

PROFILES OF SUCCESS



CANKDESKA CIKANA
COMMUNITY COLLEGE

Spirit Lake, Dakota Nation



START HERE...
GO ANYWHERE

2015-2016 Annual Report



CANKDESKA CIKANA COMMUNITY COLLEGE

Spirit Lake Dakota Nation

Mission Statement

Cankdeska Cikana Community College provides opportunities that lead to student independence and self-sufficiency through academic achievement and continuation of the Spirit Lake Dakota language and culture.

Vision Statement

Cankdeska Cikana Community College builds a strong and viable Dakota community that enjoys physical, mental, emotional and spiritual health.

Key Values

Shared Responsibility

- We are respectful of each other.
- We believe in the value of educational and vocational training.
- We believe in the potential of our students.
- We value working together - student, College, family and the community.

Commitment to Quality

- We strive to be the very best tribal community college.
- We strive to provide appropriate courses and academic programs.
- We employ qualified faculty and staff in all positions.
- We structure the institution to optimize the skills and contributions of all stakeholders.
- We maintain accreditation standards.

Institutional Outcomes

- Students will demonstrate innovative and critical thinking skills through effective communication.
- Students will demonstrate skills that promote ethical, responsible, dependable, and respectful behavior.
- Students will search, process, present, and distribute information using various modes of technology.
- Students will demonstrate an understanding of Dakota culture and tribal values.

Think Dakota



Live Dakota

Dakota Values

- Woksape*** - Wisdom
- Wicowaħiba*** - Humility
- Wowaditake*** - Courage
- Wawokiya*** - Generosity
- Wowaditake*** - Fortitude
- Waohoda*** - Respect
- Oħaň Owotana*** - Honesty

Numbers

- Wańca*** - One
- Nupa*** - Two
- Yamni*** - Three
- Topa*** - Four
- Zaptaň*** - Five
- Šakpe*** - Six
- Sakowiň*** - Seven
- Šagdoġaň*** - Eight
- Napčiińwańka*** - Nine
- Wikcemna*** - Ten

Colors

- Ša*** - Red
- Zi*** - Yellow
- To*** - Blue
- Tozi*** - Green
- Zaptaň*** - Five
- Sapa*** - Black
- Ska*** - White

Animals

- Šuňkawakaň*** - Horse
- Igmu*** - Cat
- Tatańka*** - Buffalo
- Mato*** - Bear
- Šuńka*** - Dog
- Wańbdi*** - Eagle
- Kimimina*** - Butterfly



CANKDESKA CIKANA
COMMUNITY COLLEGE
Spirit Lake Dakota Nation

Cynthia Lindquist, PhD

President

Ta'Sunka Wicahpi Win

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March 9, 2017

Friends, colleagues and relatives of Cankdeska Cikana Community College (CCCC)...

I hope you enjoy the CCCC annual report that highlights student success stories and the work of the college. Please take time to go through the report and to learn about the good work happening at the Spirit Lake Tribe's community college. Our focus is always on student success.

There are many services available to our students to help them achieve their dreams. College is a choice and higher education is a great investment for individuals as well as families and communities. We have a variety of scholarships and student work programs as well as child care services, transportation, a beautiful library, tutors, and other services and activities geared for tribal college students.

We need more tribal members to complete degrees and to aspire to be teachers, lawyers, doctors, managers, nurses, engineers, etc. Students at CCCC truly can 'start here, go anywhere!' Please consider coming to CCCC and completing a degree or certificate.

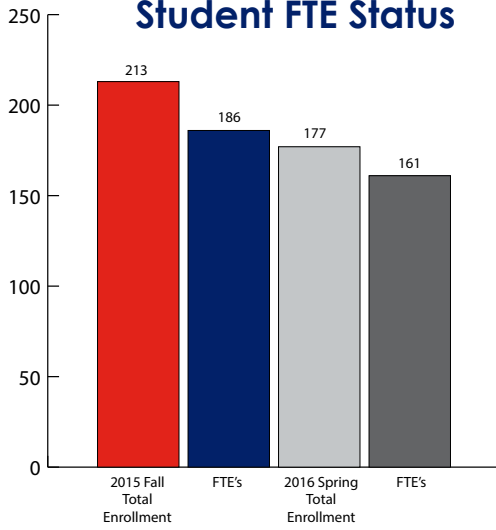
Everyone is welcome. Let me know if you have any questions or want more information.

Cynthia Lindquist, PhD, President, CCCC (since 2003)

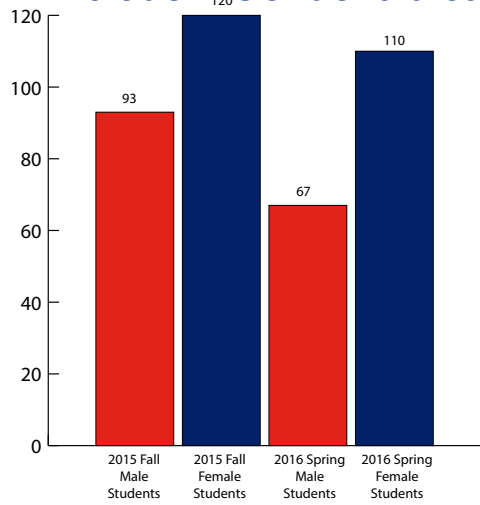
Ta'Sunka Wicahpi Winyan...Star Horse Woman

Think Dakota • Live Dakota

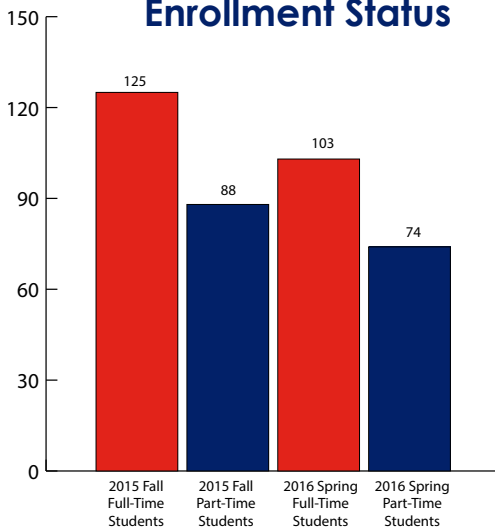
Student FTE Status



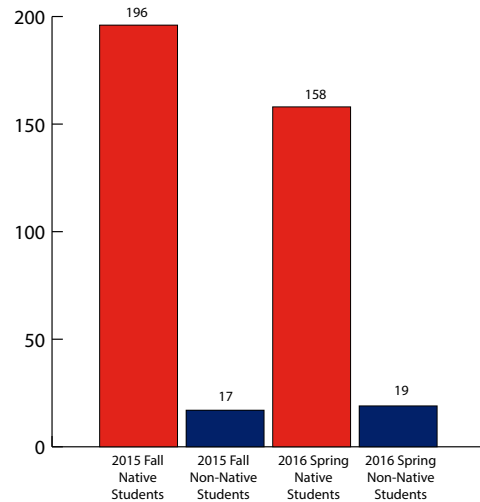
Student Gender Status



Enrollment Status



Student Ethnic Status





AMERICAN
INDIAN
COLLEGE
FUND

AICF 2015-2016 Student of the Year Tia Fox

My name is Tia Fox. I am an enrolled member of the Spirit Lake Dakota Nation. I am a single mother of two boys. As a young mother I dropped out of high school and received my GED. In January 2015, after a long battle with family issues which left me physically, mentally, and emotionally troubled, I made a commitment to come back to college to build a better future for myself and my children. Since coming back to Cankdeska Cikana I have been able to build a trusting relationship with my instructors and advisors. Since this is a smaller community college, I have been able to talk to my instructors about any problems I face while in college. They have been more than helpful in supporting me and to overcome any obstacles I face.

I will graduate this spring semester at Cankdeska Cikana. I made Presidents List last spring and summer semesters. I received the honor of being elected Student

Government President for the 2015/2016 school year. I've been able to successfully complete my two year with the help of funding from college grant aids and scholarships. The college has also provided me with childcare for my youngest son during the day while I attend classes. I don't think I would have come this far with my education if not for the encouraging staff and friendly environment at our institution.

When I graduate from Cankdeska Cikana in May, I plan to attend UND to obtain my Bachelor's Degree and soon after, apply to the Law Program. When I graduate with my Law Degree, I hope to return to the Spirit Lake Dakota Nation to help my people with any legal advice they may need.



Ryan Brown

Currently Project Manager with Tribal
Planning Department - Spirit Lake Tribe

NDSU BS Civil Engineering

CCCC AS Pre-Engineering

AICF Student of the Year 2012

Student Government Vice President

AISES Club President

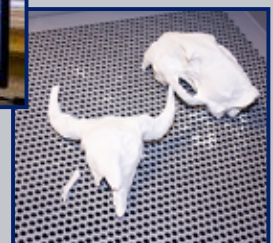
Advanced Manufacturing & 3D Printing

CCCC began an Advanced Manufacturing course series in January 2016 with Introduction to Advanced Manufacturing. The course will provide a survey of the major topics, technical skills requirements, and career opportunities in the manufacturing sector. Lab work will provide students an introduction to product design and production using 3D software and printers.

"This experience will give CCCC students another cutting edge technical option to consider as they prepare themselves to take advantage of workforce opportunities in science, technology, engineering, or math disciplines," stated **Karl Haefner**, 3D Auto-Cad instructor.

The new course series is made possible through a planning grant provided by the Department of Energy's National Nuclear Security Administration (**NNSA**) via the American Indian Higher Education Consortium (**AIHEC**). The grant provides the opportunity to partner with a major tribal employer, Sioux Manufacturing Corporation. According to CCCC president **Cynthia**

Lindquist, *"Tribal College students need diverse paths that contribute to the vitality of our communities. We are collaborating with Sioux Manufacturing Corporation in Fort Totten as the program is designed, developed, and implemented."*





*Tia Fox
President*



*Lance Abraham
Vice President*



*Jvaronn Robertson
Sargent at Arms*



*Derrick Guy
Treasurer*



*Aaron Longie
AIHEC Student
Congress Treasurer*



*Moriah Thompson
AIHEC Student
Congress Midwest
Representative*





Fall 2015 President's List Students



Spring 2016 President's List Students

For a student to be eligible, students must have been enrolled full time, have no incomplete grades, and completed all attempted credits.

PRESIDENT'S LIST- Any student achieving a 3.70 to 4.0 GPA for the semester will be placed on the President's List.



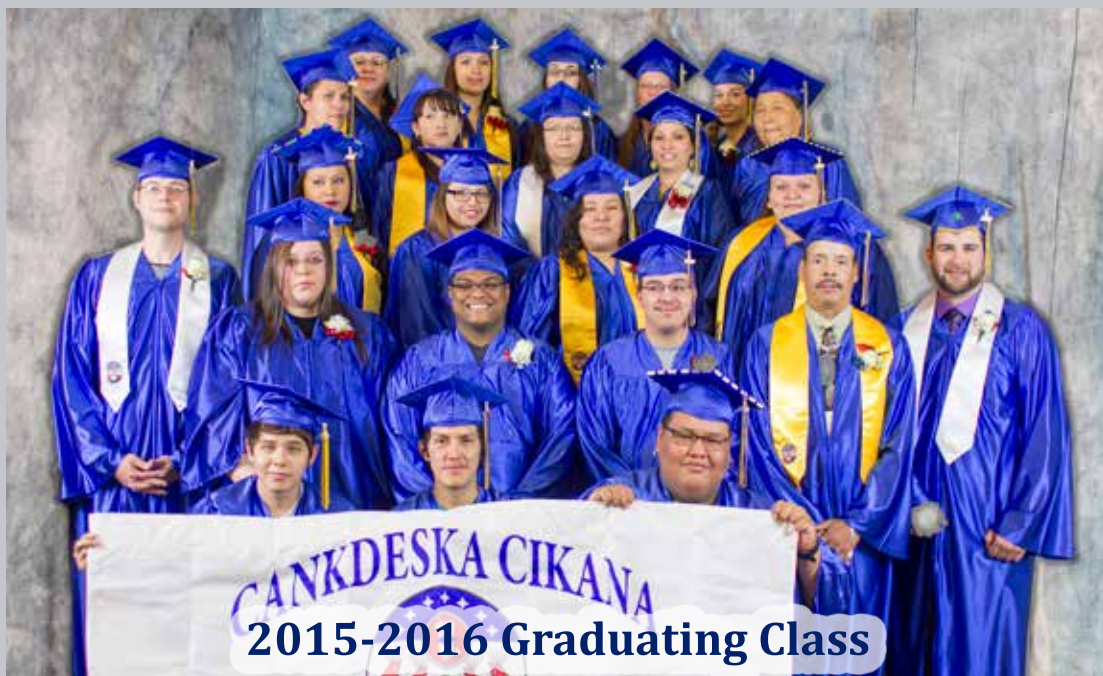
Fall 2015 Dean's List Students



Spring 2016 Dean's List Students

For a student to be eligible, students must have been enrolled full time, have no incomplete grades, and completed all attempted credits.

DEAN'S LIST- Any student achieving a 3.25 to 3.69 GPA for the semester will be placed on the Dean's List.



Colleen Anderson

AA Liberal Arts

Shayna Black

AA Early Childhood Education

Mary Cavanaugh**

AAS Computer Applications

Lakeisha Charboneau**

AA Liberal Arts

Christina Cloud

AA Liberal Arts

Nicole Demarce*

AAS Computer Applications

Tia Fox*

AA Business Administration

Jennie Gourd*

AA Liberal Arts

Aaron Longie**

AAS Construction Management

Chelsea Longie

AAS Graphic Arts

David Mattson*

AAS Computer Applications

Christopher McCloud

AA Business Administration

Duane Mudgett**

AAS Computer Applications

Rosa Mudgett*

AA Business Administration

Brooke Redfox*

AA Liberal Arts

Patricia Jackson-Robertson

AA Liberal Arts

Nicole Solwey

AA Early Childhood Education

Felicia St. Pierre*

AA Liberal Arts

Moriah Thompson**

AS Environmental Science

John White

AAS Graphic Arts

Loretta Whitebuffalo

AA Liberal Arts

AAS Computer Applications

Devin Yankton

AA Liberal Arts

Certificates

Lamont Hardy

Heating, Ventilation & Air Conditioning

Jason LaRock, Jr.

Heating, Ventilation & Air Conditioning

Devin Littlewind

Heating, Ventilation & Air Conditioning

Marques Littlewind

Heating, Ventilation & Air Conditioning

Christian Wilson

Heating, Ventilation & Air Conditioning

Joseph Yankton

Heating, Ventilation & Air Conditioning

Logan Robertson

Carpentry

Richard Lawrence

Finish Carpentry

***yuonihan yatanpi (with highest honor) wearing a White Honor Stole (GPA requirements 3.70 & higher)*

**yuonihan (with honor) wearing a Gold Honor Stole (GPA requirements 3.25-3.69)*



**CCCC Faculty of the Year
Jackie Lampert
Early Childhood Education/English
Instructor**



**AICF Faculty of the Year
Steven Smith
Business Administration
Instructor**

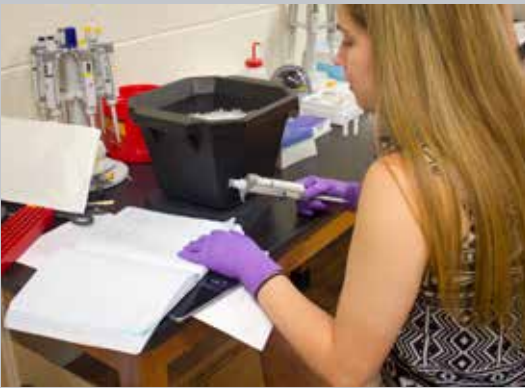
*These employees
were honored for the
dedication and service
to Cankdeska Cikana
Community College and
the students that attend.*



**CCCC Employee of the Year
Michael Rodriguez
Facilities Manager**

CCCC Research...Malignant Transformation of Breast Ductal Cells

Dr. Brent Voels conducts research that analyzes the changes in gene regulation that occur upon malignant transformation of breast ductal cells by environmental agents such as heavy metals and xenoestrogens. These studies are in collaboration with the UND School



of Medicine and Health Sciences. His research is examining gene changes that occur in response to the presence or absence of metallothionein-3 (MT-3) in the breast cancer cell line MCF7. This research utilizes several stably transfected mutants containing both or the N- or C-terminal of MT-3. Effects in regards to the presence or absence of the N- or C-terminal of MT-3 are being examined currently. Expression analysis has led to the investigation of MT-3's potential role in the expression of GAGE antigens. During



the summer of 2015 research interns **Danae Black** and **Nashanda Bercier** examined the alteration in expression of GAGE12H, GAGE12G, GAGE6, GAGE5, GAGE4, GAGE2E-2, GAGE2E-1, and GAGE2C in the MCF7 mutant cell lines. An additional research project involves the use of promoter reporter assays to examine the expression of E-cadherin in HK-2 cells in the presence of MT-3 and MT-3 mutants containing either the N- or C-terminal domains of MT-3. This work will elucidate the relationship between the presence of MT-3 and the expression of E-cadherin in kidney cells.

In the past year CCCC has acquired extensive laboratory equipment and set aside a dedicated spaces for these research projects to occur. Students conducting research at CCCC are trained to advanced equipment helping them prepare for future careers in STEM.

This research is supported by the North Dakota EPSCOR, North Dakota INBRE, and IHS NARCH grants. There are ongoing collaborative efforts between CCCC, the University of North Dakota, and Valley City State University.



**Cankdeska Cikana Community College
Operating Revenue and Expenses
for the Fiscal Years Ended September 30**

	<u>2016</u>	<u>2015</u>	<u>2014</u>
REVENUES			
Tuition & Fees	\$ 417,013	\$ 361,096	\$ 533,838
Tribal Support	\$ 300,000	\$ 300,000	\$ 100,000
* Indian Student Count (Federal)	\$ 1,104,510	\$ 1,340,360	\$ 1,381,330
ND Non-Indian Student Count	\$ 63,225	\$ 46,510	\$ 48,714
Indirect Cost	\$ 609,028	\$ 646,998	\$ 721,525
Other (Daycare, Café, Bookstore)	<u>\$ 597,801</u>	<u>\$ 687,256</u>	<u>\$ 762,085</u>
TOTAL REVENUES	\$ 3,091,578	\$ 3,382,220	\$ 3,547,493
OPERATING EXPENSES			
Salaries	\$ 1,659,435	\$ 1,614,106	\$ 1,370,580
Employee benefits	\$ 556,000	\$ 518,294	\$ 440,005
Supplies	\$ 171,188	\$ 253,402	\$ 322,276
Library <i>(includes 1.5 employee)</i>	\$ 52,784	\$ 101,028	\$ 81,615
Adult education program <i>(includes 1.5 employees)</i>	\$ 49,949	\$ 45,744	\$ 17,923
Student activities & community events	\$ 49,933	\$ 39,022	\$ 32,982
Student transportation <i>(includes 1 employee)</i>	\$ 31,819	\$ 29,255	\$ -
Athletics <i>(includes 1 employee)</i>	\$ 23,265	\$ 28,381	\$ 33,229
Utilities	\$ 125,539	\$ 153,198	\$ 149,099
Other operating (Daycare, Café, Bookstore)	<u>\$ 563,074</u>	<u>\$ 810,836</u>	<u>\$ 764,357</u>
TOTAL OPERATING EXPENSES	\$ 3,282,986	\$ 3,593,267	\$ 3,212,066
# of General Employees	59	64	53
# of Grant Programs	24	36	36
# of Employees for Grant Programs	104	89	94
TOTAL EMPLOYEES	163	153	147
CAPITAL ASSETS AT YEAR END	\$ 14,535,227	\$ 12,760,443	\$ 12,314,615

Construction projects in progress

Construction for the new Head Start facility began Spring 2016 and is approximately 50% complete. The center will be approximately 40,000 square feet and will accommodate 184 children at one location. Estimated time of completion is Fall 2017.

Notes

Enrollment (Full & Part time) for Fall: 2016 (179), 2015 (184), 2014 (143)

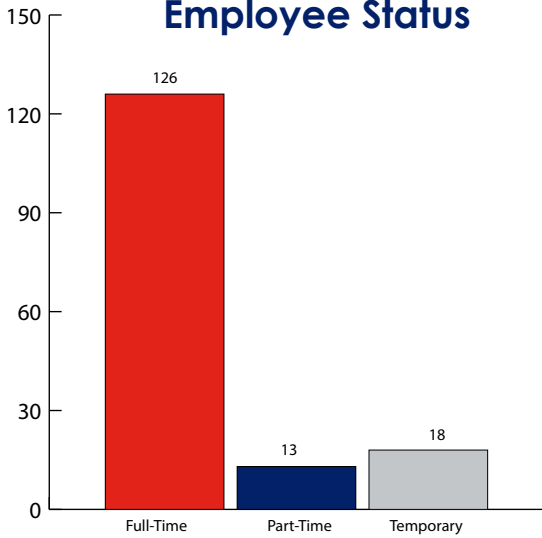
* FTE (Full Time Equivalent) is the driving factor for Indian Student Count funding.

2016 = 328.83, 2015 = 422.5, 2014 = 468.83

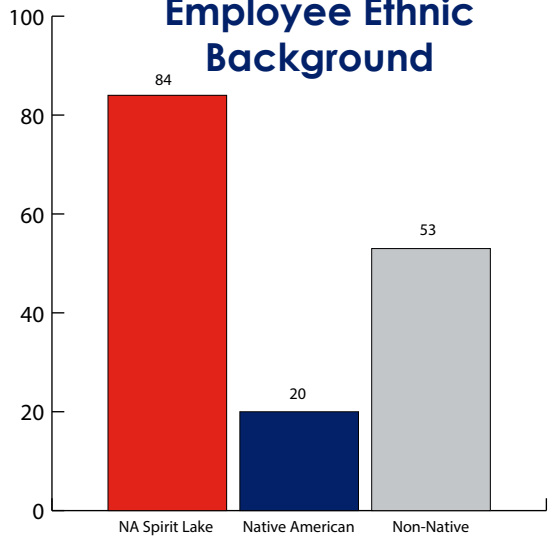
2016 audit is completed & marks the 14th consecutive year of audits with no material findings.

No student complaints during fiscal year 2015-2016.

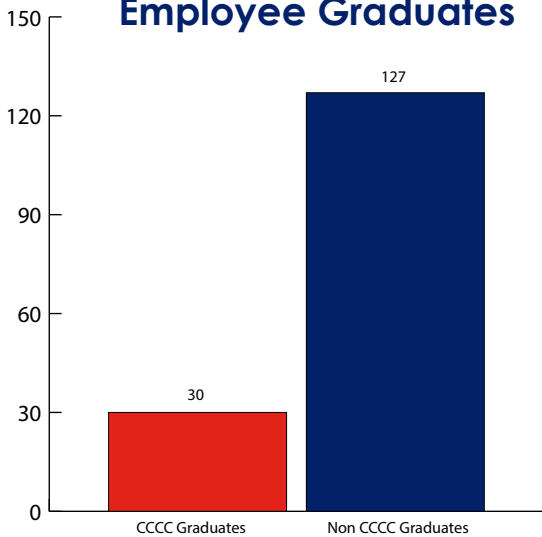
Employee Status



Employee Ethnic Background



Employee Graduates



A New Beginning...CCCC Head Start

A joint venture with Spirit Lake Tribe and Cankdeska Cikana Community College.



*Opening
Fall 2017*



CANKDESKA CIKANA
COMMUNITY COLLEGE

Spirit Lake Dakota Nation

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