



CANKDESKA CIKANA
COMMUNITY COLLEGE

Spirit Lake Tribe



2018-2019 Annual Report

From the Office of the President



CCCC was chartered as a public, non-profit higher education institution by the Spirit Lake Tribe in 1974, thus we are developing plans to celebrate 50 years in 2024!! The journey has not been easy and there continues to be stress to operate our College but we are very proud of the work we do. The annual report that we have been distributing for over 15 years is our report to the community about the work we do. Most important is the success of our students...almost 1,000 CCCC Associate degree graduates!

We need more Spirit Lake Tribal members to complete terminal degrees in many disciplines but especially teaching, technology, law enforcement, business entrepreneurship, medicine, management, accounting, and early childhood education. CCCC does provide the entryway at the associate and certification level toward bachelor's with great partnerships with other tribal colleges and state institutions.

Please review the annual report and learn about the many exciting programs we have to benefit our students in broadening their education experience. Encourage your children, grandchildren, nieces and nephews-and yourself-to take a class at CCCC, to consider completing an associates degree. Education benefits the individual but also lifts up the family and the community. Education is the answer in addressing our issues.

Mitaku oyasin...Pidamaya.

A handwritten signature in black ink that reads "Cynthia Lindquist".

Cynthia Lindquist, Ph.D.
CCCC President since 2003

CCCC Board of Regents



Left to Right Standing:

- Wicahpi Tawacinheomni
Fort Totten District
- Art Carmona
St. Michael District
- Doug Yankton
Crowhill District
- Heather Lawrence
Woodlake District

Sitting:

- Collette Brown,
Member-At-Large



CANKDESKA CIKANA
COMMUNITY COLLEGE
Spirit Lake Tribe



Start Here, Go Anywhere!

Mission Statement

Cankdeska Cikana Community College provides opportunities that lead to student independence and self-sufficiency through academic achievement and continuation of the Spirit Lake Dakota language and culture.

Vision Statement

Cankdeska Cikana Community College builds a strong and viable Dakota community that enjoys physical, mental, emotional and spiritual health.

Key Values

Shared Responsibility

We are respectful of each other.
We believe in the value of educational and vocational training.
We believe in the potential of our students.

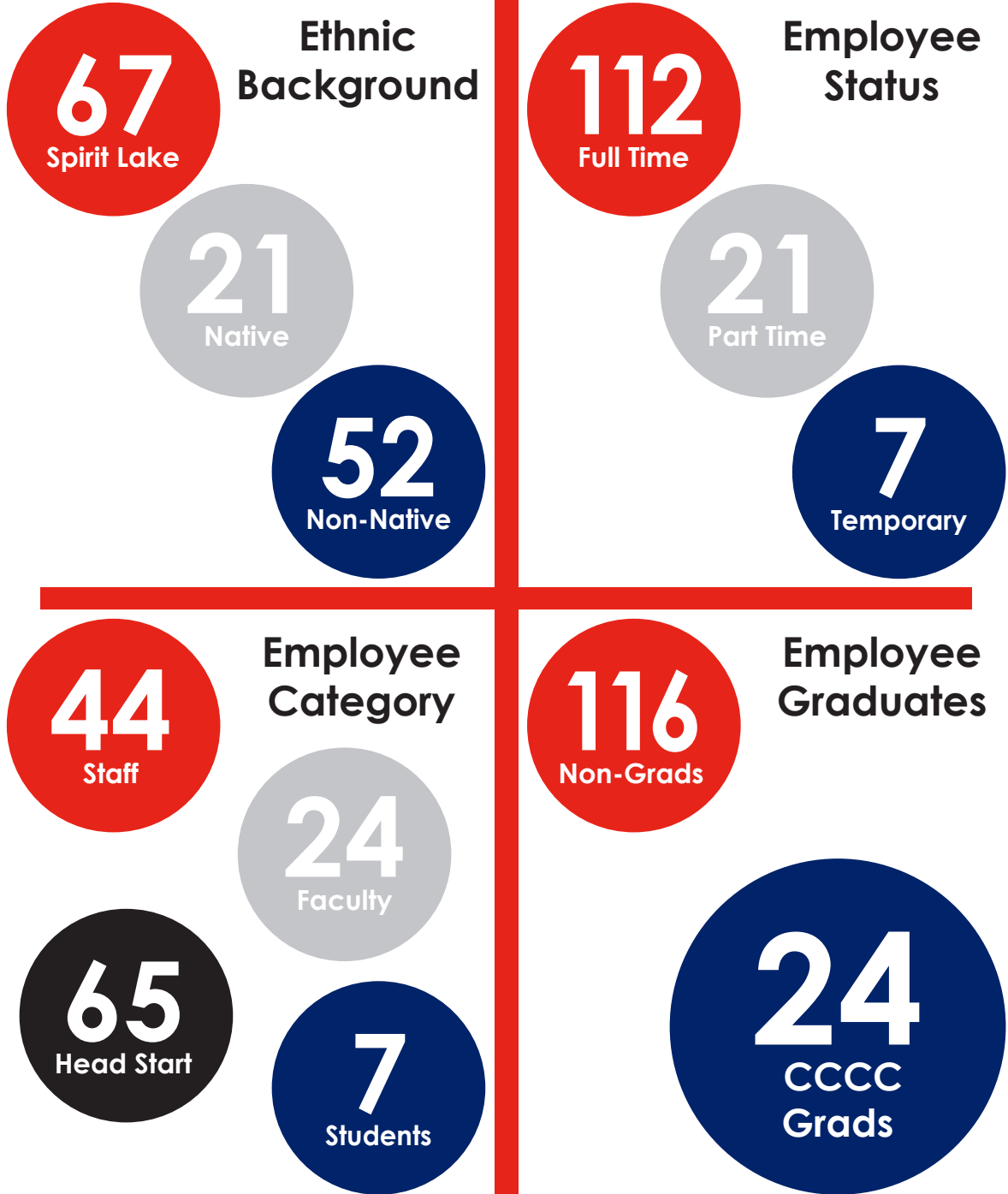
Commitment to Quality

We strive to be the very best tribal community college.
We employ qualified faculty and staff in all positions.
We maintain accreditation.
We structure the institution to optimize the skills and contributions of all.



Employee Profile

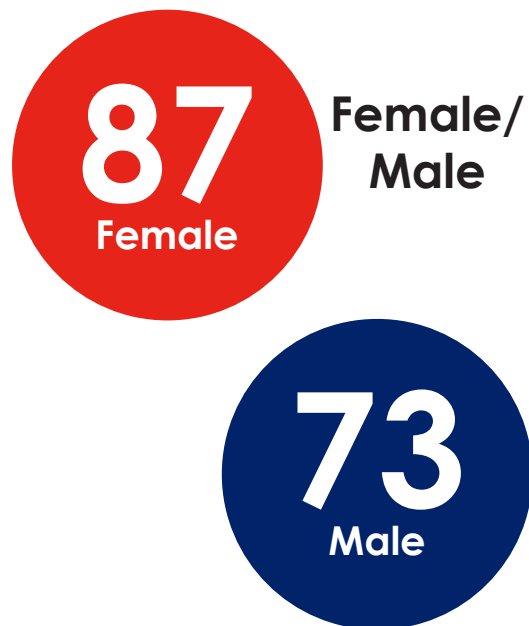
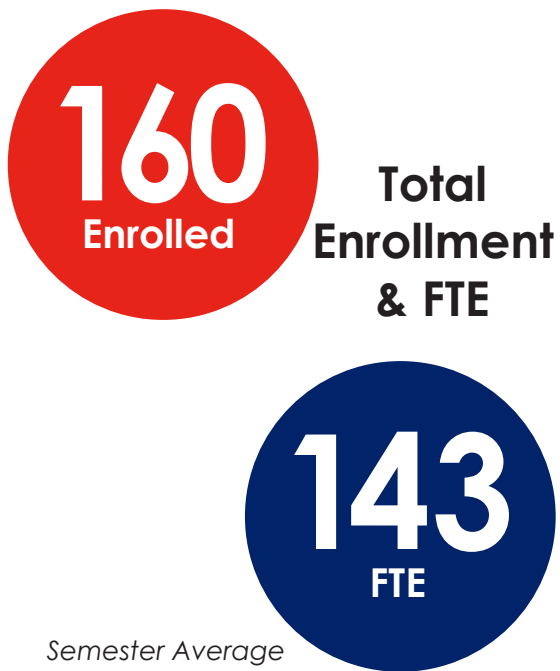
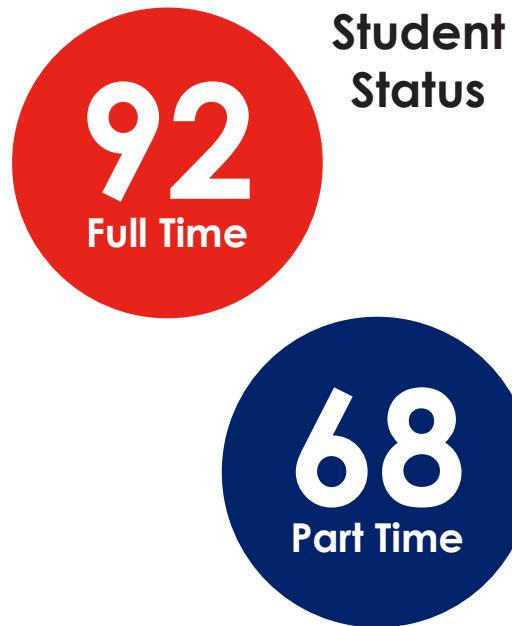
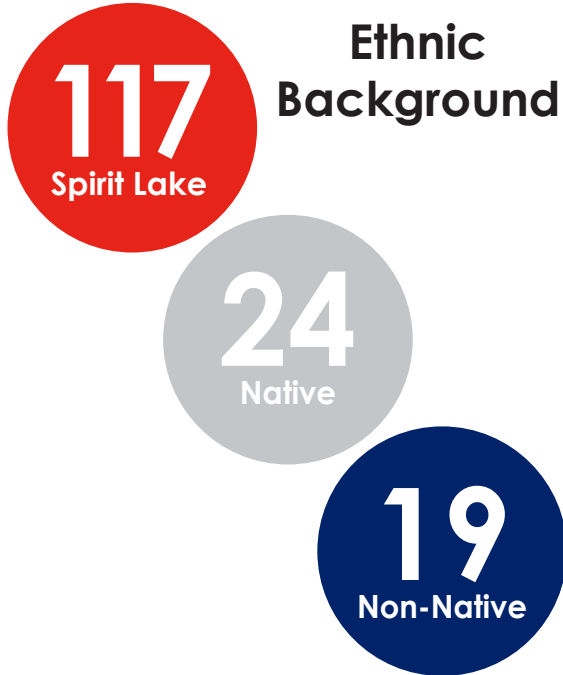
140 Employees



Of the 140 Employees 24 are graduates of CCCC

Student Profile

160 Total Students



Semester Average

Program Highlights

Assessment

Highlight – Majority of students that attend classes on a regular basis meet the recommended goal for the course.

Challenge – Low classroom attendance.



Recruitment

Highlight – Redesigned recruitment handouts for First Generation Student, Tuition Waiver Information, and other incentives.

Challenge – Low Attendance of students that participate in high school recruitment events.



Retention

Highlight – Developed a cost benefit postcard showing how affordable higher education is at CCCC.

Challenge – Developing a strategy that will improve the effectiveness of student advisors and mentors.



Program Highlights

Career Services

Highlight – Implemented the Clifton StrengthsFinder to help guide students toward long term careers.

Challenge – Training faculty and staff to use the results of the StrengthsFinder as part of student advising and mentoring.



Early Childhood Education

Highlight – Lots of new hands-on materials and supplies to use during classroom presentations and lessons for students.

Challenge – Sustaining student enrollment to complete the program and to transfer to bachelor's program.



ICE-TI

(Increasing Capacity and Enhancing Tribal Innovation)

Highlight – Now utilizing two pathways (Hawkes and Carnegie) for math success as online platforms (student self-paced).

Challenge – Lack of home computers and online (internet) access.



Program Highlights

Land Grant

Highlight – Land Grant served approximately 900 people in 2019 with Community Garden events, Extension workshops on nutrition and crafting, and Natural Resources classes.

Challenge – Equity in funding, staffing, and programming.



Library

Highlight – On the last day of the 2019 Summer Reading Program, the library did a ribbon cutting of our new Little Free Library. This program supports literacy and established a book-sharing program for the Spirit Lake Community.

Challenge – Need additional resources, staffing, security cameras for extended hours due to high volume of usage.



NACTEP

Highlight – Carpentry students worked on Head Start facility, took a field trip to Montrose Carpentry Contractors in Montrose, MN.

Challenge – Students not taking advantage of job opportunities even though they are not in this community.



Program Highlights

Social Work

Highlight – Social Work students participated in the Feed My Starving Children event in Maddock.

Challenge – Student classroom attendance.



TRiO Student Support

Highlight – Three campus tours were arranged throughout the year for students to visit four-year colleges when considering transfer. A total of 17 students participated in the campus visits.

Challenge – The most difficult challenge that the SSS program is to meet the transfer rate objective. The prevailing socioeconomic conditions on the reservation make it difficult for those who graduate from CCCC to transfer to other institutions. Adjusting to an urban culture and learning the specifics of campus life are two major barriers for academic success. These factors, coupled with the everyday stress of academic existence, often overwhelm our students.



Head Start

Highlight – Head Start has settled into its new 42,070 square foot facility. We are operating 4 Head Start Classrooms and 6 Early Head Start Classrooms serving 120 children plus serving another 38 Home based Families.

Challenge – Insufficient qualified tribal member teachers to staff the 19 classrooms. Lead Teachers for Head Start are to have bachelor's in ECE.



Financials

CANKDESKA CIKANA COMMUNITY COLLEGE OPERATING REVENUE AND EXPENSES FOR THE FISCAL YEARS ENDED SEPTEMBER 30, 2019 & 2018

REVENUES	2019	2018
Federal	\$10,201,15	\$10,408,872
Tuition & Fees	\$377,607	\$415,224
Other	\$1,559,734	\$1,425,514
TOTAL REVENUES	\$12,138,356	\$12,249,610
 EXPENSES		
Salaries	\$4,803,697	\$5,237,073
Employee Benefits	\$1,768,683	\$1,999,349
Travel & Training	\$202,995	\$189,149
Repairs/Maintenance	\$68,947	\$214,733
Supplies	\$581,368	\$591,612
Contractual	\$1,709,831	\$1,652,066
Interest	\$227,166	\$0
Payments to Students	\$930,450	\$1,117,260
Other Operating	\$956,647	\$1,355,993
Depreciation	\$1,078,747	\$847,157
TOTAL EXPENSES	\$12,328,531	\$13,204,662
 NONOPERATING REVENUE		
Investment Income	\$824,730	\$388,519
INCREASE IN NET ASSETS	\$138,195	\$(51,258)
	\$634,555	\$(566,533)

2018 ended in a deficit primarily due to funding cuts and rising cost of health benefits. Another factor are the costs related to the completion of the CCCC Head Start facility. The 41,000 sq ft facility has allowed the program to become centralized and operate more efficiently. 2019 was a year of restructuring and recovery due to the changes in 2018.

2018-2019 Financial Audit - No Findings.

2018-2019 CCCC Graduates



Carla Carmona* - AA Social Work
Donalda Charboneau** - AA Social Work
Darica Deckert** - AAS Graphic Arts
Jacob DeMarce* - AS Health, Physical
Education & Recreation
Angela Garcia* - AA Social Work
Skyhawk Hicks - AA Liberal Arts
Paige Hook* - AS Natural Resources
Lisa Jackson* - AA Social Work
SaVannah LaRa - AA Social Work
Jaylen LaRock - AA Liberal Arts
Carmencita Leaf** - AA Business
Administration
Alexis Lohnes - AS Pre-Nursing
Isnala Roan Eagle* - AS Pre-Engineering
Patrick Schmid* - AA Social Work
Maria Vormestrand** - AA Social Work

Certificates

Anita Aabrekke* - Office Technology
Larry Anderson - CDL - Class A&B
Nodin Azure - CDL - Class A
Lionel Dunn - Carpentry
Hunter Eback* - Carpentry
Clayton Flock - CDL - Class A
Frank Gourd - CDL - Class A&B
Joe Garcia* - Carpentry
Dedrick Grey Bear* - Carpentry
Ron Kopperdahl - CDL - Class A&B
Travis LaRock* - Carpentry
Brenna Littleghost* - Carpentry
Ronald McKay** - Carpentry
Waylon St. Claire - CDL - Class A&B

***yuonihan yatanpi (with highest honor) wearing a White Honor Stole
(GPA requirements 3.70 & higher)*

**yuonihan (with honor) wearing a Gold Honor Stole
(GPA requirements 3.25-3.69)*



CANKDESKA CIKANA
COMMUNITY COLLEGE

Spirit Lake Tribe

PO BOX 269
FORT TOTTEN ND 58335

PRSRT STD
ECRWS
U.S. POSTAGE

PAID
EDDM Retail

Think Dakota



Live Dakota