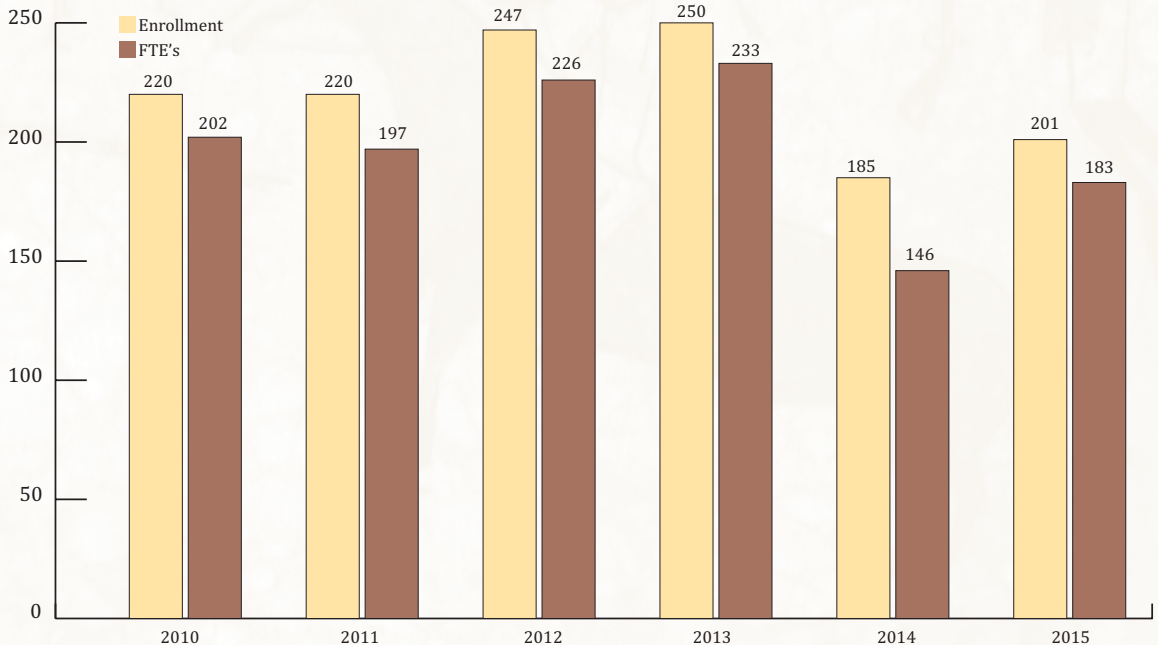


■ Male Students
■ Female Students



■ Native American Students
■ Non-Native Students

Student Enrollment and Full Time Equivalent (FTE)*



*FTE (# of credit hours) is basis for TCU funding.

Financials

Revenue & Expense Comparison for Fiscal Years ended September 30

	2015	2014	2013
REVENUES:			
Tuition & Fees	\$ 361,096	\$ 533,838	\$ 565,206
Tribal Support	\$ 300,000	\$ 100,000	\$ -
Indian Student Count	\$ 1,340,360	\$ 1,381,330	\$ 1,254,220
Interest Income	\$ 94,597	\$ 74,337	\$ 11,821
Grant Programs	\$ 8,363,949	\$ 8,534,558	\$ 7,307,577
<i># of Grant Programs</i>	36	36	37
State	\$ 863,447	\$ 602,281	\$ 99,408
Other	\$ 589,951	\$ 629,136	\$ 566,716
TOTAL REVENUES	\$ 11,913,400	\$ 11,855,480	\$ 9,804,948
OPERATING EXPENSES:	\$ 12,588,976	\$ 11,709,655	\$ 10,126,981
<i># of Employees</i>	153	147	108
CONSTRUCTION	\$ 769,907	\$ 149,374	\$ -
NET ASSETS AT YEAR END	\$ 94,331	\$ 295,199	\$ (322,033)

NOTES:

-- Fall 2013=251 students; Fall 2014=185 students; Fall 2015=202 students

-- Since 2014 Cankdeska Cikana Community College became administrator/grantee of the Head Start program

Construction Projects (Non-Operating Revenue)

-- 2014 State funded Business Development Center was completed with 2,199 square feet of new space

-- 2015 - Construction plans and implementation on a new Head Start facility. The facility is approximately 42,000 square feet and will accommodate 184 children.

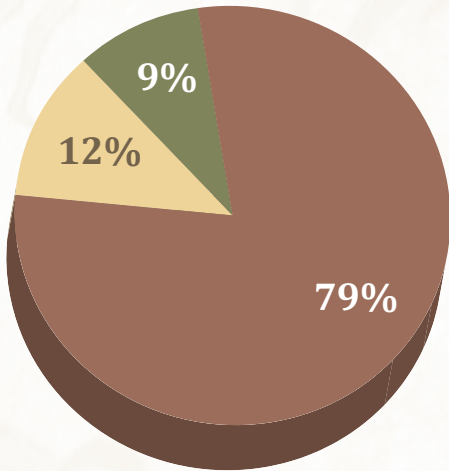
Audit

-- 2015 has been completed & marks the 13th consecutive year of audits with no material findings.

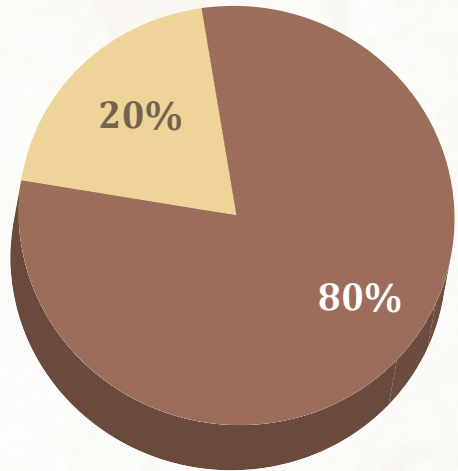
By the Numbers

CCCC Employees*

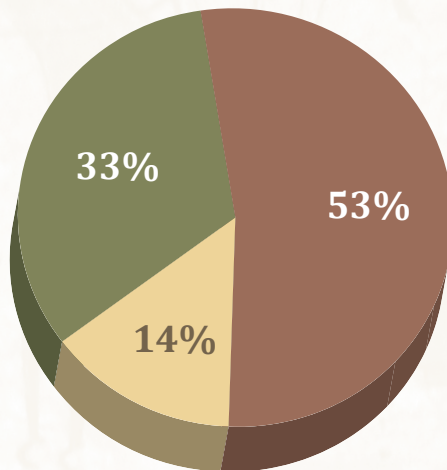
*Month ending September 30, 2015



- Full Time Employees
- Part Time Employees
- Temporary Employees



- Non CCCC Graduates
- CCCC Graduates



- Spirit Lake Tribal Member
- Native American
- Non-Native

Highlights of 2014-2015



Paul Yankton Wellness Center Naming Ceremony



Elementary Summer Art funded through American Indian College Fund



**Health EdVentures Camp
NDSU & CCCC**



**Non-Traditional Roles Workshop
NACTEP Workshop**



**Grand Opening of
Business Development Center
State of North Dakota Funded**



**Nursing Lab established in Collaboration
with NextSteps, TrainND, and
Lake Region State College**



**Students in Washington DC
AIHEC Advisory**



Research



**Health Careers 4U Camp
Mt. Sinai & NDSU**



Trio Student Support Services Field Trips



**Farmer's Market
Gardening & USDA Land Grant**



**North Intercollegiate Athletic Conference
for Basketball**



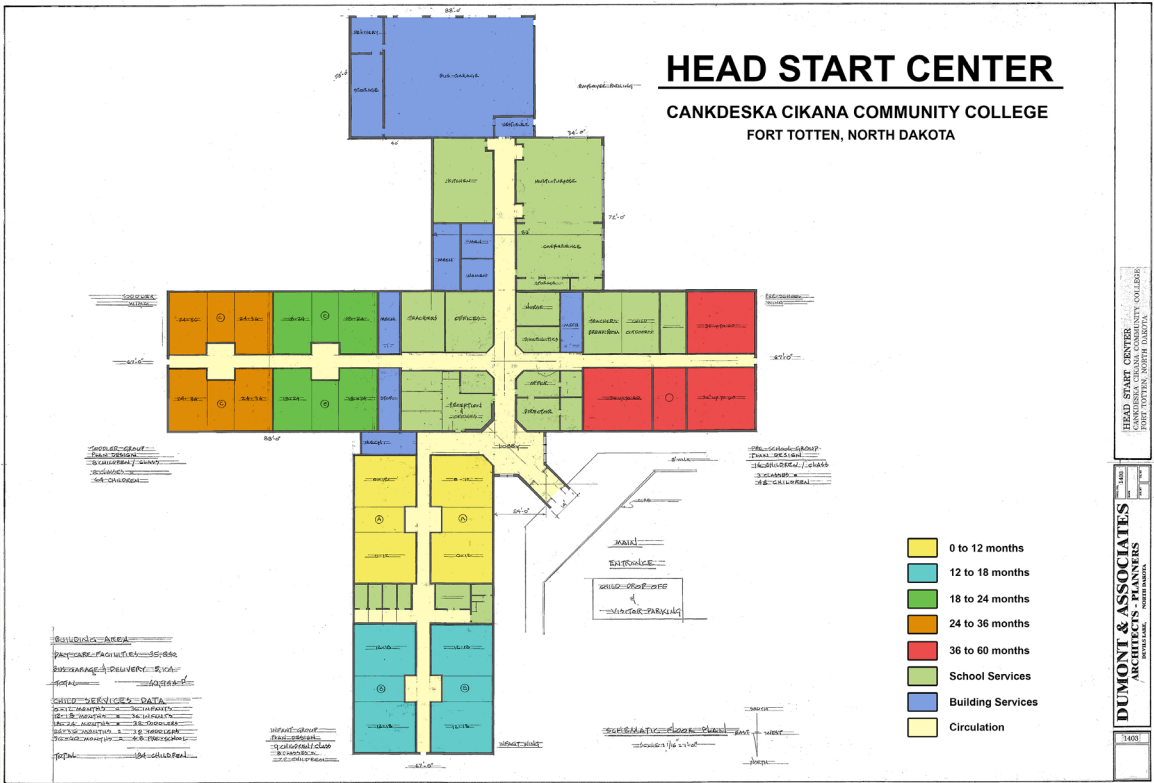
CCCC HEAD START



**A New Beginning...CCCC Head Start
Ground Breaking Ceremony
Tuesday, September 23, 2015**



Guests Listed on Opposite Page



CCCC Head Start Ground Breaking Guests

- | | |
|---|---|
| <p>Astana Youngbird - Alaina & Delmar Youngbird</p> <p>Chloe & Zoe Demarce - Myrna Demarce</p> <p>Jaidan Walking Eagle - Darren Walking Eagle & Dawn Hart</p> <p>Nycembi Paul - Merideth Sherman</p> <p>Kale Demarce - Julia Robertson</p> <p>Roxanne Wells, CCCC Head Start Director</p> <p>W.J. Strickland, Office of Head Start</p> <p>Dr. Cynthia Lindquist, CCCC President</p> | <p>Jon Dumont, Architect</p> <p>Jasper Schneider, USDA Rural Development State Director</p> <p>Bill Davis, USDA Rural Development Deputy State Director</p> <p>Tedd Buelow, USDA Rural Development Native American Coordinator</p> <p>Ranetta Starr, USDA ND Rural Development Loan Specialist</p> <p>Samantha Evenson, USDA ND Rural Development Public Affairs Specialist</p> <p>Ethleen & Rick Two Dogs, Oglala Spiritual Advisors</p> <p>Spirit Lake Tribal Council Members</p> |
|---|---|



**CANKDESKA CIKANA
COMMUNITY COLLEGE**

*Spirit Lake Dakota Nation
Fort Totten, North Dakota*

214 First Avenue | Fort Totten, ND 58335
701.766.4415 | www.littlehoop.edu