

Five Year CCCC Enrollment Trends (2019 - 2024)

Age Range	2019FA	2020SP	2020FA	2021SP	2021FA	2022SP	2022FA	2023SP	2023FA	2024SP	Five Year Averages 2019FA-2024SP
<18	5	1	1	2	12	6	22	22	27	11	10.9
18-20	40	35	28	28	53	36	56	44	52	52	42.4
21-25	34	33	48	37	51	52	57	61	70	59	50.2
26-30	28	27	32	31	39	51	51	55	45	42	40.1
31-35	16	22	19	20	32	37	45	50	50	34	32.5
36-40	4	15	14	12	23	24	28	23	33	34	21.0
41-45	9	9	10	11	12	11	16	22	18	16	13.4
46-50	8	8	16	9	11	8	12	11	12	12	10.7
51-55	6	12	4	7	7	10	14	7	9	10	8.6
56-60	6	5	4	2	4	2	7	5	2	2	3.9
61-65	2	0	4	2	4	5	3	3	2	3	2.8
66-70	1	1	2	0	0	1	5	4	4	4	2.2
71-UP	1	0	0	0	0	0	0	0	1	1	0.3

Enrollment	160	168	182	161	248	243	316	307	325	280	239.00
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Average Age in Years	30	31.3	31.5	30.6	29.5	30.6	30.6	30.2	29.6	30.6	30.45
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Gender

male	73	70	40	37	65	58	86	81	105	80	69.50
female	87	98	142	124	182	184	230	226	220	200	169.30
other					1	1	0	0	0	0	0.33
% male	45.6%	41.7%	22.0%	23.0%	26.2%	23.9%	27.2%	26.4%	32.3%	28.6%	29.7%
% female	54.4%	58.3%	78.0%	77.0%	73.4%	75.7%	72.8%	73.6%	67.7%	71.4%	70.2%
% other					0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%

Enrollment Status

full-time (12 or more credits)	86	75	67	73	91	106	149	138	145	138	106.80
part-time (fewer than 12 credits)	74	93	115	88	157	137	167	169	180	142	132.20
%FT	53.8%	44.6%	36.8%	45.3%	36.7%	43.6%	47.2%	45.0%	44.6%	49.3%	44.7%
%PT	46.3%	55.4%	63.2%	54.7%	63.3%	56.4%	52.8%	55.0%	55.4%	50.7%	55.3%

Ethnicity

Native	143	144	162	130	216	207	271	256	276	225	203.00
Asian	0	0	0	0	0	0	1	1	1	1	0.40
Black or African American	3	2	1	2	1	0	0	0	0	1	1.00
Canadian Reserve	1	1	0	1	1	0	0	0	0	0	0.40
Hispanics of Any Race	2	0	2	2	6	7	9	10	5	7	5.00
Two or More Races	2	1	2	1	3	1	4	4	11	9	3.80
White	9	20	15	25	21	27	29	33	32	36	24.70
Unknown	0	0	0	0	0	1	2	3	0	1	0.70
Total Non-Native	17	24	20	31	32	36	45	51	49	55	36.00
%Native	89.4%	85.7%	89.0%	80.7%	87.1%	85.2%	85.8%	83.4%	84.9%	80.4%	85.2%
%Non-Native	10.6%	14.3%	11.0%	19.3%	12.9%	14.8%	14.2%	16.6%	15.1%	19.6%	14.8%
AY Native	87.5%		85.1%		86.2%		84.6%		82.8%		85.2%
AY Non-Native	12.5%		14.9%		13.8%		15.4%		17.2%		14.8%

First Time Students Taking Accuplacer Test

Test Administered	Accuplacer Next Gen										Totals 2019 - 2024	
	2019FA	2020SP	2020FA	2021SP	2021FA	2022SP	2022FA	2023SP	2023FA	2024SP		
Placed in ASC 091	20	16	6	9	27	15	18	6	34	10	161	Placement in ASC 091
Placed in ASC 092	9	2	0	8	14	1	8	2	13	2	59	Placement in ASC 092
Placed in ASC 093	4	3	3	4	11	2	6	3	9	3	48	Placement in ASC 093
Placed in ENGL 108	38	23	9	24	50	18	32	13	59	16	282	Placement in ENGL 108
Total Tests Math	38	24	10	25	54	18	38	13	62	16	298	Tests Math
Total Tests Read/Writ	38	24	10	25	54	18	38	13	60	17	297	Tests Read/Writ
% Developmental Math	86.8%	87.5%	90.0%	84.0%	96.3%	100.0%	84.2%	84.6%	90.3%	93.8%	89.9%	Dev Math 2019-2024
% Developmental English	100.0%	95.8%	90.0%	96.0%	92.6%	100.0%	84.2%	100.0%	98.3%	94.1%	94.9%	Dev Engl 2019-2024

Percentage of Students Receiving Pell Grants

	Enrolled	Number Completing FAFSA	Number of Students Receiving PELL	% Total Students Completing FAFSA	% of Students Completing FAFSA Receiving PELL	% of Total Students Receiving PELL
Fall 2019	162	127	112	78.4%	88.2%	69.1%
Fall 2020	182	118	110	64.8%	93.2%	60.4%
Fall 2021	248	182	148	73.4%	81.3%	59.7%
Fall 2022	316	218	172	69.0%	78.9%	54.4%
Fall 2023	325	230	185	70.8%	80.4%	56.9%