



CANKDESKA CIKANA
COMMUNITY COLLEGE

Spirit Lake Dakota Nation



**2016-2017
Annual
Report**



Mission Statement

Cankdeska Cikana Community College provides opportunities that lead to student independence and self-sufficiency through academic achievement and continuation of the Spirit Lake Dakota language and culture.

Vision Statement

Cankdeska Cikana Community College builds a strong and viable Dakota community that enjoys physical, mental, emotional and spiritual health.

Key Values

Shared Responsibility

- We are respectful of each other.
- We believe in the value of educational and vocational training.
- We believe in the potential of our students.
- We value working together - student, College, family and the community.

Commitment to Quality

- We strive to be the very best tribal community college.
- We strive to provide appropriate courses and academic programs.
- We employ qualified faculty and staff in all positions.
- We structure the institution to optimize the skills and contributions of all stakeholders.
- We maintain accreditation standards.

Essential Studies Outcomes

1. Critical Thinking
2. Communication
3. Technological Literacy
4. Personal Attributes

Think Dakota



Live Dakota

Dakota Values

- Woksape*** - Wisdom
- Wicowahiba*** - Humility
- Wowaditake*** - Courage
- Wawokiya*** - Generosity
- Wowaditake*** - Fortitude
- Waohoda*** - Respect
- Oliañ Owotana*** - Honesty

Numbers

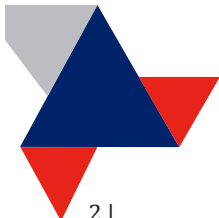
- Wañca*** - One
- Nupa*** - Two
- Yamni*** - Three
- Topa*** - Four
- Zaptañ*** - Five
- Šakpe*** - Six
- Sakowiñ*** - Seven
- Šagdoğañ*** - Eight
- Napčičwañka*** - Nine
- Wikcemna*** - Ten

Colors

- Ša*** - Red
- Zi*** - Yellow
- To*** - Blue
- Tozi*** - Green
- Zaptañ*** - Five
- Sapa*** - Black
- Ska*** - White

Animals

- Šuñkawakañ*** - Horse
- Igmu*** - Cat
- Tatañka*** - Buffalo
- Mato*** - Bear
- Šuñka*** - Dog
- Wañbdi*** - Eagle
- Kimimina*** - Butterfly





**CANKDESKA CIKANA
COMMUNITY COLLEGE**
Spirit Lake Dakota Nation

Cynthia Lindquist, PhD

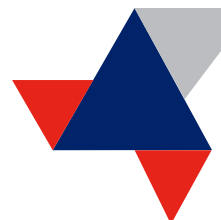
President

Ta'Suñka Wicahpi Wiñ

PO Box 269, Fort Totten, ND 58335

701.766.4055 ph 701.766.1121 fax

president@littlehoop.edu • www.littlehoop.edu



December 8, 2017

Students, alumni, and CCCC stakeholders...

Cankdeska Cikana (Little Hoop) Community College (CCCC) was established by the Spirit Lake Tribal Council in 1975 via a charter, as a non-profit, higher education organization to serve the community of the Spirit Lake Dakota reservation. CCCC has graduated close to 1,000 students with associates degrees and certifications since its first graduating class of 1977.

This annual report is provided to the community, alumni, and various stakeholders in our efforts to be accountable and to tell the success stories of our students.

Education is the pathway to improving lives and communities. I hope that education is an important and relevant factor in your health and well-being. Please help support CCCC by encouraging your children, grandchildren, nieces, and nephews to pursue higher education opportunities that are available at CCCC!

Let me know if you have any questions.

Sincerely,

Cynthia Lindquist, PhD, President

Ta'Sunka Wicahpi Win...Star Horse Woman

Cankdeska Cikana Community College



BOARD OF REGENTS

back: Wicahpi Tawacinhehomni, Fort Totten District; **Collette Brown**, Member at Large;

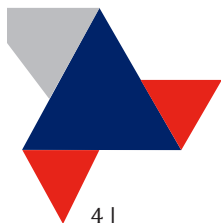
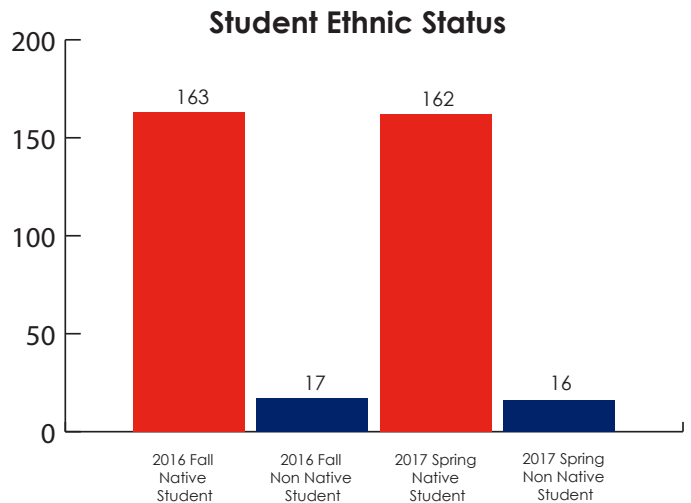
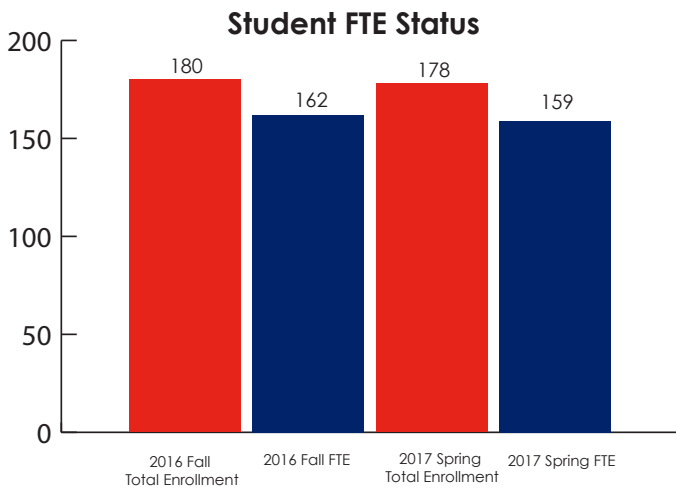
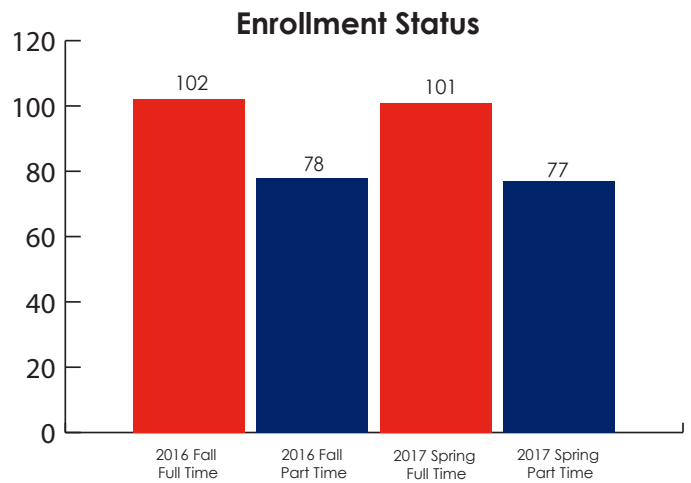
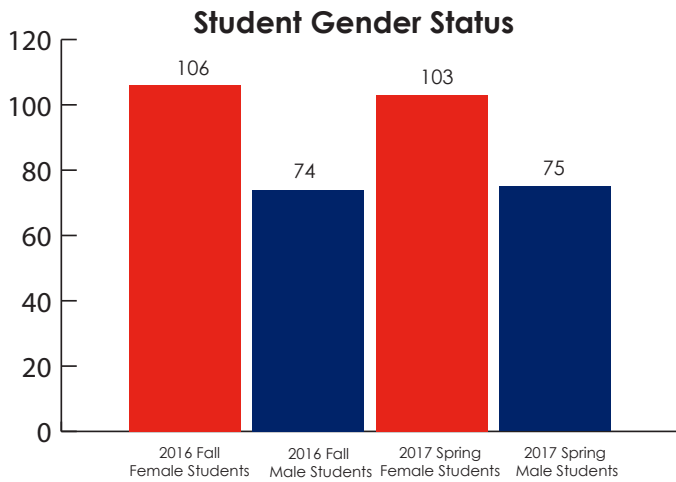
Heather Lawrence, Woodlake District; **front:**

Jeanette Herald, St. Michael District; **not pictured:**

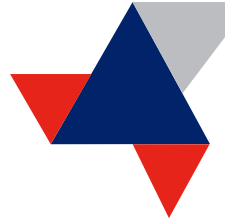
Waynita Chaske, Crowhill District

Think Dakota • Live Dakota

STUDENT DEMOGRAPHICS



2016-2017 STUDENT OF THE YEAR



Danacia Greywater



AMERICAN INDIAN COLLEGE FUND

My name is Danacia Greywater, I am an enrolled member of the Spirit Lake Nation. I am 21 years old with a 1 year old son. I am enrolled as a full-time student at Cankdeska Cikana Community College, working towards my Associate of Science in Pre-Nursing degree. My plan after graduation is to transfer to UND to continue my goal of becoming a Registered Nurse and hopefully begin working in the OBGYN department.

I am an active member of the North Dakota National Guard. I have been enlisted since December 13th, 2012, and currently drill in Carrington, ND. I am a water treatment specialist, responsible for purifying all water infested with dirty pathogens, mud, and salt. I am responsible for the health and welfare of my fellow soldiers.

I am a proud Native American representing the Spirit Lake people and serving the United States of America. I was elected as the 2016-2017 Sargent-at-Arms for the CCCC Student Government and was recently selected AICF Student of the Year. Being on the Student Government gives me first-hand access and planning of all student activities, and it helps me to stay involved with all the school-related events. This role has helped strengthen my leadership capabilities. I am more involved with the institution, my interaction with fellow students has increased, and I am learning what it takes to become a successful student at a Tribal College.

I have had my share of hardships throughout my life, but education has always been something I've leaned on for support. Personally, I think tribal colleges are a great way to jump-start an education. They are affordable, convenient, and they aren't too crowded, which makes one-on-one with staff and instructors possible. My tribal college not only prepares me to transfer to a 4-year college, but it also helps me learn my Dakota culture and language.

There aren't many Native American nurses working on the reservation. I think more of our people need to be leaders. I want a career in the health field to help the people of Spirit Lake. We are a sovereign nation and should be taking care of our own people. My goal is to work for the Tribe and use my education to benefit the health of the people. I want to become a leader in my community, and with the help of Cankdeska Cikana Community College, I am on track to become one. *"Start here, Go Anywhere,"* is the perfect slogan for Cankdeska Cikana, because I do believe this is just the beginning.

STUDENT GOVERNMENT TO WASHINGTON DC



*Darian Charboneau
President*



*Bailee Longie
Vice President*



*Cierra Green
Treasurer*



*Danacia Greywater
Sargent at Arms*

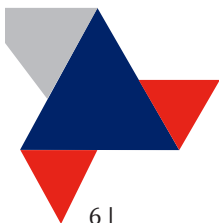
The Student Government representatives attended the AIHEC Advocacy Week Feb. 6-10 in Washington DC. They had the opportunity to see how each of the Legislature and Senate offices meet. They also got a chance to meet with their state representatives.



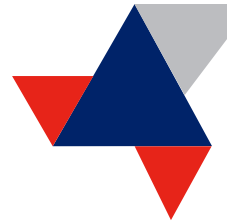
Bailee Longie, Darian Charboneau, Cierra Green, Congressman John Lewis, Danacia Greywater, Dixie Omen, Dr. Lindquist



Dr. Lindquist, Bailee Longie, Cierra Green, Senator Heidi Heitkamp, Danacia Greywater, Darian Charboneau, Dixie Omen



STUDENT SUMMER ACTIVITY



CCCC students that attended SIPI Advanced Manufacturing Summer Institute to show drone in action September 13.

Fort Totten, ND – September 6, 2017 – Four Cankdeska Community College (CCCC) students attended the 2017 Advanced Manufacturing summer institute at Southwestern Indian Polytechnic Institute (SIPI) in Albuquerque, NM for eight weeks from June 26 to August 18. SIPI and Navajo Technical University co-hosted the event to bring together five tribal colleges including CCCC to learn advanced manufacturing techniques and put those skills to practical use to build an educational rover (ROV-S) and Drone (autonomous quadcopter). The students were Chad DeMarce, Dane Allopowa, Lance Abraham and Ethan Howard. These students will be presenting on Wednesday, September 13 at noon in the CCCC Amphitheatre. After the presentation, they will demonstrate the drone flying by the Natural Resources Greenhouses.

There were four courses associated with the summer institute consisting of the following: Metrology, the study of measurement; Advanced CADD, to learn 3D modeling for 3D printing; Mechatronics, the integration of electronic control systems with mechanical systems; Computer Science 4 All, a computational science course designed to be friendly for those with little or no computing experience.

CCCC's rover chassis was entirely 3D printed in SIPI's manufacturing lab. As part of the TCU Summer Institute, all four visiting tribal colleges built a ROV-S to take back to their respective schools and continue to develop and improve the design.

CCCC and the other four tribal colleges each constructed a quadcopter capable of autonomous flight. The applications for this aircraft include remote sensing, surveying of tribal land, and 3D terrain mapping. While all of the quadcopters were able to takeoff when controlled from an RC transmitter, CCCC was one of only two of the tribal colleges to complete the challenge building UAVs capable of successfully navigating a GPS mission autonomously. It will now fall to each respective college to improve and implement all the autopilot features within their own institutions, using the skill and troubleshooting methods learned during the summer institute.

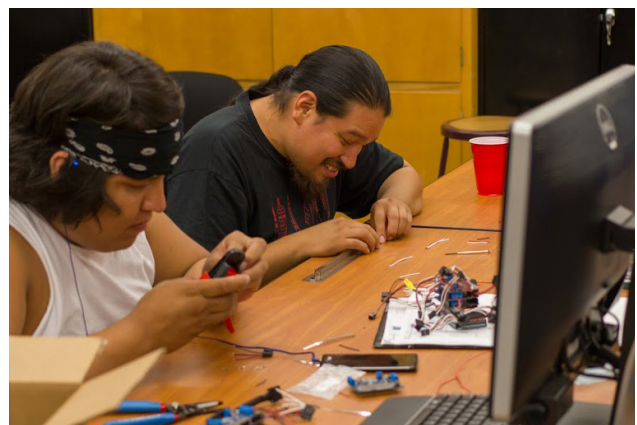
The students attended workshops, field trips, and tours to various industries around the Albuquerque area. The hosts included Sandia National Labs, University of New Mexico, and more. These field trips allowed the students to gain better insight into professional settings and allowed the students to be more aware of the different opportunities these institutions and laboratories have to offer.



CCCC Drone successfully completes its mission.



Ethan Howard, Chad DeMarce and Lance Abraham working on the drone.



Lance Abraham and Dane Allapowa working on the drone.

FEATURED PROGRAMS

Early Childhood Education - AA

Early Childhood Education has had a successful year with CCCC students continuing their journey towards a Bachelor of Arts degree in Early Childhood at Mayville State University. Enrollment trends are showing a gradual incline, which is great, as we are in critical need of Early Childhood Education graduates.

Currently, there are 32 students in the Early Childhood Education program of study. The majority of the students are also holding part-time or full-time jobs on top of caring for their families. There are eight CCCC students who have transferred to Mayville and are doing exceptionally well. Cankdeska Cikana Community College's ECE AA degree has assisted many students obtain jobs and promotions within child care services in the area – FACE, Head Start, and Wakanheza Oti.



One success story is Samantha Joramo. Who started out taking ECE coursework while working for CCCC Head Start and being a single mom. Samantha is a great role model for other students as she did not have an easy journey. She was put on academic probation and suspension, but she overcame the obstacles and

graduated on the President's List. She moved to Wakanheza Oti (Sacred Children's Place) and continued her collegiate journey to receive an AA in ECE in May of 2017. Samantha has recently transferred to Mayville State University to obtain a BA in Early Childhood Education. Samantha is a caring, bright, and personable individual who is very hard working. Her positive attitude, dedication, organizational skills, and community/family commitment helped her attain the job of Wakanheza Oti (Sacred Children's Place) Director in May of 2017. She has been and is continuing to be a valuable asset to both Cankdeska Cikana Community College, Wakanheza Oti (Sacred Children's Place), and the Spirit Lake Community.

Social Work - AA

The Cankdeska Cikana Community College (CCCC) social work program has been growing since its creation.

Each semester a field trip to the University of North Dakota (UND) campus is conducted with a tour of the social work department where a lunch is hosted for us. Mock classrooms are set up in order to present a tutorial of the distance learning program and how it operates at UND as the bachelor's degree of social work can be completed online. In addition, CCCC students are able to sit in an active social work classroom and meet the staff.

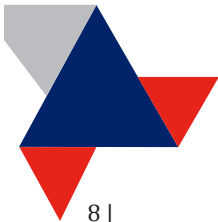
The CCCC social work program has been active helping with local coat drives and projects on a global level such as helping to pack 100,000 meals for Feed My Starving Children.

Currently, five CCCC students enrolled at UND working toward a Bachelor of Social Work degree and two more are in the process for Spring 2018 or Fall 2018 semester

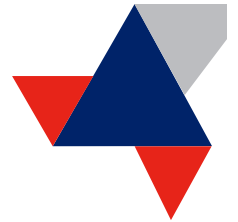


enrollment. One CCCC student, Peggy Burckhard, has been awarded a scholarship to go to Sweden for ten days in January, as part of her social work policy class to gain a greater understanding of international policy and diversity. Other students are moving toward a Fall 2018 graduation date from UND.

At the moment, we also have three students approaching graduation from CCCC in the spring to add to our growing number of graduates. Fall 2017 semester had 10 new Introduction to Social Work students enrolled.



VOICES OF OUR ANCESTORS PROGRAM



Cankdeska Cikana Community College and Partners to Launch Dakota Language Training Program

Cankdeska Cikana Community College (CCCC), in a partnership with the Shakopee Mdewakanton Sioux Community (SMSC) in Minnesota and three other tribal colleges, launched *Voices of Our Ancestors* (VOA), a two-year Dakota language training program in August 2017. The Dakota language is one of our nation's most endangered. The project goal is to increase the number of Dakota speakers who will become faculty and teachers.

The program is funded by the SMSC, which committed nearly \$2 million toward the development and implementation of five different sites. The program will train a total of 20 Native students across the five participating locations. To fully immerse the trainees in the experience, the program will be held 40 hours per week over 24 months. Instructors and students will receive a stipend for their participation.

"We need Dakota speakers and interested learners to stand with us in our effort to perpetuate the Dakota language," said Dr. Lindquist, President of CCCC. *"By teaching and learning our language, we ensure that Dakota culture, values and traditions continue to enrich and strengthen our families."*

The *Voices of Our Ancestors* curriculum will cover Dakota language, culture and history. The program will also include educational opportunities for students to share their newly acquired language skills with their communities and each other as a cohort group. All locations will have an open-door policy, allowing other tribal members and students to sit in on classes for free.

In addition to CCCC and the SMSC, the program's partners include three other tribal colleges: Fort Peck Community College in Montana, the Nebraska Indian Community College Santee campus, and the Sisseton Wahpeton College in South Dakota.



PRESIDENT'S LIST



Fall 2016 Recipients

Spring 2017 Recipients

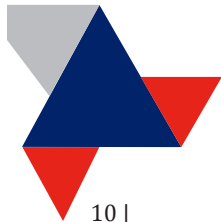


ACADEMIC DEAN'S LIST

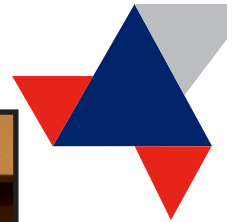


Fall 2016 Recipients

Spring 2017 Recipients



2016-2017 GRADUATING CLASS



Lance Abraham*
AAS Fine Arts

Demrae Ami
AA Liberal Arts

Jewel Azure*
AA Social Work

Brittni Baker*
AA Early Childhood Education

Nashanda Bercier
AA Business Administration

Lynnina Bustos
AA Business Administration

Darian Charboneau*
AA Social Work

Cherilyn Cloud*
AA Liberal Arts

Francis Demarce
AA Business Administration

Angela Garcia*
AA Natural Resources

Samantha Joramo
AA Early Childhood Education

Dallas Littlewind
AAS Construction
Management

Raybert Littlewind, Sr.*
AA Dakota Studies

Bailee Longie*
AAS Pre-Nursing

Marshall Longie, Jr.**
AA Liberal Arts

Spring Meade
AAS Liberal Arts

Rena Ramon
AA Business Administration

Jravonn Robertson
AA Liberal Arts

Keisha Shaw*
AA Liberal Arts

Ronald WalkingEagle, Jr.**
AA Business Administration

Alexander Wells*
AAS Graphic Arts

Certificates

Abraham Comer
Carpentry

Joe Garcia*
Heating, Ventilation, & Air
Conditioning

Daniel Rainbow, Sr.**
Carpentry

Brice Redroad**
Carpentry

Darwin ThreeIrons
Carpentry

**yuonihan yatanpi (with highest honor) wearing a White Honor Stole
(GPA requirements 3.70 & higher)

*yuonihan (with honor) wearing a Gold Honor Stole (GPA requirements 3.25-3.69)

AICF FACULTY OF YEAR/CCCC EMPLOYEES OF THE YEAR



We were saddened by the loss of our long time Carpentry Instructor and friend, Robert Sylling in November 2016. He was post-humously given the AICF Faculty of the Year Award for his dedication to Cankdeska Cikana Community College and the success of his students.

**CCCC AICF Faculty of the Year
Robert Sylling
Carpentry Instructor**

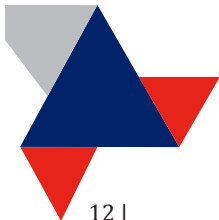
These employees were honored for the dedication and service to Cankdeska Cikana Community College and the students that attend.



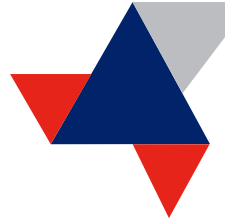
**CCCC Employee of the Year
Lindsey OneBear
Financial Aid**



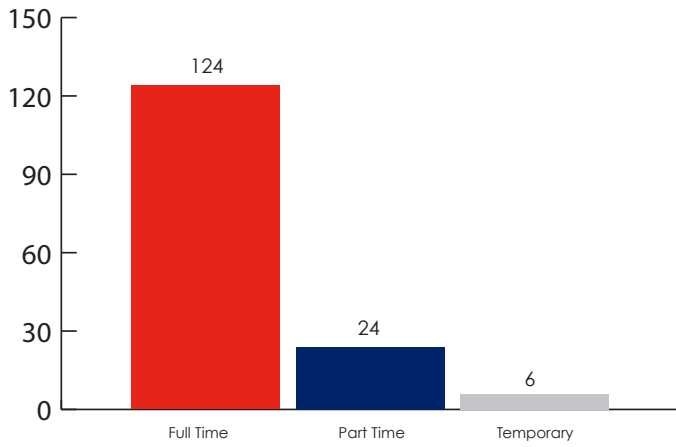
**CCCC Employee of the Year
Michael Tollefson
Security**



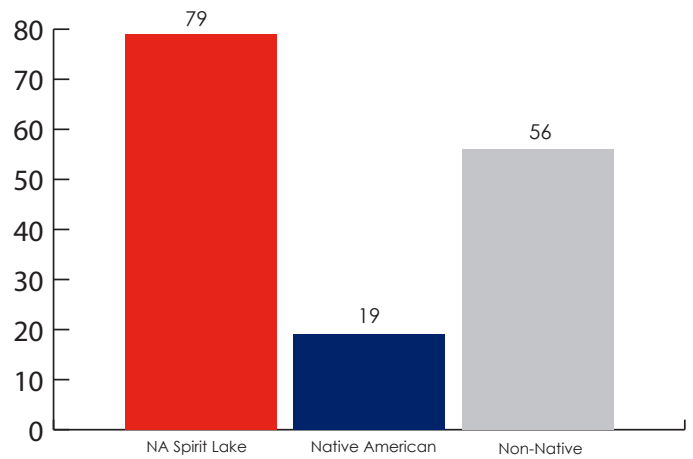
STAFF DEMOGRAPHICS



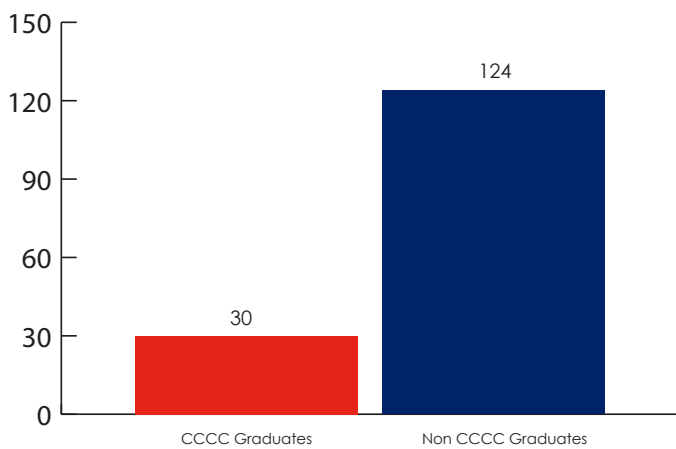
Employee Status



Employee Ethnic Status



Employee Graduates



**CANKDESKA CIKANA COMMUNITY COLLEGE
OPERATING REVENUE AND EXPENSES
FOR THE FISCAL YEARS ENDED SEPTEMBER 30**

	<u>2017</u>	<u>2016</u>	<u>2015</u>
REVENUES			
Tuition & Fees	\$ 397,382	\$ 417,013	\$ 361,096
Tribal Support	\$ 300,000	\$ 300,000	\$ 300,000
* Indian Student Count (Federal)	\$ 1,215,020	\$ 1,104,510	\$ 1,340,360
ND Non-Indian Student Count	\$ 33,786	\$ 63,225	\$ 46,510
Indirect Cost	\$ 585,680	\$ 609,028	\$ 646,998
Other (Daycare, Café, Bookstore)	\$ 610,987	\$ 597,801	\$ 687,256
TOTAL REVENUES	\$ 3,142,855	\$ 3,091,578	\$ 3,382,220
OPERATING EXPENSES			
Salaries	\$ 1,759,076	\$ 1,659,435	\$ 1,614,106
Employee benefits	\$ 559,083	\$ 556,000	\$ 518,294
Supplies	\$ 66,268	\$ 171,188	\$ 253,402
Library <i>(includes 1 employee)</i>	\$ 38,524	\$ 52,784	\$ 101,028
Adult education program <i>(includes 1.5 employees)</i>	\$ 8,542	\$ 49,949	\$ 45,744
Student activities & community events	\$ 53,140	\$ 49,933	\$ 39,022
Student transportation <i>(includes 1 employee)</i>	\$ 21,531	\$ 31,819	\$ 29,255
Athletics <i>(includes 1 employee)</i>	\$ 36,405	\$ 23,265	\$ 28,381
Utilities	\$ 125,847	\$ 125,539	\$ 153,198
Other operating (Daycare, Café, Bookstore)	\$ 701,294	\$ 563,074	\$ 810,836
TOTAL OPERATING EXPENSES	\$ 3,369,710	\$ 3,282,986	\$ 3,593,267
# of General Employees	56	59	64
# of Grant Programs	24	24	36
# of Employees for Grant Programs	121	121	94
TOTAL EMPLOYEES	177	180	158
CAPITAL ASSETS AT YEAR END	\$ 18,742,823	\$ 14,535,227	\$ 12,760,443

Construction projects in progress

- Construction for the new *Head Start* facility began Spring 2016 and is approximately 86% complete.

The center will be approximately 40,000 square feet and will accommodate 184 children at one location

Estimated time of completion is Spring 2018

- *Center for the Arts* will begin construction in the Spring of 2018. The Art Center will be 4,430 sq. ft and used for a large array of events. i.e. cultural events, art exhibits, art classes, etc.

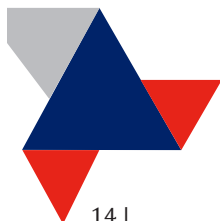
Notes

Enrollment (Full & Part time) for Fall: 2017 (244), 2016 (179), 2015 (184)

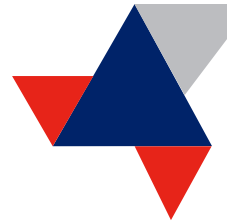
* FTE (Full Time Equivalent) is the driving factor for Indian Student Count funding.

2017 = 315.09, 2016 = 328.83, 2015 = 422.5

2017 audit is completed & marks the 15th consecutive year of audits with no material findings.



CENTER FOR THE CULTURAL ARTS



The *Center for the Cultural Arts* project evolved from a collaboration between CCCC and the North Dakota Museum of Art (NDMOA), Grand Forks, ND, Laurel Reuter, Executive Director. This partnership led to an introduction to Joel Davy, JLG Architects, Fargo, ND, with the College. As part of its effort to fulfill the mission of teaching and perpetuating the Dakota language and culture, CCCC has striven to have an adequate physical campus that includes plans for theater arts, fine arts, music, a heritage center, and library expansion toward the archiving of relevant Dakota history. All these components make for a rich teaching and learning environment that reinforces cultural identity toward the success of college students as well as the families and residents of the community.

The CCCC Board of Regents has passed several motions for each phase of the USDA funding and for the project overall, and in April, 2016, the Spirit Lake Tribal Council passed a resolution (A05-16-193) supporting the certification of significant community support for the

project. The center is a new 'art place' wherein CCCC and the Spirit lake Community will be able to host art shows, educational classes, small conference events, or dance theater shows. The new Center is approximately 4,200 square feet of space with state-of-art flooring, lighting, and sound system.

CCCC's primary resource for construction funding is the United States Department of Agriculture (USDA), Tribal Colleges and Universities Program (TCUP). CCCC has been planning and saving the grant funds from this source for five consecutive fiscal years (current year still pending) for a total of \$703,651 from USDA and a required match (5%) of \$37,021 from CCCC. CCCC's Title III (US Department of Education) is contributing \$113,035; CCCC's general fund \$107,435 and endowment interest \$264,225, for a total of \$1.2 million for the project. (CCCC is striving to not have to use the endowment interest and has several applications pending.)



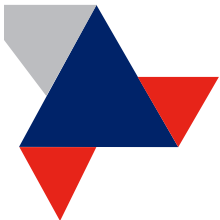
Left to right: Mark McLean, JLG Architects; Vern Lambert; Mark Wax, USDA ND Rural Development Community Project Director; Joel Davey, JLG Architects; Jeanette Herald, Board of Regents Chairperson; Bernice Cavanaugh-John; Helen Jacobs; Lorraine Greybear; Louis Garcia; LaVerne Sullivan; Phillip "Skip" Longie; Dr. Cynthia Lindquist; Laurel Reuter, NDMOA Director.



CANKDESKA CIKANA
COMMUNITY COLLEGE

Spirit Lake Dakota Nation

PO BOX 269
FORT TOTTEN ND 58335



CANKDESKA CIKANA
COMMUNITY COLLEGE

Spirit Lake Dakota Nation

214 First Avenue | Fort Totten, ND 58335
701.766.4415 | www.littlehoop.edu
info@littlehoop.edu