

Current Year Reviews							
Program	Date of Most Recent Review	Recommendation for Continuance or Furlough	Summary of Review Recommendations	Summary of Program Needs	Current Program Goals	Changes in Status Since Last Review	Date of Next Scheduled Review
AA Business Administration and Certificate Administrative Assistant	11/2023	Continuance with recommendation to pursue an agreement with Bay Mills by Spring 2025 for affordable transition for graduates into a 4-year degree program; develop a plan for outreach to increase awareness of the Administrative Assistant Certificate option	Do outreach to increase community entity awareness of the certificate option; resume attendance at job fairs; pursue options/transfer agreements for students to achieve their 4-year degree at no or low cost (specifically Bay Mills online program); conduct additional outreach to community entities to assist students in finding employment opportunities post-completion	program remains fiscally viable; funding needed for continued professional development opportunities; current technology updates for students (computers/tablets with digital pens or stylus); additional faculty to accommodate for increased enrollment; funding for a program teaching assistant/intern (Bachelors or Masters candidate) toward program succession planning; funding needed to develop potential bachelor degree in business administration	long-term goal is to continue developing strategies to increase student retention and graduation rates; continue to improve student count with program level outreach; increase the number of students moving on and completing terminal business degrees after graduation; continue to research and provide students with opportunities to gain business field experience; incorporate more culturally relevant material into course content	Enrollment in the AA degree has steadily increased from Fall 2019 to Fall 2023 (more than doubled); additional existing CCCC faculty were engaged to teach the Entrepreneurship and Computer Applications in Business courses to temporarily relieve faculty overload due to increased enrollments; graduates from the program continue to increase, representing over 15% of all CCCC 2022-23 graduates; the certificate program, designed to fill community employment needs, is also increasing in enrollment; the AA program is at capacity thresholds for faculty loads; this program is fiscally viable based solely on student enrollment - it is one of the few programs where outside grant funding sources are not necessary to remain financially sound and is the top program for enrollment with the exception of the Liberal Arts program	Nov 2026
Previous Review: 3/2017, 11/2018, 12/2020; Interim Program Snapshots (monitoring): 4/2020, 4/2021, 4/2022, 4/2023, 4/2024; Program Goal Monitoring: 4/2019, 9/2019, 9/2020, 9/2021, 9/2022, 9/2023							
AA Liberal Arts	11/2023	Continuance with the following recommendations: Search out grant opportunities to expand faculty numbers; seek out professional development opportunities in content areas to keep curricula current; formalize 2+2 or MOAs with other institutions by fall 2024; all Liberal Arts faculty will establish a professional development plan with the Academic Dean	Continue Liberal Arts committee meetings to ensure program outcomes, matrix, and assessment are up-to-date; continue strong faculty support of students and encourage and assist students in transfer to 4-year institutions; formalize agreements (MOAs) with other 4-year institutions to segue into a University Studies degree (specifically MSU and VCSU); faculty to search for grant funding opportunities to expand faculty numbers with an increase in salaries as incentive to search for and write the grants; faculty should use funds available through existing organizations such as AICF to pursue professional development and higher degree attainment opportunities; faculty should engage in opportunities to establish liaisons with faculty at other TCUs and institutions in their content areas; recruit additional teaching personnel due to increased student	Program is self-supporting and viable; budget allocation is needed for professional development opportunities; funding for Liberal Arts faculty for additional time spent on writing grants to provide funds for increasing instructional expertise/capacity, modifying modes of delivery, and cultural integration into curricula; recruiting of additional teaching staff (indigenous preference); funding for incentives or increased wages to attract Liberal Arts faculty and retain current faculty; funding for master's degree candidates - recruit local students and fund them through their educational pathway (grow your own); funds to continue institutional use of StrengthsFinder; additional printers for students and maintenance of current printers; promotional materials to give out to prospective students at outreach events	Continue to increase student persistence; make additional efforts to increase student retention; increase degree completion and transfer rates for terminal degrees; shorten the developmental math sequence in the traditional algebraic math pathway with a condensed course to reduce student time spent in developmental math from 3 semesters down to 2 semesters to reduce costs for students and decrease the time it takes for degree completion	The Liberal Arts program continues to be the top program for enrollment at CCCC; fall Liberal Arts enrollment has more than doubled since Fall of 2019; student persistence fall-to-spring continues to increase and retention has increased from 11% to 40% since Fall of 2019 with the creation of the Liberal Arts committee, streamlining of the Liberal Arts degree requirements, and intentional student support and advising efforts targeting Liberal Arts students; credit completion among Liberal Arts students has also increased as indicated by trend data as well as the numbers of Liberal Arts graduates; the program remains fiscally viable and self-supporting based solely on student enrollment counts	Nov 2026
Previous Review: 4/2017, 11/2018, 12/2020; Interim Program Snapshots (Monitoring): 4/2020, 4/2021, 4/2022, 4/2023, 4/2024; Program Goal Monitoring: 4/2019, 9/2019, 9/2020, 9/2021, 9/2022, 9/2023							

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AS Natural Resource Management	11/2023	Continuance with recommendations: develop additional MOA by Spring 2024 to expand student transfer choice; develop and track additional internships and apprenticeships within the program as leverage for enrollment	Continue to help NRM students to participate in research, apprenticeships, and internships as this appears to be improving student retention; continue to use 4H and the apprenticeships and internships to increase student interest and enrollment; develop outreach with community agencies for Natural Resource employment opportunities; develop apprenticeships within the Bush Foundation and Natural Resources programs for experiential training and future employment prospects with CCCC	Program is fiscally sound and self-supporting due to Land Grant and Equity Grant funding; funding is needed for professional development for faculty to stay current in content areas (professional conferences) along with funds for development and implementation of culture-based curricula [Note: funding will be provided through Equity Grant - no general funds needed]; restructuring of classrooms to be more culturally centered [Equity Grant funding]	Integrate coursework and curriculum for the hydroponic greenhouse, nature trail, medicine garden, and other Extension programs into Natural Resources classes; broaden internship opportunities for NRM students through various tribal, state, and federal opportunities; create or participate in events to promote student interest, entry, and retention in the NRM program	Program of Study was further revised 11/2023 to streamline credits required for degree and allow for areas of concentration dictated by current faculty areas of expertise; additional 2+2 agreement reached with UTTC; enrollment, persistence, retention, and course credit completion rates increased over the past 3-year period - it is hoped that this will translate to future increases in the graduation and transfer rates for the program; new faculty member hired fall 2023; new technology (Augmented Reality Sandbox) acquired to promote student success and allow students to learn about physical geography, map reading, watersheds, etc.	Nov 2026

Previous Review 12/2016, 11/2018, 12/2020; Interim Program Snapshots (Monitoring): 4/2020, 4/2021, 4/2022, 4/2023, 4/2024; Program Goal Monitoring: 4/2019, 9/2019, 9/2020, 9/2021, 9/2022, 9/2023

Upcoming Reviews

Program	Date of Most Recent Review	Recommendation for Continuance or Furlough	Summary of Review Recommendations	Summary of Program Needs	Current Program Goals	Changes in Status Since Last Review	Date of Next Scheduled Review
AA Early Childhood Education	11/2021	Continuance of AA 11/2021; Furlough of Certificates 5/2022	AA: Continue expansion of online offerings; continue recruitment and outreach; provide additional coursework in business and/or entrepreneurship to assist ECE students in pursuing business start-ups; document internships, funding sources and partnerships in program reviews; pursue additional 2+2 and 4-year degree options	Increased faculty capacity: full-time faculty and/or adjunct faculty needed (currently advertised); monies for professional development (Annual NAEYC); continued recruitment and outreach; increased classroom space (if in-person classes resume)	Register additional ECE students in the Apprenticeship program; keep enrollment, persistence, retention, and completion consistent or increased; continue to update curriculum as needed based on current research/data/trends	Entrepreneurship course and PSYCH 250 added to POS; POS updates FA22, FA24; additional 2+2 with UND completed; enrollment numbers remain high, more than doubling since Fall 2020; certificates furloughed 5/12/2022 due to lack of enrollment and credit eligibility for financial aid; certificates offered internally as needed Institution-wide POS change 7/14/2022 to reduce Dakota Language I requirement from 4 to 3 credits Adjunct instructors utilized as needed; online/evening course offerings adjusted according to program and student needs; credit completion remains high (74% Fall 2023) The number of graduates has increased with 9 grads in 2022-23; 10 BA students at MSU, 1 MA and 1 PhD student at UND Social/Emotional and Lang/Lit class updates complete; update to Pre-K in progress; speakers utilized from area daycares and high schools; MSU teachers/advisors coaching students for transfer to BA	Nov 2024

Previous Review: 11/2018, 3/2017; Interim Program Snapshots (monitoring): 4/2020, 4/2021, 4/2022, 4/2023, 4/2024; Program Goal Monitoring: 4/2019, 9/2019, 9/2020, 9/2021, 9/2022, 9/2023

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AA Fine Arts	11/2021	Continuance	Continue monitoring the progress of the current marketing efforts and program transfer initiatives; research options for forming an advisory board to solicit recommendations for improvement, community needs and interest, and transferability; progress has been made on the previous recommendations; continue to find ways for students to display their portfolios/work; report revenues from gen ed service courses to reflect program net gain; highlight cultural strengths that are offered through the program; complete work moving the AAS degree to an AA degree program for increased transferability semester; establish transfer agreements with 4-year institutions.	Cameras for demonstrations using Zoom; supplies for craft class; updated licenses for Adobe; brushes, canvases, drawing and painting materials; supplies for 3-dimensional course SP22; classroom sink repair (all items budgeted/procured 2021-22); professional development for instructor to take additional ceramics coursework at LRSC in the future	Incorporation of additional cultural arts into Crafts I, 3-Dimensional Design, and Survey of Native American Art courses; offer additional workshops during spring/summer semester focusing more on cultural artforms and art camps for kids; look for ways to improve online instruction and demonstrations in both Painting and Drawing Work continues on 2+2 agreement with VSCU and possibly UND	POS changes completed and approved to move to AA degree effective FA22; all core courses reviewed and approved for CCN and GERTA; program needs (supplies and IT) concerns have been budgeted and met Institution-wide program of study change 7/14/2022 to reduce Dakota Language I requirement from 4 to 3 credits and eliminate HPER requirement Program collaborated with VCSU and other ND colleges and universities to participate in a NDUS Traveling Exhibition with tours of participating campuses from Feb 2023 to June 2023; exhibition at CCCC Apr 24 - May 5 2023 Fine Arts students working on painting of tips for CCCC's 50th Anniversary 2024; also on a winter count with community artists; 3 art shows held spring 2024 Program enrollment and graduate numbers increasing; summer/online course options expanded; incorporated use of tech applications (Moodle, Adobe and digital design)	Nov 2024
Previous Review: 11/2018; Interim Program Snapshots (Monitoring): 4/1/2020, 4/2021, 4/2022, 4/2023, 4/2024; Program Goal Monitoring: 4/2019, 9/2021, 9/2020, 9/2021, 9/2022, 9/2023							

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AS Pre-Engineering	11/2021	Continuance with recommendation to explore funding opportunities to support continuance, institutionalizing student experiences where possible	Work within existing funding structures to institutionalize and fund student experience opportunities; create activities to expose younger students to the profession and develop pre-relationships with college; explore additional ways to provide conceptual math supports to help students meet core outcomes and evaluate student success to determine if interventions are effective; continue to expand collaboration between the ND TCUs and 4-year institutions	2022-23: Additional funding with existing TCU collaborative was not forthcoming; need new avenues to meet outreach goals; funding applications submitted in cooperation with UND in the area of AM - funding was secured 2023-24 Future need for qualified faculty in AM courses, expanded AM course options, and for AM lab personnel (former student currently contracted to return as faculty upon completion of Master's degree; currently co-teaching and developing new AM curriculum to be shared with TCU consortium and UND under supervision of CCCC pre-engineering faculty; current students maintaining oversight of AM lab on campus)	The future for the engineering/AM program is based on a cohort with fellow ND TCUs and UND for a centralized satellite CCCC (TCU) campus physically located at UND that combines the manufacturing capabilities of the CCCC lab with the opportunities present in research and industry contacts at UND - the goal is to develop a plan with tribal students at the center of its overall focus; improve the program's outreach by regularly scheduled visits to feeder schools and participation in other recruitment settings such as job fairs to expose them to more opportunities in engineering and advanced manufacturing and improve results of recruitment efforts; continue to work on recruitment of full-time and adjunct faculty in engineering/math; expansion of research opportunities with drone technology software involving water and terrestrial mapping with the RGB, thermal, and multi-spectral cameras in cooperation with Natural Resource program	Program considered for furlough 7/2021 due to funding issues/low enrollment; funding secured for immediate future; additional students recruited; tech has eliminated need for high-cost IVN/distance ed enabling course sharing among TCUs with minimal cost; elective course updates 5/2022; institution-wide program of study change 7/14/2022 New AM lab space allocated with student-led setup of state-of-the-art lab; student research initiative resulting in liaisons with 4-year institutions and student invention/patent application ENGR 116 course reorganized FA22 and piloted; continue to meet course outcomes with focus on a final project in more depth; NASA grant awarded to CCCC to lead coop with UND in the area of AM for design/ fabrication/testing of lunar boot attachments; Nylon 11 carbon fiber powder sintering 3D printer added to lab; 3 students attended the 2023 summer data science academy; new AM 201 course developed and approved	Nov 2024
Previous Review: 11/2018; Interim Program Snapshots (Monitoring): 4/1/2020, 4/2021, 4/2022, 4/2023, 4/2024; Program Goal Monitoring: 4/2019, 9/2019, 9/2020, 9/2021, 9/2022, 9/2023							

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AA Indigenous Studies (formerly Dakota Studies) and Certificate Dakota Language	11/2022	Continuance	<p>Continue to seek out qualified faculty and continue supporting training of new faculty fluent in the Dakota language and culture.</p> <p>Continue to try to fill the critical need with qualified and knowledgeable tribal members.</p> <p>Seek out grant opportunities for additional funding sources.</p> <p>Consider development of 2+2 agreements to encourage students to move forward into a four-year degree program upon completion of their 2-year degree.</p> <p>The program fills a critical need for the Tribal community and continuation of the Dakota language. The committee recommends continuing efforts to establish a means for creating a pipeline of qualified individuals to continue effective programming.</p> <p>Continue training qualified faculty participating in the transition to teaching program. Recruit additional faculty as needed.</p>	<p>Qualified faculty fluent in the Dakota Language and culture; difficult to get student interest in the program due to opportunities for gainful employment; program relies heavily on federal funding; local support from the tribe is needed; having the tribe support the program by mandating certain classes from the program be populated by its tribal members and workers would not only benefit the program and the college, but it would also benefit the Tribe as a community</p>	<p>Develop online Dakota Language class</p> <p>Continue community outreach; develop CCCC social media content for recruitment</p> <p>Continue to develop archives for museum artifacts with the continued construction on the new educational center building</p>	<p>POS and coursework updated and renamed fall 2020 to increase transferrability and address tribal needs; Dakota Language certificate established fall 2020; fall 2021, program on temporary hold pending personnel needs - coursework offered as personnel allowed; adjunct faculty secured and a more permanent strengthened solution was implemented through education funding to groom qualified candidates to administer the program and to teach the courses; an Instructor-in-Training/Dakota Culture Specialist was employed</p> <p>Spirit Lake-specific course approved 7/2022; all course descriptions updated 6/2022</p> <p>Institution-wide program of study change 7/14/2022</p> <p>Program enrollment has shown a large increase, with an increased number of graduates</p> <p>Faculty and program personnel retirement and attrition again is an issue in 2024; current other faculty (as</p>	Nov 2025
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AA Social Work	11/2022	Continuance	Continue searching for funding sources or grants for student internships; per the CFO, funding is currently available and are waiting to hear if the current funding source will continue prior to pursuing other avenues for funding Seek funding sources to sponsor professional conferences (student and faculty) and professional development Maintain current transfer agreements and finalize the 2+2 agreements with University of Mary and Minot State University	Program is fiscally sound and self-supporting through enrollment numbers; continued funding of the field trip experiences, internships, and support for students transferring on to complete terminal degrees Printed materials/flyers to be supplied through CCCC communication department Technology update for instructor equipment (completed spring 2023) Monetary support for professional development (student and faculty)	Finalize the 2+2 agreement with University of Mary; increase awareness as an educational option to pursue bachelor degrees with Minot State University and University of Mary while maintaining 2+2 relationship with UND; Native outreach opportunity with Red Cross established for the need of front line responders during a catastrophic event in Native communities - continue to work with the Red Cross to form an Emergency Response Team in Native American areas within the classroom using interactive activities; maintain relationships with the various agencies (over 40 currently) where students can complete their 40-hour internship.	Established 2+2 agreement with UND continues; 19 graduates now hold a bachelor's degree from UND with more graduating in 2024; enrollment, retention, persistence and graduation rates continue at increased levels with increased transfer and 4-year degree completion rates and movement on to the Master degree level; many former students are now serving in roles in the community; the strengths of the program has now drawn students from across the region and neighboring states; program fulfills area of high need within the community Institution-wide program of study change 7/14/2022 Program students interactive within the community, initiating public service announcements on suicide prevention, attending CCCC, participating with Wana Wota (food pantry), coat drives, etc Internships have grown to include 40 agencies MOU with Minot State University completed; currently pursuing 2+2	Nov 2025
Previous Review: 11/2018; Interim Program Snapshots (monitoring): 4/2020, 4/2021, 4/2022, 4/2023, 4/2024; Program Goal Monitoring: 4/2019, 9/2019, 9/2020, 9/2021, 9/2022,9/2023							

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Certificate Carpentry	11/2022	Continuance	<p>Assist students, and possibly past students, work towards addressing housing issues on Spirit Lake Nation; continue to establish connections and partnerships with area entities for completing community service projects while providing students with hands-on work opportunities; seek out work opportunities to accommodate workloads that will support local apprenticeships.</p> <p>Continue planning for facilities expansion as enrollment increases; seek out funding sources to expand facilities; plan for additional faculty needs as enrollment increases; continue to increase enrollment within the confines of the existing facilities.</p> <p>Develop policy concerning safe use of facilities and substance safety policy; establish written safety policy and guidelines prior to the Fall 2023 semester.</p>	<p>Long-term planning for building facilities to construct projects out of the elements</p> <p>Creation of elective class in cabinet making and finish work using the CNC machine; to consist of a 4-credit class and 8-credit onsite class which could be completed in one semester (completed)</p> <p>Budgeting for an additional faculty for one semester each year to accommodate elective class and onsite instruction</p> <p>Promotion/Advertising regarding program self-funding of current tiny house project from sale of two houses previously constructed by the program/students</p> <p>Professional development in the area of building inspection</p>	<p>Continue development of syllabi and coursework to incorporate NCCER,CNC operation and programming into the curriculum along with maintaining proven carpentry practices</p> <p>Prepare students as entry level carpenters in the work force; instill and stress the importance of, and the need for, safe secure housing (doing things for the collective good of the community through the tiny house project)</p> <p>Continue working toward implementation of an Apprenticeship Program and being able to offer students productive work to continue honing their skills as well as earning income for themselves and their families</p> <p>Encourage students who complete the certificate program to enroll post-completion in other educational programs within our college and/or seek employment opportunities in the community</p>	<p>An additional faculty member has been employed as the program has grown and expanded; program students have completed the Land Grant kitchen and classroom remodel project</p> <p>The program faculty and students completed the house project in 2022-23, with proceeds going to fund housing for a CCCC student</p> <p>Continued efforts to participate and establish relationships with SLN tribal leaders and Spirit Lake Housing; classes completed construction of an addition to the concession area to the rodeo grounds that is used during pow-wow events as well as other events</p> <p>Carpentry classes fully involved in programming and operation of the CNC machine utilizing it in the assembly and installation of cabinetry on campus and completion of the first tiny house project; work begun on a second tiny house</p> <p>CCCC applied for, and is now, an approved NCCER training facility</p>	Nov 2025
Previous Review: 11/2018; Interim Program Snapshots (monitoring): 4/2020, 4/2021, 4/2022, 4/2023, 4/2024; Program Goal Monitoring: 4/2019, 9/2019, 9/2020, 9/2021, 9/2022, 9/2023							

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Certificate Professional Driving	11/2022	Continuance	Continue outreach to pursue liaisons with NDDOT and other contractors to provide industry drivers and give students additional employment options; forward plan for instruction/hours to ensure obligations to outside contractors is viable and that student numbers can be accommodated; hire part-time person to assist for 6 hrs/wk or when faculty are not available to ensure 2 people are on duty at all times; continue purposeful scheduling of drive time to accommodate student schedules for improved attendance; continue to update program content in line with federal regulations; remove restrictions on student numbers due to the additional truck acquired; maintain established partnerships; establish marketing materials that include offerings, but also importance of maintaining clean driving records for eligibility - especially for high school students	Limited classroom space is an obstacle now that the program continues to expand and show growth; additional faculty needed for behind-the-wheel hours as the program continues to grow; building and parking lot funding and construction	Construction of building facilities and parking lot; ensure adequate staff are employed, especially during behind-the-wheel portion of the program; continue to update curriculum based on state/federal standards	POS changes completed and piloted spring 2019; additional revision of the certificate coursework was made according to emerging program and student needs - coursework can now be completed in a single semester for entrance into the workforce within a shorter time period; 1 additional faculty hired as enrollment has increased; program updated to be in compliance with new regulations and has now trained personnel to deliver approved testing services for CDL licensure (this service can be provided to anyone, not only CCCC students); simulator updated; classroom and offices have been moved to expand space; increased marketing; additional truck acquired; faculty completion of transition to teaching training requirements Additional POS revision 3/2022 to meet state/federal standards Enrollment doubled since Fall 2019; completion sharply increased with 35 graduates Fall 2021 - Spring 2024	Nov 2025
Previous Review: 11/2018; Interim Program Snapshots (monitoring): 4/2020, 4/2021, 4/2022, 4/2023, 4/2024; Program Goal Monitoring: 4/2019, 9/2019, 9/2020, 9/2021, 9/2022, 9/2023							