



















2004-2013 Ten-Year Report



Mission Statement

Cankdeska Cikana Community College provides opportunities that lead to student independence and self-sufficiency through academic achievement and continuation of the Spirit Lake Dakota language and culture.

Vision Statement

Cankdeska Cikana Community College builds a strong and viable Dakota community that enjoys physical, mental, emotional and spiritual health.

Charter

CCCC is chartered by the Spirit Lake Dakota Nation, with a five member Board of Regents appointed by the Spirit Lake Tribal Council. The Board of Regents is empowered via the Charter, to grant degrees to qualified applicants upon the completion of the Board approved curriculum in compliance with HLC, NCA. The Board of Regents formulates and implements administrative policies and procedures for the operation of the institution.

Key Values

Shared Responsibility

We are respectful of each other.

We believe in the value of educational and vocational training.

We believe in the potential of our students. We value working together.

Commitment to Quality

We strive to be the very best tribal community college.

We employ qualified faculty and staff.

We maintain accreditation standards.

We structure the institution to optimize the skills and contributions of all stakeholders.

Accreditation

CCCC is accredited through The Higher Learning Commission (HLC), North Central Association of Colleges and Schools (NCA) and is a member of the American Indian Higher Education Consortium (AIHEC) and the North Dakota Association of Tribal Colleges (NDATC).



Board of Regents (l to r): Wicahpi Tawacinhehomni, Board Member, Ft. Totten; Paul Yankton, Jr., Chairman, Ft. Totten; Greg Gagnon, Trainer/Guest; President Cynthia Lindquist; Jeanette Herald, Board Member, St. Michael; Alberta Redfox, Vice-Chair, Woodlake; Iris Cavanaugh, Board Member, Crowhill.

December 11, 2013

Hau mitakoda...hello friends,

Cankdeska Cikana Community College (CCCC) was chartered by the Spirit Lake Dakota Tribe in 1974 and began as a satellite program of Lake Region State College. Like all the tribal colleges and universities (TCUs), we were established to provide higher education opportunities for our people and our communities. Many believe that TCUs are the best example of Indian self-determination – Indian higher education being done 'Indian way.'



Today there are 36 TCUs in the United States plus one in Canada. We are all members of the American Indian Higher Education Consortium (AIHEC) who maintains data and information on the TCUs. The TCUs have 77 campus sites in 15 states and we estimate that we cover approximately 80 percent of Indian country. Nationally, TCUs serve over 80,000 students including about 20 percent non-Indian.

All TCUs have as their core missions the teaching, learning, practice and perpetuation of our respective culture and languages and for CCCC that is Dakota. A CCCC theme is "Think Dakota, Live Dakota" and hopefully the institution and employees exemplify those Dakota behaviors of compassion, fortitude, honesty, generosity, respect, humility and wisdom. Through AIHEC research, we are finding that tribal college students who have a strong cultural identity are having more positive academic outcomes and success.

Like all TCUs, CCCC is accredited in the same manner as mainstream institutions. For CCCC that is through the Higher Learning Commission (HLC) based in Chicago, IL. CCCC was granted 10 year accreditation in 2005 when we were taken off probation status. Our next accreditation visit is scheduled for April 2015.

In preparing for the 40th anniversary of CCCC in 2014 and the next accreditation visit in 2015, CCCC has developed this 10-year report to the community. This is our effort to be transparent and accountable to the Spirit Lake Tribe, Tribal members, our students and employees.

CCCC is a true tribal, community college with capacity to serve our people. Enrollment continues to increase as does the graduation rate. Over the next several years there will be more emphasis on workforce development and training opportunities for employability. We are partnering with the Tribe and Tribal Housing to bring more homes to the reservation and home ownership for the families. We do believe that our students can 'start here, go anywhere.'

Please join us in celebrating the success of our students.

Mitakuye oyasin...all my relations.

Ryan Brown

Received AS Pre-Engineering

AICF Student of the Year 2012

Student Government Vice President

AISES Club President

Currently attending North Dakota State University majoring in Engineering



2013

Associates Degrees

Aguilar, Rodney
AS Pre-Nursing

Azure, Clara AS Natural Resource Mgmt.

Azure, Jewel AA Liberal Arts

Brown, Craig, Jr.
AS Pre-Engineering

Brown, Ryan AS Pre-Engineering

Charboneau, Jonell
AA Liberal Arts
AAS Computer Applications

Cloud, Cassandra
AA Liberal Arts
AAS Computer Applications

Diaz, Oralia AA Business Admin.

DuBois, Free AA Liberal Arts

Georgeson, Lisa AAS Computer Applications

Herald, Dolan
AS Pre-Nursing

Hill, Mildred AA Liberal Arts

Lambert, Vern, Jr. AA Business Admin.

Longie, George Jr. AA Liberal Arts

Longie, Jada AAS Graphic Arts Navarrete, Lindsay AAS Graphic Arts

Poitra, Terry AA Business Admin.

Severinson, Trista AA Early Childhood Education

Smith, Darcy AA Business Admin.

Thompson, Sarah AA Liberal Arts

Certificates

Perkins, Dale Carpentry Certificate

Roulette, Francis, Jr. Carpentry Certificate

Whiteman, Donald Carpentry Certificate

Woodhull, Ira Carpentry Certificate





Songs for Spirit Lake opens in New York City, comes home to Fort Totten

Cankdeska Cikana Singers, a drum group from the Spirit Lake Dakota Nation, performed at the opening of the art exhibition "Songs for Spirit Lake", on May 23-24, 2013 at the Robert Rauschenberg Foundation project space in New York City. The singers are comprised of Cankdeska Cikana employees and students who participate in college and community events. This exhibit has been curated by Laurel Reuter, Director of the North Dakota Museum of Art, and is the first in-progress exhibition organized under the aegis of the Robert Rauschenberg Foundation's Artistic Innovation and Collaboration Grant Program. The exhibit "Songs for Spirit Lake," reflects ongoing conversations between artists Rena Effendi, John Hitchcock, Terry Jelsing, Mary Lucier, Tim Schouten, Bill Harbort and the inhabitants of North Dakota's Spirit Lake Reservation.



Christina Colon

Received AA Liberal Arts

Currently attending University of Mary majoring in Social Work while working with the Abused Adult Resource Center as a residential advocate



Graduates of **2012**

Associates Degrees

Azure, Clara AA Liberal Arts

Belgarde, Allene AA Accounting AA Business Admin.

Butts, Demi AAS Office Technology

Chico, Alonzo AS Natural Resource Mgmt.

Colon, Christina AA Liberal Arts

DeMarce, Louise
AA Early Childhood Education

Harrison, Madeline AA Liberal Arts AS Pre-Nursing

Harrison, Magdeline AA Liberal Arts AS Pre-Nursing

Knutson, Kimberly AA Business Admin.

Longie, Jada AA Liberal Arts

Longmire, Tara
AA Early Childhood Education

Luger, Shelly AA Liberal Arts

Mudgett, Bobbie AA Liberal Arts

Myrick, Brenda AA Early Childhood Education Peltier, Ashley AA Business Admin.

Running Bear, Tyson
AA Liberal Arts
AS Natural Resource Mgmt.

Sherman, Amanda AA Liberal Arts

Sherman, Shayna AA Liberal Arts

Solwey-Ross, Tina
AA Accounting
AA Liberal Arts
AA Business Admin.

St. Pierre, Carmita AS Pre-Nursing

Certificates

McKay, Erick Finish Carpentry Certificate





DeMAND HVAC/R Program is implemented

The TCC DeMaND workforce project, funded by the US Department of Labor, has four main educational priorities: to accelerate progress for low-skilled and other workers; improve retention and achievement rates and/or reduce time in training; build programs that meet industry needs, including developing career pathways; and strengthen online and technology-enabled learning. United Tribes Technical College serves as the lead institution, with Aaniiih Nakoda College (Harlem, MT), Cankdeska Cikana Community College (Fort Totten, ND) and Fort Peck Community College (Fort Peck, MT), all partners for the \$18 million/5 year grant program.



DeShawn Lawrence

AICF Student of the Year

CCCC Employee in the DeMAND program and currently attending Mayville State University majoring in Business Administration



Graduates of **2011**

Associates Degrees

Burshia, Melissa AA Indian Studies Cavanaugh, Christopher AA Liberal Arts Christianson, Patricia AA Indian Studies Dauphinais, Dacia AA Indian Studies DeCoteau, Rochelle AA Liberal Arts DuBois, Shantel AS Pre-Nursing AA Liberal Arts Fox. Samantha AA Liberal Arts Frier, Jade AA Indian Studies Gaking III, John AA Liberal Arts Howard, Preslev AA Accounting Iceman, Brittany AA Liberal Arts Knutson, Marcella AA Early Childhood Education LaCroix, Laura AA Liberal Arts

Lawrence, DeShawn AAS Computer Applications

Littleghost, Russell
AA Liberal Arts
Longmire, Tara
AA Liberal Arts
Martin, Rodney
AS Natural Resource Mgmt.
Mckay, Ernesta
AA Liberal Arts
Meade, Spring
AS Pre-Nursing
Merrick, Sam Sr.
AA Liberal Arts
Myrick, Brenda
AA Liberal Arts

AS Natural Resource Mgmt.

Navarrete, Lauren

Ott. Roberta AA Liberal Arts Peltier, Solomon AS Pre-Nursing Medical Assistant Certificate Poulsen, Mitchell AA Liberal Arts RedDay, Chantel AA Liberal Arts AS Natural Resource Mgmt RedOwl. Nellie AA Liberal Arts Robertson, Norma AA Early Childhood Education Robertson-Smith, Roberta AA Liberal Arts AA Business Admin Ross. Curtis AA Liberal Arts

Solwey, Nicole
AA Liberal Arts
St. Pierre, Patrick
AA Liberal Arts
Thomas, Michelle
AS Pre-Nursing
Thompson, Sacheen

AA Liberal Arts Thumb, Grace

AS Natural Resource Mgmt.

Thiele, Darla
AA Liberal Arts
AA Indian Studies
Walker, Elizabeth
AA Liberal Arts

Certificates

Azure, Samuel
Carpentry Certificate

Bellanger, Jason
Carpentry Certificate

Thompson, Albert
Carpentry Certificate
Finish Carpentry Certificate

Hill, Dennis
Finish Carpentry Certificate

Pero, Richard
Finish Carpentry Certificate





Student Union/Wellness Center/Amphitheatre Grand Opening

Cankdeska Cikana Community College (CCCC) was awarded two US Department of Education, Title III construction grants under the Tribal Colleges and Universities Program (TCUP) to build a Multi-Purpose Complex for CCCC that included two separate projects - phase one for a gym and phase two for an amphitheatre. The new regulation-size gymnasium includes, indoor walking/jogging track, a fitness center, showers, a student union center with food service and Bookstore.

The second phase of the Multi-Purpose Complex was for an indoor amphitheatre that seats up to 500 people. The amphitheatre is used for theatre arts, musical performances, educational and community forums, as well as for CCCC graduations and other events.



Jolene LaVallie-John

Graduated from CCCC with Pre-Nursing and Medical Assistant Certificate

Graduated from UTTC in May of 2012 with LPN

Currently attending UMARY for BSN will graduate in 2015.

Currently works at Sanford Health, Bismarck, ND



2010

Associates Degrees

Brown, Twyla
AAS Office Technology

Cavanaugh, Angela AA Liberal Arts

Chaske, Jaime AA Business Admin.

Dauphinais, Dustin
AA Computer Applications

Dauphinais, Laure
AA Early Childhood Education

Demarce, Annabel
AA Liberal Arts
AAS Computer Applications

DeMarrias, Ashley AA Liberal Arts

Frier, Jade AS Natural Resource Mgmt.

Gaking, Kristen AA Liberal Arts

Guy, Michelyn AA Liberal Arts

Guy, Sherri AA Liberal Arts

Herman, Celeste AA Early Childhood Education

IronHeart, Cleveland AA Liberal Arts

Jerome, Amanda AAS Office Technology

LaVallie, Jolene
AS Pre-Nursing,
Medical Assistant
Certificate

Longie, Timothy Sr. AA Business Admin.

Stensland, Wanda AA Liberal Arts

Teel, Darlys AA Liberal Arts

Tollefson, Dacia AA Liberal Arts AS Natural Resource Mgmt.

WalkingEagle, Lindsey
AA Liberal Arts

Certificates

Azure, Jordan Carpentry Certificate

Goggles, Jennifer Carpentry Certificate

Chico, Alonzo Finish Carpentry Certificate

Harrison, Blossom Finish Carpentry Certificate

Jacobs, Nicole Medical Assistant Certificate





O'Tanka Tewicahidapi (Treasure the Elders)

A one year project funded under a USDA/CSREES grant to work toward four primary goals:

- 1) inform elders about the range of programs offered
- 2) assess safety improvements to their homes
- *3) build a sustainable network with other providers*
- 4) train a "cohort" of qualified Quality Service Providers to provide care throughout Spirit Lake Nation

CCCC establishes an "elder honoring" to recognize and thank our elders. Hermoine McKay was the first recipient.

Outreach workers visited homes of each of the elderly in our four districts to help address the needs of the elders.



Jackie Yankton

Received AA Liberal Arts

Employed by Spirit Lake Casino and Resort as Events Manager



2009

Associate Degrees

Adams, Jani AA Liberal Arts

Alberts, Jessica

AA Business Administration

Azure, Margaret

AA Liberal Arts

AS Natural Resource Mgmt.

Belgarde, Brenda

AAS Computer Applications

Borgen, Terri

AS Natural Resource Mgmt.

Brown, Gawlen

AAS Office Technology

Carmona, Carla

AA Liberal Arts

Green, Kayla

AA Liberal Arts

Greywater, Carmita

AA Liberal Arts

Jacobs, Rita

AA Liberal Arts

AA Business Admin.

Knutson, Marcella

AA Business Admin.

Krulish, Anton

AA Liberal Arts

Littlewind, Arlis

AA Business Admin.

Longie, Martina

AA Liberal Arts

Longie, Timothy AA Liberal Arts

III DIDCI di III d

Martin, Rodney

AA Liberal Arts

McCloud, Christopher

AA Liberal Arts

Navarrete, Lauren Jewel AA Liberal Arts Navarrete, Lindsay Ann AA Liberal Arts

Nestell, Alton

AAS Automotive Technology

Old Rock, Memorie

AAS Office Technology

Peltier, Sharon

AA Liberal Arts

Ouinones, Sarah

AA Liberal Arts

RedTomahawk, Leonard

AA Liberal Arts

Thiele, Darla

AA Liberal Arts

AA Indian Studies

Volk. Rebekah

AA Liberal Arts

Yankton, Iris

AA Accounting

Yankton, Jackie AA Liberal Arts

Yankton, Tara AA Liberal Arts

Yankton, Whitney

AA Liberal Arts

Certificates

DeMarrias, Norman

Finish Carpentry Certificate

Dubois, Richard

Finish Carpentry Certificate

Hill, Dennis

Finish Carpentry Certificate

Shaw, Shobie

Finish Carpentry Certificate

Yankton, Alex

Finish Carpentry Certificate

Greene. Francine

Carpentry Certificate





Ground Breaking Ceremony for Wakanheza Oti (Sacred Children's Place)

Ground breaking ceremony was held for the new early childhood learning center that is licensed to serve 72 children.



Challsey Lawrence

AICF Student of the Year

CCCC Graduate with AA Liberal Arts and AAS Pre-Nursing

Obtained Bachelors of Nursing from UND

Currently working as registered nurse in the Special Diabetes Project for Spirit Lake Tribal Health Program



Graduates of 2008

Associate Degrees

Aabrekke, Anita AA Business Admin.

Alberts, Cynthia
AAS Office Technology

Alex, Clarinda AA Liberal Arts

Baer, Samantha AA Liberal Arts

Bird Horse, Alice AA Liberal Arts

Black, Brooke AA Accounting AA Business Admin.

Christianson, Patricia AA Liberal Arts

GreyBear, Tiffany AA Liberal Arts

IronHawk, Bessie AA Business Admin.

AS Pre Nursing AA Liberal Arts

Lohnes, Darcie AA Liberal Arts AA Bus Admin AA Accounting

Longie, George Sr. AA Liberal Arts

Nelson, Jeremy AAS Computer Applications AA Liberal Arts

Old Rock, Rani AAS Office Technology Robertson, Brenda AA Accounting AA Business Admin.

Robertson, Kayla AA Liberal Arts

Thomas, Faye AA Liberal Arts

Yankton, Elita AA Liberal Arts

Certificates

Littlewind, Stanley Carpentry Smith, Austin Carpentry











Technology and Fine Arts Wing completes it first year serving students



Brittany Brown

Received AA in Liberal Arts

Received Bachelors in Elementary Education from Turtle Mountain Community College

Currently employed at Four Winds High School Special Education Department



2007

Associate Degree

Blacklance, Teresa AA Liberal Arts

Blueshield, Sheila AAS Office Technology

Brown, Brittany AA Liberal Arts

Charboneau, Catherine AA Liberal Arts AA Early Childhood Education

Charboneau, Tracy AA Liberal Arts AS Pre-Nursing

Delorme, Larris AA Liberal Arts

Eagle, Nicole
AA Liberal Arts
AA Early Childhood Education

Feather, Laura AA Liberal Arts

Green, Kristan AS Pre-Nursing

Green-Robertson, Nancy
AA Early Childhood Education

Halsey, Terrance AA Liberal Arts AS Natural Resource Mgmt.

Ironshield, Ronni AA Liberal Arts

Jones, Shelden AA Liberal Arts

Kimmerly, Darren AA Liberal Arts AS Pre-Nursing

Kimmerly, Patricia AA Liberal Arts Lawrence, Clarice AA Liberal Arts

Littlewind, Arlis AA Liberal Arts

McDonald, JoAnn AA Liberal Arts

McDonald, Justin AA Liberal Arts

Mckay, Marnie AS Pre-Nursing

Notah, Danielle AA Business Admin.

Owlboy, Mandi AA Accounting

Robertson, Jeremy AA Liberal Arts

Robertson, MaryAnn AA-Accounting

Rolland, Jeanie AA Liberal Arts

Ross, Nicole AA Business Admin.

Touche, Brenda AA Liberal Arts AA Early Childhood Education

White, Jenny AA Liberal Arts

White, Patricia
AAS Computer Applications

Certificates

Demarrias, Norman Carpentry Certificate

Littlewind, Raybert Sr. Carpentry Certificate











CCCC Science Bowl teams takes first at AIHEC Student Conference

The team of Darren Kimmerly, Kristan Green (back row), Brittany Brown, Heather Marxen (coach) and Challsey Lawrence placed first in the Science Bowl at the American Indian Higher Education Consortium Student Conference in Rapid City, South Dakota.



Collette Brown

Received AA in Accounting,
Business Administration and
Liberal Arts from CCCC

Received Bachelors of Finance and Management from Mayville State University

Currently working at Spirit Lake Casino and Resort as Gaming Commission Executive Director



Graduates of **2006**

Associate Degrees

Brien, Theresa AA Liberal Arts

Brown, Collette
AA Accounting
AA Business Admin.
AA Liberal Arts

Chaske, Jaime AAS Office Technology AA Liberal Arts

Dauphinais, Tonya AA Business Admin. AA Liberal Arts

Green, Beatrice AA Accounting

Greyhorn, Frances AA Liberal Arts

Guy, Michelyn AS Pre-Nursing

Jackson, Penelope
AA Accounting
AA Business Admin.
AA Liberal Arts

Knutson, Robin AA Liberal Arts

Lambert, Donovan AA Liberal Arts

Lozano, Robin AA Business Admin. AA Liberal Arts

Morgan, Terry AA Liberal Arts

Morin, Douglas AS Natural Resource Mgmt. Old Rock, Zitkana-Maza AA Liberal Arts

Redfox, Amy
AA Business Admin.

Robinson, Tammie AAS Office Technology

Ross, Curtis AA Liberal Arts

Yankton, Karen AA Business Admin. AA Liberal Arts

Certificates

Wee, David Carpentry Certificate





Bush Foundation Visit

Bush Foundation, St. Paul, MN, provided CCCC with funding for faculty professional development.



Mardell Lewis

CCCC Graduate - AS Business Administration

Obtained Bachelors of Business Administration from Mayville State University

Attending University of Mary for Masters is Business Administration

Currently serves on the Spirit Lake Tribal Council as the Mission District Representative



Graduates of **2005**

Associate Degrees

Alberts, Jessica AA Liberal Arts

Belgarde, Audrey
AAS Computer Applications

Black, Donna AA Liberal Arts

Blueshield, Sheila AA Liberal Arts

Brown, Melissa AA Liberal Arts

Chaske, Rebecca AA Business Admin. AA Accounting

Delorme, Waylon AA Liberal Arts

Fredericks Gourd, Charlene AA Early Childhood Education

Graywater, Kendell AS Pre-Nursing

Green, Beatrice AA Liberal Arts

Lambert, Monique AA Liberal Arts

Lawrence, Elisha AA Liberal Arts AS Pre-Nursing

Lewis, Mardell AA Business Admin.

Lohnes, Rena AA Liberal Arts

Mckay, Lacey AA Liberal Arts

Mckay, Marnie

AA Liberal Arts

OneBear, Lindsey AA Liberal Arts

Owlboy, Mandi AA Liberal Arts AS Pre-Nursing

Pearson, Cherilu

AA Early Childhood Education

Redfox, Amy AA Business Admin.

Shaw, LouAnn AA Liberal Arts

Sherman, Meredith AA Liberal Arts

Smith, Dwight AA Liberal Arts

Thumb, Ryan
AS Pre-Nursing

White, Patricia AA Liberal Arts

Yankton, Wendy AA Liberal Arts

Certificates

Dubois, Richard Carpentry Certificate











Cankdeska Cikana Community College receives 10 Year Accreditation!!

CCCC was on accreditation probation (2003) with the Higher Learning Commission (HLC). All Tribal Colleges are accredited institutions in the same manner as state institutions. Achieving 10 years is the best status and signified an institution's accountability and is required to obtain Federal financial aid.



2004

Erica Cavanaugh

CCCC Graduate - AA Liberal Arts

Obtained Bachelors in Social Work from UND

Obtained Masters in Social Work from UND

Current Vice President of Student Affairs at Cankdeska Cikana Community College

Associate Degrees

Belgarde, Janice AAS Computer Applications

Black, Derrek AA Liberal Arts

Black, Joan AA Liberal Arts

Blueshield, Shiela AAS Office Technology

Cavanaugh, Erica AA Liberal Arts

Charging Crow, John Jr. AA Liberal Arts

Chaske, Rebecca AA Liberal Arts

DeMarce, David AA Business Admin.

DuBois, Georgalene AA Liberal Arts

Feather, Sharon AA Liberal Arts Green, James AAS Office Technology AA Liberal Arts

Hunt, Melissa AA Liberal Arts

Laducer, Spencer

AA Early Childhood Education

Thumb, Ryan AA Liberal Arts

Walter, Ricky Jr. AA Liberal Arts

White, Michelle AA Liberal Arts

Yankton, Wendy AS Pre-Nursing





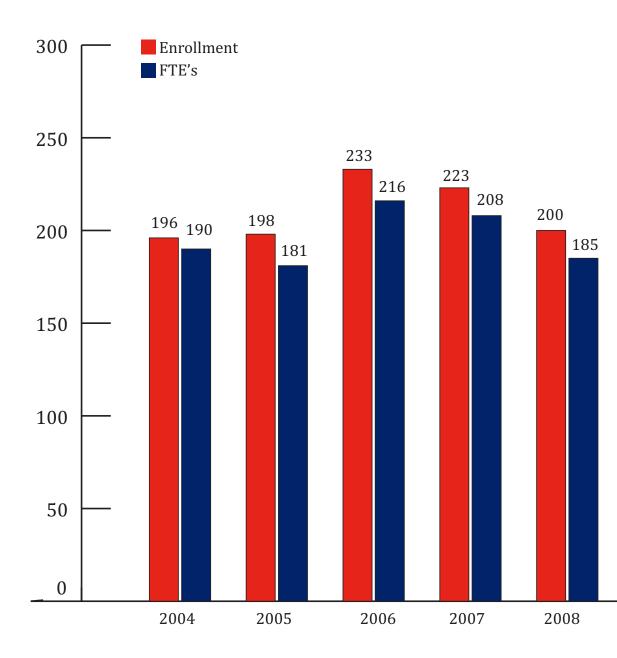


Cankdeska Cikana Community College celebrates 30 Years!

Chartered by the Spirit Lake Tribe in 1974. CCCC celebrates 394 graduates.

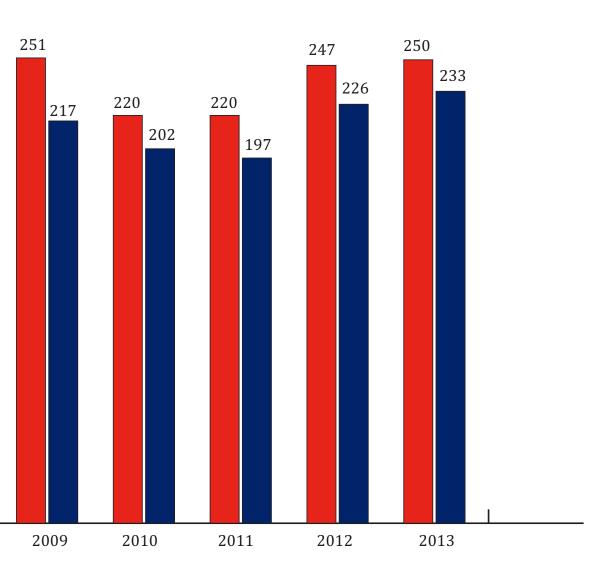


Student Enrollment and Full Time



FTE is the number of college credit hours a student takes per semester. This is very important to Tribal Colleges as it is the basis for Federal funding.

Equivalent (FTE) Comparison











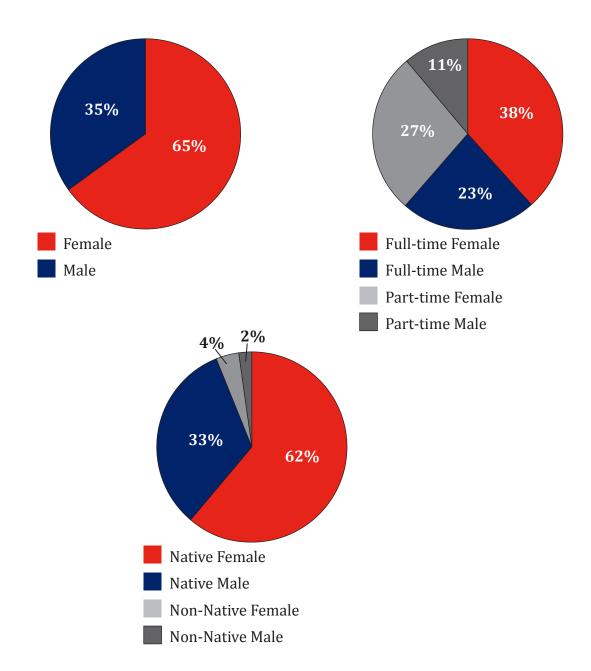








Averaged 10 Year CCCC Student Profile



Student body are more women than men; mostly Native and are single working mothers. 80-95% of our students are eligible for Federal financial aid dollars to attend college.

College Academic Programs

Associate of Applied Science

- Automotive Technology
- Computer Application
- Fine Arts
- Graphic Design
- HVAC/R
- Office Technology
- Plumbing
- Tribal Administration

Associate of Science

- HPER
- Pre-Engineering
- Pre-Nursing
- Natural Resource Management

Associate of Arts

- Accounting/Business
 Administration
- Dakota Studies
- Early Childhood Education
- Liberal Arts

Certificate

- Carpentry
- Finish Carpentry
- HVAC
- Medical Assistant









Student Services

- Valerie Merrick Memorial Library (VMML)
- Wakanheza Oti Sacred Children's Place (Childcare)
- Tutoring
- Student Support Services
- Basketball Men's & Women's
- Wellness Center
- Tipi Topa Owote Café (Food Service)
- Wiyaka Topa Mazopiye Four Feathers Shop (Bookstore)
- Wiconi Ohitika Suicide Prevention
- NEXT Steps & HPOG Health Careers











Student Organizations

- Student Government
- DECA
- AIHEC
- AISES
- Literary Arts Club



Cankdeska Cikana Community Colle For Years Endin

	2012			2011			
REVENUES: Tuition & Fees Indian Student Count (Fed) Construction Interest Income	\$ \$ \$	403,081 1,254,220 395,193 77,891	\$ \$ \$ \$	438,440 1,322,628 2,851,874 104,850	\$	411,268 1,215,910 3,796,874 105,097	⇔⇔⇔
Grant Programs	\$	8,191,067	\$	6,354,772	\$	6,317,127	\$
# of Grant Programs TOTAL REVENUES	\$	39 10,321,491	\$	37 11,072,601	\$	31 11,846,307	\$
OPERATING EXPENSES # OF EMPLOYEES	\$	9,478,666 101	\$	5,215,014 105	\$	3,008,281 99	\$
CONSTRUCTION	\$	395,193	\$	2,851,874	\$	3,796,874	\$
TOTAL EXPENSES	\$	9,873,859	\$	8,066,888	\$	6,805,155	\$
NET ASSETS AT END OF YEAR	\$	16,090,574	\$	15,642,981	\$	12,637,308	\$

 $2012\ marked$ the 10th consecutive year with clean audits - no material findings. Audit reports are available upon request. The nonprofit $990\ report$ available online at www.littlehoop.edu.

ege Institutional Financial Stability g September 30

2009		2008		2007		2006		2005		2004
373,704 1,131,590 560,088 148,394	\$ \$ \$ \$	348,275 1,142,920 942,022 99,749	\$ \$ \$ \$	382,004 948,520 942,000 108,758	\$ \$ \$ \$ \$	321,073 954,653 - 91,881	\$ \$ \$ \$	349,503 755,500 603,335 36,416	\$ \$ \$ \$	243,986 700,200 - 19,615
4,897,915	\$	3,445,792	\$	2,995,603	\$	3,049,447	\$	3,390,421	\$	3,480,151
33 7,111,724	\$	29 5,978,787	\$	27 5,376,912	\$	27 4,417,081	\$	26 5,135,201	\$	31 4,443,983
5,516,592 62 560,088	\$ \$	4,044,484 62 942,022	\$ \$	3,125,391 54 942,000	\$ \$	3,823,418 57	\$ \$	3,586,019 55 603,335	\$ \$	3,843,583 54
6,076,680	\$	4,986,506	\$	4,067,391	\$	3,823,418	\$	4,189,354	\$	3,843,583
7,596,188	\$	6,561,177	\$	5,568,925	\$	4,259,431	\$	3,665,795	\$	2,719,974

The total economic impact results from the Cankdeska Cikana Community College's expenditures -\$32 million - affects the state and local economies, and further provides students with an education that has social and economic benefits.*

^{*} Contribution of Cankdeska Cikana Community College to North Dakota Economy in 2012, Randal C. Coon, Dean A. Bangsund, Nancy M. Hodur, AAEA Staff Paper 13003.

Averaged 10 Year CCCC Employee Profile









Employees

- 62% Staff
- 25% Faculty
- 13% Student

Status

- 78% Full-time
- 6% Part-time
- 16% Temporary

Gender

- 63% Female
- 37% Male

Tribal Association

- 57% Spirit Lake Members
- 16% Indian
- 27% Non-Indian

College Degree

- 26% CCCC Grads
- 74% Non CCCC Grads

CCCC averaged 100 employees each year.









Original Main Campus

- Constructed in 1954
- Concrete block and wood timber structure common to the period of time
- Was originally a Bureau of Indian Affairs elementary school facility
- The college moved into this building in 1984



Library

- Constructed in 1989
- Wood framed building with brick exterior
- Dedicated to Valerie Merrick, first librarian
- Facility has undergone some minor remodeling over the years with changes in technology, now includes a public internet lab
- This facility is identified for future expansion to meet the needs of Spirit Lake



Faculty Office Expansion

- Funded in the year 2000
- A wood framed, brick veneered facility
- Developed to provide faculty offices
- With the immense growth of CCCC, Faculty offices have expanded to other areas as well



Log Building

- Developed in 2001
- Funding source: AICF Lilly Foundation
- Housed several different programs and services since that time including functioning as a museum and art studio
- Currently the NEXT Steps Health grant program is housed in the log building



Vocational Trades Building

- Constructed in 2002
- A wood framed, steel sided warehouse style building common to this type of use
- Currently houses the Carpentry and Finish Carpentry trade programs
- Provides two faculty offices, one shop/lab and one classroom

STEM Wing

- Constructed in 2005
- Funding source: USDA Rural Development
- Science, Technology, Engineering and Mathematics focus
- Provides 4 classrooms, with one being a science lab





Administration Wing

- Constructed in 2007
- Funding source: HUD
- A concrete block, and steel framed structure
- Provides 8 offices and one conference room
- Project also provided a long connecting hallway to the existing structures and future projects at the time it was built



Land Grant Building

- Constructed in 2009
- Funding source: HUD
- Insulated Concrete Form structure
- Represents a growing technology in construction combining the strength of steel reinforced concrete and the high insulation value of premium styrofoam wrapped around the concrete walls
- Provides 2 classrooms, 2 shop areas, 3 offices, one indoor lab



Technology & Fine Arts Wing

- Constructed in 2008
- Funding source: Title III
- Concrete block and steel structure
- Houses the institutional technology and communications infrastructure
- Houses several CCCC programs as well as the Safety Security main office
- Provides 2 technology based classrooms, 2 graphic arts and computer related science labs as well as a transitioning media lab



This wing includes 2 art focused classrooms as well

Wakanheza Oti - Sacred Children's Place

- Constructed in 2010
- Funding source: Title III
- Insulated Concrete Form structure
- Represents a growing technology in construction combining the strength of steel reinforced concrete and the high insulation value of premium styrofoam wrapped around the concrete walls
- Licensed for 72 children



- Constructed in 2011
- Funding source: Title III
- Insulated Concrete Form structure
- Represents a growing technology in construction combining the strength of steel reinforced concrete and the high insulation value of premium styrofoam wrapped around the concrete walls
- Provides regulation size gymnasium, fitness center, café, student union, bookstore and amphitheatre.

Maintenance Bay

- Constructed in 2013
- Funding source: USDA Rural Development
- Housed "Songs for Spirit Lake" art exhibit for two weeks when construction was completed
- Storage for CCCC equipment and vehicles







College Name Origin

The College is named in honor of Cañkdeśka Cikana (Little Hoop), the Dakota name of Paul Yankton, Sr., PFC, who served with the United States Army's 11th Infantry at Lorraine, France, and was the recipient of two Purple Hearts. He was killed in action on November 29, 1944.

Cankdeska Cikana was a proud Dakota warrior who believed in self-responsibility and the need for education opportunities for Native people.

PAUL YANKTON'S HONOR SONG

Ina cañté śica uñśni wo.

Mother do not be sad

He wimaca eca okicize wañbdake kťa.

I am a man so I will see the war.

He Cañkdeśka Ciķana heye ka maka mahed iwañka.

That is what Little Hoop said and laid down into the earth.





Woksape - Wisdom
Wicowahba - Humility
Wowaditake - Courage
Wawokiya - Generosity
Wowaditake - Fortitude
Waohoda - Respect
Ohañ Owotana - Honesty



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